Fall 2015

FREN 1001

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University of New Orleans

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PURPOSE OF THE COURSE AND GENERAL COMMENTS:

The goal of any language study is communicative competence and increased awareness of and respect for cultural diversity. This course is designed to develop and enhance competence in the four skill areas of listening, speaking, reading and writing. Grammatical structures are learned in context; they are immediately used in order to communicate with the entire class or in groups of two or three. Skills are built up through carrying on genuine conversations in class, through short oral and written compositions.

WHY LEARN FRENCH?

A major reason for studying the French language is the enrichment of one's intellectual growth in the context of the rest of the world. In learning French one also learns about the culture, philosophy, and civilization of another people, thereby broadening understanding of the world. On the practical side, any field of specialization (journalism, medicine, law, business, or teaching) is enhanced if one can speak another language.

GENERAL STUDENT LEARNING OUTCOMES:

1. To acquire basic elements of the French language in pronunciation, grammar and vocabulary.

2. To develop minimal communicative skills for oral exchange.

3. To get a glimpse into the French culture and mentality through the study of the way the language works.

REQUIRED TEXTS:


We will cover chapters 1-4. There are three copies of the textbook on 3-hour permanent reserve at the front desk of the UNO library. Simply show your student ID to the librarian, and you may scan or make photocopies. This textbook is used for 4 semesters...
of French courses at UNO (FREN 1001, 1002, 2001, 2002). You may scan the pages of the textbook at the library, purchase the textbook from the bookstore, mcgrawhillshop.com, or anywhere the book is sold. However you obtain the textbook, YOU MUST HAVE SOME VERSION OF IT WITH YOU IN CLASS EVERY DAY!

***I recommend that you buy it from Mcgrawhillshop.com for $130. This is the lowest price and you will gain access to the digital textbook and workbook for 2 years. This is important if you plan to take more French courses at UNO (FREN 1001-2002). After you buy the digital access, you are eligibile to purchase a looseleaf copy of the book for $40. McGraw Hill will mail it to you if you choose to make this additional purchase.

2. Connect on-line access to workbook, lab manual, tutorial, and assignment system. (Can be purchased with the book or at mcgrawhillshop.com.) This course section’s unique URL is:


ATTENDANCE POLICY:

The following was adopted by the Foreign Language Faculty in September 2002: The class participation grade (in this case 15% of your final grade), will be a D or an F, depending on the level of delinquency, if the student has had more than three unexcused absences in Tuesday - Thursday classes.

REQUIREMENTS FOR THE COURSE

1. Active participation in class work, including presence, volunteering for oral exercises in class, etc.
2. Bring your textbook to class everyday. Note: The textbook includes a very helpful Appendix, with verb charts and a glossary, on page A1 - V42.
3. Students will complete the appropriate sections of the CONNECT on-line program. These sections will be graded at the end of each chapter. These assignments will be opened up at the beginning of each chapter and will remain open until the night before the test on that chapter. It is STRONGLY advised that you do them as assigned and not to wait until the last minute to do them.
4. There will be a test over Chapter 1 and Chapter 3 respectively, a cumulative midterm examination over Chapters 1 and 2, and a cumulative final exam over Chapters 1-4. The midterm examination will emphasize Chapter 2 and the final examination will emphasize Chapter 4. Your instructor may give quizzes at her discretion.
5. The Final Exam (L'examen Final) will include the "Exit Test" which is a multiple choice scantron test given from the Foreign Language Department and is computer graded. It is administered for SACS Accreditation purposes. Its score will be worth 25% of the final exam grade. The Exit Test will be given during the Final Exam. Please bring two #2 pencils and two (2) blue scantrons.
NOTE: The Final Exam will be given as follows:
Section 1 (2:00 pm class) - 3 pm - 5 pm Thursday December 10, 2015
Final Exams will be given in our regular classroom.

GRADING:

Your final grade will be based on:

- Class Participation/Attendance: 15%
- CONNECT assignments: 15%
- Test 1: 10%
- Mid-Term: 20%
- Test 3: 10%
- Final Exam: 30%

GRADING SCALE:

- 90-100% = A
- 89-80% = B
- 79-70% = C
- 69-60% = D
- 59%-0% = F

MAKE-UPS:

Make-up tests will only be granted for exceptional circumstances and at the discretion of the instructor. Your grade for a missed test will be an F. HOWEVER, if and only if your final exam score is HIGHER than one of your previous tests including missed exams for a valid reason but a make-up was not possible in a timely manner, I will replace the score for that test with your final exam score. **IF I AM NOT GIVEN THE REASON FOR YOUR EXCEPTIONAL CIRCUMSTANCES OR GIVEN A VALID DOCTOR’S EXCUSE WITHIN ONE CALENDAR WEEK, YOUR SCORE WILL BE AN F AND WILL NOT BE REPLACED BY THE FINAL EXAM SCORE.** It is the STUDENT'S responsibility to contact the instructor about any missed examination.

Note: E-mail communications between students and instructors must be done via your UNO e-mail account.

CONNECT:

CONNECT/LearnSmart is a course management system specific to your textbook that offers an online workbook and lab manual. **You will have homework assignments to be completed through CONNECT.** In order to have access to CONNECT, you must “enroll” by creating an account with your UNO username, plus a password of your choice. **Complete instructions for this procedure are furnished on the last pages of this syllabus.** It is important that you enroll right away. If you are not able to purchase the access right away, there is a 2 week trial access code you may use for the first two weeks.

