

Fall 2015

FREN 2001

Juliana Starr
University of New Orleans

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FRENCH 2001: INTERMEDIATE FRENCH I (ON-LINE)
FALL 2015

Dr. Juliana Starr Liberal Arts 235 e-mail: jstarr1@uno.edu phone: (280)-6932
Office Hours: TWTH 11:30-1:30. And by appointment.

PURPOSE OF THE COURSE AND GENERAL COMMENTS:

The goal of any language study is communicative competence and increased awareness of and respect for cultural diversity. This course is designed to develop and enhance competence in the **four skill areas of listening, speaking, reading and writing**. Students will acquire basic elements of the French language in pronunciation, grammar and vocabulary, while developing minimal communicative skills for oral exchange. Students will get a glimpse into the French culture and mentality through the study of the way the language works.

REQUIRED TEXTS:

En Avant!: Beginning French, 1st ed., 2012. Anderson, Golato, Blatty. Publisher: McGraw-Hill. ISBN: 978-007-353543-2

1. Textbook. There is a copy of the textbook on permanent reserve at the front desk of the UNO library. Simply show your student ID to the librarian. **Note: this textbook is used for 3 semesters of French courses at UNO, from F1002 to F2002.**
2. CENTRO on-line textbook, workbook, lab manual, tutorial, and assignment system.

GENERAL STUDENT LEARNING OUTCOMES:

1. Proficiency in Reading and Writing
2. Proficiency in Speaking and Listening
3. Proficiency in History and Culture

SPECIFIC STUDENT LEARNING OUTCOMES:

1. Students will transition from the Novice to Intermediate level in Reading and Writing, as described in the ACTFL Proficiency Guidelines for French.
2. Students will transition from the Novice to Intermediate level in Speaking and Listening, as described in the ACTFL Proficiency Guidelines for French.

http://www.actfl.org/files/public/ACTFLProficiencyGuidelines2012_FINAL.pdf

REQUIRED WORK AND GRADING:

1. Quia Homework Assignments (20%) - worth 5% per chapter for a total of 20%. To be completed at the end of each chapter, on exam day at the latest.
2. Participation- (15%) - a weekly attendance quiz. Log in on Moodle and answer quick questions.
3. Test on Chapter 9 and Test on Chapter 11 (30%).
4. Midterm Exam (15%).

5. Final Exam (20%) – includes the “Exit Test,” a multiple choice, departmental part of the exam, worth 25% of the final exam grade.

To ensure academic integrity, all students enrolled in distance learning courses at the University of New Orleans may be required to participate in additional student identification procedures. At the discretion of the faculty member teaching the course, these measures may include on-campus proctored examinations, off-site or online proctored examinations, or other reasonable measures to ensure student identity. Authentication measures for this course are identified below and any fees associated are the responsibility of the student.

COURSE SCHEDULE-FALL 2015

NOTE: This schedule is also posted in the boxes on Moodle, after the powerpoint presentations

Première semaine : August 17- 23

19 Aug. (Wednesday) - First day of classes

Get your textbook and sign up for the on-line workbook by following the directions posted in the News Forum and in the documents "Quia Directions" and "How to do On-line Homework" posted on Moodle in the Getting Started Package.

TB = Textbook, W = on-line Workbook/Lab Manual

1. Introduction: Click on folder "Getting Started," take the Week 1 Attendance Quiz and the Accents Practice Quiz. Study the "Verb Review" posted under "Bienvenue."

2. TB pp. 248-250, W9-1A, W9-1B

Semaine 2: August 24 - 30

Week 1 Attendance Quiz closes - Thursday August 27 10:00 a.m.

1. TB 250-254, W9-21A, W9-21B, W9-21B, W9-21D
2. TB 254-256, W9-31A, W9-31B, W9-31C, mp3 document "Vocabulaire p. 274" and "Une maison française typique p. 255" posted under "Chapter 9"
3. TB 257-260, W9-41A, W9-41C, W9-41D, mp3 and powerpoint documents "Les pronoms accentués" posted under "Chapter 9"

Semaine 3 : August 31 - Sept. 6

Week 2 Attendance Quiz closes Wednesday September 2 at 10:00 a.m.

1. TB 260-262, W9-42A, W9-42B, W9-42C, W9-42D, powerpoint "Comparing Adjectives" posted under "Chapter 9"
2. TB 262-265, W9-43B, W9-43C, powerpoint and rtf documents "L'imparfait" posted under "Chapter 9." "Verb Review" posted under "Bienvenue"
3. TB 265-268, W9-44A, W9-44B, W9-44C, powerpoint and rtf documents "Passé Composé vs. L'imparfait" posted under "Chapter 9." "Verb Review" posted under "Bienvenue"

Semaine 4 : September 7 - 13

7 Sept. Labor Day holiday

Week 3 Attendance Quiz closes Tuesday September 8 at 10:00 a.m.

