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Fall 2015

EDHP 3210

Marc Bonis University of New Orleans

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Motor Learning

EDHP 3210 Syllabus Marc Bonis, Ph.D. University of New Orleans

Semester: Fall 2015

Section: 01

Day/Time: Tuesday & Thursday, 11:00am – 12:15 pm

Location: Lakefront Campus ED

Instructor: Dr. Bonis **Office Phone:** 280-6165

E-Mail: mbonis@uno.edu

Office Hours: Tuesdays and Wedenesdays 12:30pm-2:00pm & by appointment

Office: ED348K

Syllabus - Course Contents

• 08/18-20/201 – Introduction

08/25-27/2015 - Lesson 1 Movement – Myofascial Network

- 09/01-03/2015 Lesson 2 Genetics and Motor Abilities
- 09/08-10/2015 Lesson 3 Processing Info and Making Decisions
- 09/15-17/2015 Lesson 4 Sensory Contributions
- 09/23-25/2015 Lesson 5 Movement programs
- 9-2910-1/2015 Lesson 6 Motor Control and Accuracy
- 10/06/2015- Mid-Term Exam
 10/13-15/2015 Mid-Term Break
- 10/20-22/2015 Lesson 7 The Learning Experience
- 10/27-29/2015 Lesson 8 Supplementing the Learning Experience
- 11/03-05/2015 Lesson 9 Structuring the Learning Experience
- 11/10-12/2015 Lesson 10 Providing Feedback
- 11/17-19/2015 Lesson 11 Facilitating Performance*
- 11/24-26/2015 Lesson 12 Applying the Principles Thanksgiving
- 12/01-03/2015 Review
- 12/**08**/2015 **Final Exam**

Course Description

Course prerequisites: EDHP 2110. The course is a study of human performance and health promotion, and will cover many aspects of the fields of physical education, fitness, and sport, including the profession, the concepts, the philosophical approaches, the roles, and its responsibilities.

^{* -} Course assignment due

The course will utilize scientific research as a framework. The conceptual model, theory practice interaction, will be utilized as the method for sequential evaluation of individual course objectives.

Course Objectives

Upon completion of this course, the student will be able to:

- Understand and explain the neurological aspects of movement.
- Understand the importance of gross motor learning milestones
- Understand and explain the development of motor learning patterns
- Understand and explain motor control and accuracy
- Understand and explain the principle of feedback to facilitate motor performance
- Understand and perform qualitative functional movement patterns

This will be accomplished through:

The application of information from professional literature, instruction, and support resources, such as the websites of http://www.functionalmovement.com and http://www.humankinetics.com.

Required Texts:

Motor Learning and Performance, Schmidt & Wrisberg (4th Edition) Human Kinetics, ISBN: 978-0-7360-6964-9

Movement: Functional Movement Systems, E.G. Cook (2010), Target Publications ISBN: 978-1-9310-4630-5

COURSE POLICIES

Attendance/Participation.

Attendance at every class is expected of each student. It is expected that you come to every class having completed the assigned reading. *Your participation in class discussions is of paramount importance*, and it is a component of your course grade.

Academic Integrity

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at http://www.studentaffairs.uno.edu.

Accommodations

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with

disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to http://www.ods.uno.edu.

Assignments.

Written assignments are due in class on the date and time indicated in the syllabus. All written homework assignments should be typed with 12 point font, unless otherwise indicated. A professional-looking appearance is required which includes *proofreading* all of your work.

Readings.

Assigned readings are to be completed prior to the class period on which the reading is listed.

Course Assignment

- The student will be assigned to perform 10 qualitative assessment screens, worth 2 pts each of the final grade.
- The student will prepare and submit a typewritten summary of the qualitative screens. Details of the summary will be discussed in class. The summary will be worth 20 pts of the final grade.
- The typewritten summary along with the screens are due no later than 11/19/15.
- The assignment, screens and summary, will be worth 40 points of the final grade.
- Additional questions regarding the assignment should be directed to Dr. Bonis.

Exams

- There will be 2 exams.
- The midterm will be on 10/06/2015 and the final exam will be on 12/08/2015.
- Both exams will be worth 25 points of the final grade.

Course Details

• Course Structure:

 Participa 	ation –	10 pts
- Assignn	nent –	40 pts
- Mid-Tei	rm -	25 pts
- Final -		25 pts
- Total -		100 pts

- Course Grading:
 - A: 100 90
 - B: 89 80
 - C: 79 70
 - D: 69 60
 - -F: > 59

Fall 2015 Semester Information

Important Dates*

Last day to adjust schedule w/out fee08/18/2015

Semester Classes Begin 08/19/2015

Last day to adjust schedule w/fee,

or withdraw with 100% refund 08/25/2015

Last day to apply for December commencement 09/25/2015

Final day to drop a course or resign10/14/2015

Mid-semester examinations 10/05-10/09/2015

Final examinations 12/07-12/11/2015

*Note: check Registrar's website for Saturday and A/B sessions, and for items not listed

here: http://www.registrar.uno.edu

Fall Semester Holidays

Labor Day	09/07/2015
Mid-semester break	
Thanksgiving	11/26-11/27/2015

Withdrawal Policy – Undergraduate only

Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, http://www.registrar.uno.edu. Please consult The Bulletin for charges associated with dropping and adding courses.

Incomplete Policy - Undergraduate only

The grade of I means *incomplete* and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

Repeat Policy

When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

Academic Dishonesty Policy

http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf

Safety Awareness Facts and Education

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://www.uno.edu/student-affairs-enrollment-management/

UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at http://www.uno.edu/counseling-services/. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through http://www.uno.edu/fye/uno-cares.aspx.

Emergency Procedures

Sign up for emergency notifications via text and/or email at E2Campus Notification: http://www.uno.edu/ehso/emergency-communications/index.aspx. All emergency and safety procedures are explained at the Emergency Health and Safety Office: http://www.uno.edu/ehso/.

Diversity at UNO

As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities. http://diversity.uno.edu/index.cfm

Learning and Support Services

Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at http://www.uno.edu/lrc/.

Affirmative Action and Equal Opportunity

UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: http://www.uno.edu/human-resource-management/policies.aspx