

Fall 2015

## **FREN 1002**

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*University of New Orleans*

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**FRENCH 1002-001: BASIC FRENCH II**  
**Fall 2015 - LA 120 T/TH 11:00am - 12:15pm**

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**Office Hours: T/TH 12:30-2:00 pm and by appointment**

### **COURSE DESCRIPTION**

French 1002 is the second and final level of basic French. The goal of any language study is communicative competence and increased awareness of and respect for cultural diversity. This course is designed to develop and enhance competence in the four skill areas of listening, speaking, reading, and writing **through active participation in class**.

### **Why learn French?**

A major reason for studying the French language is the enrichment of one's intellectual growth in the context of the rest of the world. In learning French one also learns about the culture, philosophy, and civilization of another people, thereby broadening understanding of the world. On the practical side, any field of specialization (journalism, medicine, law, business, or teaching) is enhanced if one can speak another language.

### **GENERAL STUDENT LEARNING OUTCOMES:**

1. To acquire and reinforce basic elements of the French language in pronunciation, grammar, and vocabulary.
2. To continue developing communicative skills for oral exchange and expand writing ability.
3. To further explore cultural aspects of the French-speaking world through the study of the way the language works.

### **REQUIRED TEXTS**

1. En Avant! Beginning French, 1st ed., 2012. Anderson, Golato, Blatty. Publisher: McGraw-Hill. ISBN: 978-007-353543-2. **We will cover chapters 5-8.** There are three copies of the textbook on 3-hour permanent reserve at the front desk of the UNO library. Simply show your student ID to the librarian, and you may scan or make photocopies. This textbook is used for 4 semesters of French courses at UNO (FREN 1001, 1002, 2001, 2002). You may scan the pages of the textbook at the library, purchase the textbook from the bookstore, amazon.com, or anywhere the book is sold. There also exists a digital version of the textbook. However you obtain the textbook, **YOU MUST HAVE SOME VERSION OF IT WITH YOU IN CLASS EVERY DAY!** Many of you probably already have the book from taking 1001 last semester.

2. CENTRO (Quia) online workbook, lab manual, tutorial, and assignment system. (Included with textbook if purchased new. Can also be purchased separately from quia.com) If you purchased a code last semester, you will not need to purchase this a second time.

## REQUIREMENTS FOR THE COURSE

1. Active participation in class work, including presence, volunteering for oral exercises in class, etc.
2. Bring your textbook to class everyday. Note: The textbook includes a very helpful Appendix, with verb charts and a glossary, starting on page 510.
3. Students will complete the appropriate sections of the CENTRO/QUIA on-line program. These sections will be graded at the end of each chapter. These assignments will be opened up at the beginning of each chapter and will remain open until the night before the test covering that chapter. It is **STRONGLY** advised that you do them as assigned and not to wait until the last minute to do them.
4. Three (3) tests (Examens) one of which will be the Mid-Term Exam (L'Examen de Mi-semestre). All tests are cumulative but focus strongly on the most recent chapter.
5. The Final Exam (L'examen Final) will include the "Exit Test" which is a multiple-choice scantron test given from the Foreign Language Department and is computer graded. It is administered for SACS Accreditation purposes. Its score will be worth 25% of the final exam grade. The Exit Test will be given during the Final Exam.

NOTE: The Final Exam will be given as follows:

**10:00 am - 12 noon Tuesday December 8, 2015**

Final Exams will be given in our regular classroom.

## GRADING

Your grade will be based on:

Class Participation:	15%
CENTRO/QUIA assignments:	15%
Test 1:	10%
Mid-Term:	20%
Test 3:	10%
Final Exam:	30%

## GRADING SCALE

90-100% = A
89-80% = B
79-70% = C
69-60% = D
59%-0% = F

## ATTENDANCE POLICY

The following was adopted by the Foreign Language Faculty in September 2002:  
The class participation grade (in our case 15%), will be a D or an F, depending on the level of delinquency, if the student has had **more than three (3) unexcused absences** in Tuesday/Thursday classes.

## MAKE-UPS:

Make-up tests will only be granted for exceptional circumstances and at the discretion of the instructor. Your grade for a missed test will be an F. HOWEVER, if and only if your final exam score is HIGHER than one of your previous tests including missed exams for a valid reason but a make-up was not possible in a timely manner, I will replace the score for that test with your final exam score. **IF I AM NOT GIVEN THE REASON FOR YOUR EXCEPTIONAL CIRCUMSTANCES OR GIVEN A VALID DOCTOR'S EXCUSE WITHIN ONE CALENDAR WEEK, YOUR SCORE WILL BE AN F AND WILL NOT BE REPLACED BY THE FINAL EXAM SCORE.** It is the **STUDENT'S** responsibility to contact the instructor about any missed examination.

**Note: E-mail communications between students and instructors must be done via your UNO e-mail account.**

## CENTRO/QUIA:

**CENTRO/QUIA:** is a course management system specific to your textbook that offers an on-line workbook and lab manual with audio, assignment activities, enrichment video, an interactive voice board, and online tutoring. **You will have daily assignments to be completed through CENTRO.** In order to have access to **CENTRO**, which is driven by a system called **Quia**, you must "enroll" by creating an account with your UNO username, plus a password of your choice. You will then enter your book key and your course code. **Complete instructions for this procedure are furnished on the last pages of this syllabus.** It is important that you enroll right away.

## RIGHTS OF STUDENTS WITH DISABILITIES

It is University policy to provide, on a flexible basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services of UNO as well as their instructors to discuss their individual needs for accommodations.

