Fall 2015

ENGL 1003

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Required Texts and Materials:
Paper, pens or pencils, manila or pocket folder
Copy of syllabus from your 1157 class

Student Learning Outcomes:
After successfully completing this course, you will be able to:
- Effectively engage in the process of writing (pre-writing, drafting, revising, editing, and reflecting).
- Write with a clear purpose and an awareness of your audience and shape your writing to achieve your purpose.
- Determine the purpose and intended audience in the writing of others.
- Show a familiarity with different genres of writing.
- Summarize, analyze, interpret, and evaluate texts.
- Research and incorporate the results of the research in your essays.
- Use standard grammar and follow conventions for word choice, syntax, punctuation, and documentation of sources.

Course Description:
This class is designed to help you succeed in English 1157 and your other college classes and so the class will be flexible to your needs. We will work specifically on skills you need to achieve the student learning outcomes above by practicing specific skills (such as writing effective introductions and conclusions, including specific details, using sources effectively), by writing about your writing, by giving studio presentations of your writing to the class, by working on your writing and reading and responding thoughtfully to other students’ writing in small workshop groups, and by discussing your writing with me in individual conferences. Nearly all our work will be done in class.

You must be concurrently enrolled in English 1157 and must stay enrolled in both English 1157 and English 1003. In order to pass one class, you must pass the other. If you drop one course, you must drop the other.
Grading: English 1003 is a Pass/Fail course. You will pass the course if you attend class regularly, actively engage in the work we do in class, and achieve the student learning outcomes. You must also pass English 1157 to pass English 1003. I will keep track of your attendance and participation, and will collect the writing you do in class, comment on it and give you credit for doing it.

To receive a passing grade,

- Miss no more than 4 classes. You should notify me if you must miss class.
- Actively participate in class by engaging in all work we do. Please bring all course materials (text, folder of writing you are working on or have completed, assignments, and writing materials) each class period. When you are in class, please put your cell phones away. Arrive on time and remain in the classroom. Let me know if you must on occasion arrive late or leave early.
- Achieve the student learning outcomes by satisfactorily completing the assignments we work on during class. I will let you know whether your work is satisfactory and help you to improve it, if you need to.

Do Your Work Honestly. If you don’t clearly acknowledge sources and indicate when you quote or paraphrase a source, you are plagiarizing. Please avoid plagiarism. You must document all sources. If you have questions about documenting, please ask. Here is the University’s statement about academic honesty: Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at http://www.studentaffairs.uno.edu.

We Offer Accommodations for Students with Disabilities. It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to http://www.ods.uno.edu.