

Fall 2015

FREN 1002

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University of New Orleans

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FRENCH 1002-002
Fall 2015- LA 256 MWF 1:00-1:50

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PURPOSE OF THE COURSE AND GENERAL COMMENTS:

The goal of any language study is communicative competence and increased awareness of and respect for cultural diversity. This course is designed to develop and enhance competence in the **four skill areas of listening, speaking, reading and writing**. Grammatical structures are learned in context; they are immediately used in order to communicate with the entire class or in groups of two or three. Skills are built up through carrying on genuine conversations in class, through short oral and written compositions. This class is held in French, except for brief grammatical explanations.

REQUIRED TEXTS:

1. Textbook. En Avant!: Beginning French, 1st ed., 2012. Anderson, Golato, Blatty. Publisher: McGraw-Hill. ISBN: 978-007-353543-2. We will cover chapters 5-8. There are three copies of the textbook on 3-hour permanent reserve at the front desk of the UNO library. Simply show your student ID to the librarian, and you may scan or make photocopies. This textbook is used for 4 semesters of French courses at UNO, from F1001 to F2002. **You have several options: scan the pages at the library, purchase the textbook from the UNO bookstore, purchase the textbook on amazon.com or another on-line vendor, or purchase the digital version of the textbook. In any case YOU NEED TO HAVE SOME VERSION OF THE TEXTBOOK WITH YOU IN CLASS EVERY DAY.**

2. CENTRO (Quia) on-line workbook, lab manual, tutorial, and assignment system.

(Included with textbook if purchased new. It can also be purchased separately from mhcentro.com)

STUDENT LEARNING OUTCOMES:

1. Proficiency in Reading and Writing
2. Proficiency in Speaking and Listening
3. Proficiency in History and Culture

ATTENDANCE POLICY:

The following was adopted by the Foreign Language Faculty in September 2002: The class participation grade (in this case 15% of your final grade), will be a D or an F, depending on the level of delinquency, if the student has had **more than five (5) unexcused absences** in Monday, Wednesday, and Friday classes.

REQUIREMENTS FOR THE COURSE

1. Active participation in class work, including presence, volunteering for oral exercises in class, etc.
2. Online Homework through CENTRO / Quia. These assignments will be opened up gradually as we progress through the course and will remain open until the end of the semester; however, it is **STRONGLY** advised that you do them as they open up and not to wait until the last minute to do them.
3. Three (3) tests (Examens) one of which will be the Mid-Term Exam (L'Examen de Mi-semestre). All of our tests will be cumulative to some degree. The first test will cover chapter 5. The Mid-Term will be cumulative over chapters 5 and 6. The third test will emphasize chapter 7 and the final will cover all four chapters but will be focused on chapter 8.
4. The Final Exam (L'examen Final) will include the "Exit Test" which is a multiple-choice scantron test given from the Foreign Language Department and is computer graded. It is administered for SACS Accreditation purposes. Its score will be worth 25% of the final exam grade. The Exit Test will be given during the Final Exam.

NOTE: The Final Exam will be given on **Friday, December 11, 12:30-2:30 p.m at Liberal Arts Building 256**

GRADING:

Your final grade will be based on:

Class attendance and participation:	15%
CENTRO assignments	10%
Quizzes/Projects	15%
Test 1:	10%
Mid-Term	15%
Test 3	10%
Final Exam :	25%

GRADING SCALE:

90-100%	= A
80 - 89%	= B
70 - 79%	= C
60 - 69%	= D
59% -	= F

MOODLE:

Once you are enrolled in this course, you are also automatically enrolled in **Moodle**, the UNO course management system linked to the UNO website. You are required to have computer access to the UNO website and to **Moodle**. If you do not have your username and password to allow you access, contact the HELP DESK in the University Computing Center. **Note: E-mail communications between students and instructors must be done via your UNO e-mail account.**

CENTRO:

CENTRO is a course management system specific to your textbook that offers an online workbook and lab manual with audio, assignment activities, enrichment video, an interactive voice board, and online tutoring. **You will have daily assignments to be completed through CENTRO.** In order to have access to **CENTRO**, which is driven by a system called **Quia**, you must “enroll” by creating an account with your UNO username, plus a password of your choice. You will then enter your book key and your course code. **Complete instructions for this procedure are furnished on the last pages of this syllabus and in the course “announcements” box in Moodle.** It is important that you enroll right away.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:

The University of New Orleans (UNO) is committed to providing for the needs of enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). In general, University policy calls for reasonable accommodations to be made for students with documented disabilities on an individualized and flexible basis. It is the responsibility of students, however, to seek available assistance at the University and to make their needs known.