RIGHTS OF STUDENTS WITH DISABILITIES

It is University policy to provide, on a flexible basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services of UNO as well as their instructors to discuss their individual needs for accommodations.

For more information, please go to [http://www.ods.uno.edu](http://www.ods.uno.edu)
ACADEMIC INTEGRITY AND DISHONESTY

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty, which includes, but is not limited to, the following: cheating, plagiarism, use of automatic translation software, tampering with academic records and examinations, falsifying identity, or being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at http://www.studentaffairs.uno.edu

CLASSROOM CONDUCT:

Please be in class on time. Distracting interruptions are inconsiderate, disrespectful, and time wasting. There is no excuse for repeatedly arriving late. Parking is often a hassle; allow enough time for it. Please turn off cell phones before class begins and put them away. Please refrain from texting, listening to music, and surfing the web during class. Feel free to ask questions of the professor during class. But please do not ask other students, as talking disturbs the concentration of other class members. Civility in the classroom and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected.

ENCOURAGEMENT:

If you are interested in learning French, it is like a sport and requires ongoing practice:

1. active listening and awareness
2. curiosity - feel free to ask questions to clarify material!
3. risk-taking - do not feel foolish. Making mistakes is part of learning a language. We are here to learn!
4. repetition - use expressions over and over again in a variety of contexts; re-read a passage many times; correct written assignments
5. imitation - feel free to echo aloud French speech patterns in class and at home
6. cultivating the will to overcome obstacles. Instead of saying, “This is hard. I give up,” say, “This is challenging.”
7. daily study skills - study a little bit every day. The cramming method of studying is especially ineffective when learning a foreign language. Flashcards really work! I suggest that you mix them up often. Also, make sure to create them in a way to go from English to French. This way you are training yourself to recall the new vocabulary rather just recognize it.

ARE YOU STRUGGLING?
My office is open to students during my office hours. This is time set aside specifically for you, my students, in case you have questions or need help because you’re just not understanding the material. If you are in need of extra help with French and are unable to make office hours, do not be afraid to make an appointment with me and we can review material one on one. I’m always willing to help you and my schedule is very flexible.

**CALENDRIER DU COURS (COURSE CALENDAR)**

This is a tentative schedule. Your instructor reserves the right to make changes according to class progress.

**Thursday, August 20** Course introduction, Learning to speak French, buy book and sign up for CONNECT

**Tuesday, August 25** Begin Chapter 1, TB 6 - 9; begin vocab review pg. 29

**Thursday, August 27** Chapter 1 Continued, TB 9-14

**Tuesday, September 1** Chapter 1 Continued, TB 14-18

**Thursday, September 3** Chapter 1 Continued, TB 18 - 24

**Tuesday, September 8** Chapter 1 Conclusion, TB 24-28

**Thursday, September 10** Review of Chapter 1

CONNECT Chapter 1 homework assignments due at midnight, Monday September 14.

**Tuesday, September 15*** EXAMEN I ***

**Thursday, September 17** Begin Chapter 2, TB 30- 36, Begin vocab review pg. 58-59

**Tuesday, September 22** Chapter 2 Continued, TB 36-42

**Thursday, September 24** Chapter 2 Continued, TB 42 - 49

**Tuesday, September 29** Chapter 2 Continued, TB 49 - 54

**Thursday, October 1** Chapter 2 Conclusion, TB 54 - 57; Midterm Review

CONNECT homework for Chapter 2 due at midnight on Monday, October 5.

**Tuesday, October 6*** Examen de Mi-Semestre *** Chapitres 1 & 2
Thursday, October 8  Begin Chapter 3, TB 60 - 66 , Begin vocab review pg. 88-89
Tuesday, October 13  Chapter 3 Continued, TB 66 - 72
Thursday, October 15  NO CLASS - Fall Break
Tuesday, October 20  Chapter 3 Continued, TB 70 -77
Thursday, October 22  Chapter 3 Continued, TB 77 - 84
Tuesday, October 27  Chapter 3 Conclusion TB 84 - 87 and Review

CONNECT homework assignments for Chapter 3 due at midnight, Wednesday, October 28.

Thursday, October 29  ***EXAMEN III***

Tuesday, November 3  Begin Chapter 4, TB 90-95, begin vocab review pg. 115
Thursday, November 5  Chapter 4 Continued, TB 95 - 99
Tuesday, November 10  Chapter 4 Continued, TB 99 - 104
Thursday, November 12  Chapter 4 Continued, TB 104 - 109
Tuesday, November 17  Chapter 4 Continued, TB 109 - 112
Thursday, November 19  Chapter 4 Continued, TB 112 - 114
Tuesday, November 24  Chapter 4 Conclusion

Thursday, November 26 - No class, Thanksgiving Break

Tuesday, December 1  Final Exam Guide & General Review for Final Exam
Thursday, December 3  Mock Exit exam & Review Day

Connect Chapter 4 homework assignments due at midnight Monday, December 7th

December 7-11 FINALS WEEK

FREN 1001 FINAL  -----  Thursday December 10th 3 pm - 5 pm in our regular classroom.

*******Bring 2 (two) blue scantrons and 2 (two) #2 pencils*******