Fall 2015

EDFR 6720

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University of New Orleans

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Syllabus - Course Contents

• 08/20/2015 - Lesson 1 Introduction
• 08/27/2015 – Lesson 2 Data Exploration and Clean-up
• 09/03/2015 – Lesson 3 Correlation
• 09/10/2015 – Lesson 4 Partial Correlation
• 09/17/2015 – Lesson 5 Simple Linear Regression
• 09/24/2015 - Lesson 6 Multiple Linear Regression
• 10/01/2015 - Lesson 7 Logistic Regression
• 10/08/2015 - Mid-Term Exam (Lessons 1-6)
• 10/15/2015 - Fall Break
• 10/22/2015 - Lesson 8 ANOVA
• 10/29/2015 - Lesson 9 ANCOVA
• 11/05/2015 - Lesson 10 Factorial ANOVA
• 11/12/2015 - Lesson 11 Repeated Measures ANOVA
• 11/19/2015 - Lesson 12 Mixed Design ANOVA
• 11/26/2015 - Thanksgiving Holiday
• 12/03/2015 - Final Presentations
• 12/10/2015 - Final Exam

Course Prerequisites: EDFR 6700 and EDFR 6710

Course Description

Applied knowledge of advanced statistical methods. Topics include multiple regression, analysis of variance following multiple comparison tests; analysis of covariance; and log linear models.

The course is a study of the principles and procedures of statistics in the study of educational issues and theories. It will utilize the nature of scientific research as a framework. The conceptual model, theory practice interaction,
will be utilized as the method for sequential evaluation of individual course objectives.

**Course Objectives**

Upon completion of this course, the student will be able to apply and interpret the methodologies and techniques and understand the assumptions, advantages, and limitations of the methods studied. This will be accomplished through:

- The application of information from professional literature, instruction, and support resources.
- Application of theories taught in class to field teaching (theory practice interaction).

**CACREP Standards addressed**

Doctoral standard II.C.5. Design, implementation, and analysis of quantitative and qualitative research. [quantitative component]

Doctoral standard II.E.1. Understands univariate and multivariate research designs and data analysis methods.

**Texts**


**Course Policies**

**Attendance/Participation.**

Attendance at every class is expected of each student. It is expected that you come to every class having completed the assigned reading. *Your participation in class discussions is of paramount importance*, and it is a component of your course grade.

**Academic Integrity**

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at [http://www.studentaffairs.uno.edu](http://www.studentaffairs.uno.edu).

**Accommodations**

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as
well as their instructors to discuss their individual needs for accommodations. For more information, please go to http://www.ods.uno.edu.

Assignments.
Written assignments are due in class on the date and time indicated in the syllabus. All written homework assignments should be typed with 12 point font, unless otherwise indicated. A professional-looking appearance is required which includes proofreading all of your work.

Readings.
Assigned readings are to be completed prior to the class period on which the reading is listed.

DISABILITY ACCESS STATEMENT
It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact the instructor to discuss their individual needs for accommodation.

Class Assignments
• Class assignments will be due at the beginning of the next class.
• Assignments will be worth 30 points of the final grade.
• Additional questions regarding the assignment should be directed to Dr. Bonis.

Paper & Presentation
• The student will select a quantitative, peer-reviewed research article that utilizes the statistical methods discussed in the current class.
• The student will summarize the article, its statistical methods, results, and conclusions in no more than 2 typewritten pages in 12-point font.
  • The student will also present his/her article in class.
  • The presentation should be no more than 10 minutes. Powerpoint is NOT required.
  • Presentations will be on 12/03.
  • The paper & presentation will be worth 10 points of the final grade, 5 points for each.
• Additional questions should be directed to Dr. Bonis.

Exams
There will be 2 exams. The midterm will be on 10/08/2015, and the final on 12/10/2015. They will be worth 25 points of your final grade.

Course Structure
| Participation | 10 pts |
| Class Assignments | 30 pts |
| Mid-Term | 25 pts |
Final                                  25 pts
Presentation                      10 pts
Total                                 100 pts

Course Grading

- A: 100 – 90
- B: 89 - 80
- C: 79 – 70
- D: 69 – 60
- F : > 59

Fall 2015 Semester Information

Important Dates*
Last day to adjust schedule w/out fee.. 08/18/2015
Semester Classes Begin ..................... 08/19/2015
Last day to adjust schedule w/fee, or withdraw with 100% refund.............. 08/25/2015
Last day to apply for December commencement 09/25/2015
Final day to drop a course or resign..... 10/14/2015
Mid-semester examinations .................. 10/05-10/09/2015
Final examinations ......................... 12/07-12/11/2015
Commencement................................ 12/18/2015

*Note: check Registrar's website for Saturday and A/B sessions, and for items not listed here: http://www.registrar.uno.edu

Fall Semester Holidays

Labor Day ......................................... 09/07/2015
Mid-semester break ......................... 10/15-10/16/2015
Thanksgiving..................................... 11/26-11/27/2015

Repeat Policy
When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

Graduate Policies
Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see the Graduate Student Handbook: http://www.uno.edu/grad/documents/GraduateStudentHandbook2014.pdf
**Academic Dishonesty Policy**

**Safety Awareness Facts and Education**
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://www.uno.edu/student-affairs-enrollment-management/

UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at http://www.uno.edu/counseling-services/. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through http://www.uno.edu/fye/uno-cares.aspx.

**Emergency Procedures**
Sign up for emergency notifications via text and/or email at E2Campus Notification: http://www.uno.edu/ehso/emergency-communications/index.aspx. All emergency and safety procedures are explained at the Emergency Health and Safety Office: http://www.uno.edu/ehso/.

**Diversity at UNO**
As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university’s efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities. http://diversity.uno.edu/index.cfm

**Learning and Support Services**
Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at http://www.uno.edu/lrc/.

**Affirmative Action and Equal Opportunity**
UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO’s compliance with federal and state regulations regarding EEOC in its Policies and Resources website: http://www.uno.edu/human-resource-management/policies.aspx