1. TB 271, 274, WB: Grammar Tutorial Chapter 9, mp3 documents "La résidence préférée de Marie-Antoinette" and "Vocabulaire p. 274" posted under "Chapter 9"
2. W: Study Plan Chapter 9

Semaine 5 : September 14 - 20

Test Chapter 9. Moodle opened from Monday September 14 8:00 a.m. to Tuesday September 15 10:00 a.m.

Homework for Chapter 9 due 11:00 p.m. Tuesday September 15

Week 4 Attendance Quiz closes Tuesday September 15 at 10:00 a.m.

1. TB 276-277, 303. W10-1A, "Chapter 10 Vocabulaire" posted under "Chapter 10"
2. TB 281-283, W10-21B, W10-21D, W10-21E

Semaine 6 : September 21 - 27

Week 5 Attendance Quiz closes Tuesday September 22 at 10:00 a.m.

1. TB 283-285, W10-31A, W10-31B, W10-31C, powerpoint and mp3 documents on "Le verbe croire" posted under "Chapter 10"
2. TB 286-288, W10-41A, W10-41C, W10-41D, powerpoint and mp3 documents on "Le verbe croire" posted under "Chapter 10"
3. TB 288-291, W10-42A, W10-42B, W10-42C, W10-42D, "Relative clauses with qui, que, and où" powerpoint document posted under "Chapter 10"

Semaine 7: September 28 - October 4

Week 6 Attendance Quiz closes Tuesday September 29 at 10:00 a.m.

1. TB 291-294, W10-43A, W10-43B, "Giving Commands" powerpoint document posted under "Chapter 10"
2. TB 294-297, W10-44A, W10-44B, W10-44C. Powerpoint and mp3 documents on "Adverbes" posted under "Chapter 10"
3. TB 303, WB: Grammar Tutorial and Study Plan Chapter 10, "Bonhomme Carnaval" mp3 document posted under "Chapter 10"

Semaine 8: October 5 – 11

5-9 Oct. Midterm Exams

Week 7 Attendance Quiz closes Tuesday October 6 at 10:00 a.m.

Midterm Exam. Moodle opened from Tuesday October 6 8:00 a.m. to Wednesday October 7 10:00 a.m.

Homework for Chapter 10 due 11:00 p.m. Wednesday October 7

1. TB 305-307, W11-1A, W11-1B, "Chapter 11 Vocabulaire" mp3 document posted in "Chapter 11"

Semaine 9 : October 12 – 18

Week 8 Attendance Quiz closes Tuesday October 13 at 10:00 a.m.

1. TB 307-311, W11-21A, W11-21B, W11-21C, W11-21D, mp3 documents "Le lycée et le bac", "Les diplômes universitaires" and "Qui peut se marier" posted under "Chapter 11"

2. TB 307-311, W11-21A, W11-21B, W11-21C, W11-21D, mp3 documents "Le lycée et le bac", "Les diplômes universitaires" and "Qui peut se marier" posted under "Chapter 11"

14 Oct. last day to drop course(s) or resign from the University

15-18 Oct. Mid-semester break

Semaine 10 : October 19 – 25

Week 9 Attendance Quiz closes Tuesday October 20 at 10:00 a.m.

1. TB 311-315, W11-21E, W11-31A, W11-31B, W11-31C, mp3 document "Les verbes lire, dire, écrire" posted in "Chapter 11"

2. TB 314-317, W11-41A, W11-41C, W11-41D, powerpoint document "Les verbes lire, dire, écrire" posted in "Chapter 11"

3. TB 318-320, W11-42A, W11-42B, mp3 document "Expressions impersonnelles" posted in "Chapter 11"

Semaine 11 : October 26 – November 1

Week 10 Attendance Quiz closes Tuesday October 27 at 10:00 a.m.

1. TB 320-322, W11-43A, W11-43B, W11-43C, mp3 document "Futur simple part 1" posted in "Chapter 11"

2. TB 323-325, W11-44A, W11-44B, mp3 and powerpoint documents "Futur simple part 2" and "Le future simple" posted in "Chapter 11."

3. W: Grammar Tutorial and Study Plan Chapter 11

30 Oct. - Registration for Spring semester begins

Semaine 12 : November 2 – 8

Week 11 Attendance Quiz closes Tuesday November 3 at 10:00 a.m.

Test Chapter 11. Moodle opened from Tuesday November 3 8:00 a.m. to Wednesday November 4 10:00 a.m.