For more information, please contact the Office of Disability Services.

By Mail:

2000 Lakeshore Dr.
Milneburg Hall
Room 159
New Orleans, LA 70148

By Phone:

(504) 280-7284 Voice/TTD
(504) 280-3998 fax

Or By Email:

aaking@uno.edu
jlyn@uno.edu

ACADEMIC INTEGRITY:

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the UNO Judicial Code for further information. The Code is available in your student handbook or online at www.uno.edu/~stlf/policy%20Manual/judicial_code_pt2.htm.

CLASSROOM CONDUCT:

Please be in class on time. Distracting interruptions are inconsiderate, disrespectful, and time wasting. There is no excuse for repeatedly arriving late. Parking is often a hassle; allow enough time for it. **Please turn off cell phones before class begins or put them on vibrate. If you have to receive an emergency call, please leave the classroom. Please refrain from texting, tweeting, or listening to your iPod during class. If you engage in these activities at all, you will be counted as absent from class that day.**

MAKE-UPS:

Make-up tests will only be granted with a **valid doctor's excuse** or in case of an **extreme emergency**. It is the **student's responsibility** to contact the professor and to make arrangements with her to take the make-up **within one day of the original test**. If the student has a valid excuse for missing the test but cannot take a make-up within one day (due to hospitalization, for instance), his/her percentage score on the final examination will be substituted for the score on the missed test. **Note: the student has one calendar week to turn in a doctor's excuse to the professor.**

ENCOURAGEMENT:

If you are interested in learning French, you need to practice:

1. active listening and awareness
2. curiosity - feel free to ask questions to clarify material!
3. risk-taking - do not feel foolish. We are here to learn!
4. repetition - use expressions over and over again in a variety of contexts; re-read a passage many times; correct written assignments
5. imitation - feel free to echo aloud French speech patterns in class and at home
6. cultivating the will to overcome obstacles. Instead of saying, "This is hard. I give up," say, "This is challenging."
7. daily study skills - study a little bit every day. The cramming method of studying is especially ineffective when learning a foreign language.

Calendrier du Cours (Course Calendar)*

***This schedule is subject to change.**

❖ Semaine 1 August 19-21

Get your textbook and sign up for the on-line workbook.

Course Introduction on August 19

Commence Chapter 5 on August 21

❖ Semaine 2 August 24-28

Chapter 5 continuation on January 21 & 23

❖ Semaine 3 August 31- September 4

Chapter 5 continuation

❖ Semaine 4 September 7-11

September 7 Labor Day Holiday- No Class

Chapter 5 Continuation on September 9 & 11

September 11: Chapter 5 Exam and Chapter 5 Quia exercises are due

❖ Semaine 5 September 14-18

Commence Chapter 6

❖ Semaine 6 September 21-25

Chapter 6 continuation

❖ **Semaine 7 September 28- October 2**

Chapter 6 continuation

❖ **Semaine 8 October 5-9**

October 5: Chapter 6 MIDTERM EXAM and Chapter 6 Quia exercises are due

October 7: Commence Chapter 7

October 9: Chapter 7 continuation

❖ **Semaine 9 October 12-16**

Chapter 7 continuation on October 12

❖ **October 14: Final date to drop course(s) or resign from the University. Resignations (withdrawal from all courses) must be completed through Web-STAR on or before October 14.**

❖ **October 15-16: Mid-semester break**

❖ **Semaine 10 October 19-23**

Chapter 7 continuation

❖ **Semaine 11 October 26-30**

Chapter 7 continuation

❖ **Semaine 12 November 2-6**

Chapter 7 Exam on November 6 and Chapter 7 Quia exercises are due

❖ **Semaine 13 November 9-13**

Commence Chapter 8

❖ **Semaine 14 November 16-20**

Chapter 8 Continuation

❖ **Semaine 15 November 23-27**

Chapter 8 Continuation on November 23

November 26-27 : Thanksgiving Holidays

❖ **Semaine 16 November 30- December 4**

Chapter 8 Continuation and Final Exam Review

Chapter 8 Quia exercises are due on December 4

Semaine 17

❖ Final Exam will be held at our regular classroom LA 220 on

FRIDAY, December 11 12:30 P.M.-2:30 P.M.