NOTE: Contact Ms. Amy King, Coordinator, UNO Office of Disability Services  
[aaking@uno.edu](mailto:aaking@uno.edu)

## ACADEMIC INTEGRITY AND DISHONESTY

Academic dishonesty will not be tolerated. Academic dishonesty, which includes, but is not limited to: cheating, plagiarism, use of automatic translation software, tampering with academic records and examinations, falsifying identity, or being an accessory to acts of academic dishonesty committed by others. For the code of conduct in such matters, consult 'The Student Handbook,' the section on "UNO Judicial Code," especially the section on "Academic Integrity." You may review it online at:

[http://www.uno.edu/studentaffairs/sa-documents/academicdishonestypolicy\\_rev\\_5-13.docx](http://www.uno.edu/studentaffairs/sa-documents/academicdishonestypolicy_rev_5-13.docx)

## **CLASSROOM CONDUCT:**

Please be in class on time. Distracting interruptions are inconsiderate, disrespectful, and time wasting. There is no excuse for repeatedly arriving late. Parking is often a hassle; allow enough time for it. **Please turn off cell phones before class begins and put them away. Please refrain from texting, listening to music, and surfing the web during class.** Feel free to ask questions of the professor during class. But please do not ask other students, as talking disturbs the concentration of other class members. Civility in the classroom and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected.

## **ENCOURAGEMENT**

If you are interested in learning French, you need to practice:

1. Active listening and awareness
2. Curiosity - Feel free to ask questions to clarify material! Your teacher loves answering questions!
3. Risk-taking - do not feel foolish. We are all here to learn.
4. Repetition - use expressions over and over again in a variety of contexts; re-read a passage many times; correct written assignments. We will be learning useful, everyday vocabulary words. Try to recall these in your daily life and think to yourself in French or say the words aloud.
5. Imitation - Feel free to echo aloud French speech patterns in class and at home!
6. Daily study skills - try to study a little bit every day. Cramming is especially ineffective if you wish to become proficient in a foreign language.

## **ARE YOU STRUGGLING?**

My office is open to students the hour after our class. This is time set aside specifically for you, my students, in case you have questions or need help because you're just not understanding the material. If you are in need of extra help with French and are unable to make office hours, do not be afraid to make an appointment with me and we can review material one on one. I'm always willing to help you and my schedule is very flexible.

## **CALENDRIER DU COURS (COURSE CALENDAR)**

This is a tentative schedule. Your instructor reserves the right to make changes according to class progress.

- Thursday, August 20** Course introduction
- Tuesday, August 25** Begin Chapter 5, TB 130-135; begin vocab review pg 158-159
- Thursday, August 27** Chapter 5 Continued, TB 136 - 141
- Tuesday, September 1** Chapter 5 Continued, TB 141 - 147
- Thursday, September 3** Chapter 5 Continued, TB147 - 153
- Tuesday, September 8** Chapter 5 Conclusion, TB 153-157; Chapter 5 Study Guide
- Thursday, September 10** Review of Chapter 5
- Quia Chapter 5 homework assignments due at midnight, Monday September 14.**
- Tuesday, September 15 \*\*\* EXAMEN I \*\*\***
- Thursday, September 17** Begin Chapter 6, TB 162 - 168, Begin vocab review pg. 190
- Tuesday, September 22** Chapter 6 Continued, TB 168-174
- Thursday, September 24** Chapter 6 Continued, TB 174 - 180
- Tuesday, September 29** Chapter 6 Continued, TB 180 - 186; Midterm Study Guide
- Thursday, October 1** Chapter 6 Conclusion, TB 186 - 189; Midterm Review
- Quia homework for Chapter 6 due at midnight on Monday, October 5.**
- Tuesday, October 6 \*\*\* Examen de Mi-Semestre \*\*\* Chapitres 5 & 6**
- Thursday, October 8** Begin Chapter 7, TB 192 - 196, Begin vocab review pg. 217
- Tuesday, October 13** Chapter 7 Continued, TB 196 - 203
- Thursday, October 15** NO CLASS - Fall Break
- Tuesday, October 20** Chapter 7 Continued, TB 203 - 211

**Thursday, October 22** Chapter 7 Continued, TB 211 - 216; Examen III Study Guide

**Tuesday, October 27** Chapter 7 Conclusion and Review

**Quia homework assignments for Chapter 7 due at midnight, Wednesday, October 28.**

**Thursday, October 29 \*\*\*EXAMEN III\*\*\***

**Tuesday, November 3** Begin Chapter 8, TB 219-223, begin vocab review pg. 245

**Thursday, November 5** Chapter 8 Continued, TB 223 - 228

**Tuesday, November 10** Chapter 8 Continued, TB 228 - 232

**Thursday, November 12** Chapter 8 Continued, TB 232 - 237

**Tuesday, November 17** Chapter 8 Continued, TB 237 - 242

**Thursday, November 19** Chapter 8 Continued, TB 242 - 244

**Tuesday, November 24** Chapter 8 Conclusion

**Thursday, November 26 - No class, Thanksgiving Break**

**Tuesday, December 1** Final Exam Guide & General Review for Final Exam

**Thursday, December 3** Mock exam & Review Day

**Quia Chapter 8 homework assignments due at midnight Monday, December 7th**

**December 7-11 FINALS WEEK**

**FREN 1002 FINAL ----- Tuesday December 8th 10:00 am -12noon in our regular class-room.**

**\*\*\*\*\*Bring 2 (two) blue scantrons and 2 (two) #2 pencils\*\*\*\*\***