Homework for Chapter 11 due 11:00 p.m. Wednesday November 4

1. TB 336-340, W12-1A, W12-1B, mp3 document "Chapter 12 Vocabulaire" posted in "Chapter 12"

Semaine 13 : November 9 – 15

Week 12 Attendance Quiz closes Tuesday November 10 at 10:00 a.m.

1. TB 341-344, W12-21A, W12-21B, W12-21C, W12-21D, mp3 document "Monuments parisiens" posted under "Chapter 12"

2. TB 344-345, W12-21E, W12-31A, W12-31B, W12-31C

Semaine 14 : November 16 – 22

Week 13 Attendance Quiz closes Tuesday November 17 at 10:00 a.m.

1. TB 346-350, W12-41A, W12-41B, W12-41C, mp3 documents "Connaître et reconnaître" and "Grandes villes de la francophonie" posted in "Chapter 12"

2. TB 350-353, W12-42A, W12-42C, powerpoint document "Comparative and Superlative of adverbs" posted in "Chapter 12"

Semaine 15: November 23 – 29

Week 14 Attendance Quiz closes Tuesday November 24 at 10:00 a.m.

1. TB 353-357, W12-43A, W12-43B, W12-43C, W12-43D, powerpoint document "Object pronouns I" posted in "Chapter 12"

26–29 Nov. Thanksgiving Holiday

Semaine 16: November 30 – December 6

Week 15 Attendance Quiz closes Tuesday December 1 at 10:00 a.m.

1. TB 357-359, W12-44A, W12-44B, W12-44C, W12-44D, powerpoint document "Object pronouns II" posted in "Chapter 12"
2. TB 365, WB: Grammar Tutorial, Study Plan Chapter 12, powerpoint document "Object pronouns III" posted in "Chapter 12"

4 Dec. Last day of classes

Semaine 16: December 7-13

7-11 Dec. Final Examinations

FINAL EXAM: Moodle opened from Wednesday December 9 at 8:00 a.m to Thursday December 10 at 12:00 noon.

Homework for Chapter 12 due 11:00 p.m. Friday December 11

December 14 – 20

15 Dec. Final Grades available on Webstar

18 Dec. Commencement, Lakefront Arena, 3:00 p.m.

MOODLE AND E-MAIL:

Once you are enrolled in this course, you are also automatically enrolled in **Moodle**, the UNO course management system linked to the UNO website. **This syllabus is posted on Moodle under the first announcement in the "News Forum" and in the Getting Started Package so you may consult it or download another copy at any time. The semester schedule is also posted in the boxes on Moodle, under the powerpoint presentations.** You are required to have computer access to the UNO website and to **Moodle**. If you do not have your username and password to allow you access, contact the HELP DESK in the University Computing Center. **Note: E-mail communications between students and instructors may only be done using your UNO e-mail account. You are expected to consult Moodle and your e-mail regularly.**

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their

individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

CLASSROOM CONDUCT:

Civility in e-mails and Discussion Board forums and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the class. Courteous behavior and responses are expected.

ACADEMIC INTEGRITY:

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available in your student handbook or online at <http://www.studentaffairs.uno.edu>.

TUTORING SERVICES:

Private tutoring is available. Contact Dr. Celeste Conefry at cconefry@uno.edu or Dr. Juliana Starr, Chair of Foreign Languages: jstarr1@uno.edu, or call 280-6657 or 280-6658.

ENCOURAGEMENT:

If you are interested in learning French, you need to practice:

1. active listening and awareness
2. curiosity - feel free to ask questions to clarify material!
3. risk-taking - do not feel foolish. We are here to learn!
4. repetition - use expressions over and over again in a variety of contexts; re-read a passage many times; correct written assignments
5. imitation - feel free to echo aloud French speech patterns in class and at home
6. cultivating the will to overcome obstacles. Instead of saying, "This is hard. I give up," say, "This is challenging."
7. daily study skills - study a little bit every day. The cramming method of studying is especially ineffective when learning a foreign language.

BON COURAGE. ET MAINTENANT, PARLONS FRANÇAIS!



THE UNIVERSITY of NEW ORLEANS

Syllabus Attachment

Fall 2015

Important Dates*

Last day to adjust schedule w/out fee.....08/18/2015
Semester Classes Begin08/19/2015
Last day to adjust schedule w/fee,
or withdraw with 100% refund.....08/25/2015
Last day to apply for December commencement09/25/2015
Final day to drop a course or resign10/14/2015
Mid-semester examinations.....10/05-10/09/2015
Final examinations.....12/07-12/11/2015
Commencement12/18/2015
**Note: check Registrar's website for Saturday and A/B sessions,
and for items not listed here: <http://www.registrar.uno.edu>*

Fall Semester Holidays

Labor Day09/07/2015
Mid-semester break10/15-10/16/2015
Thanksgiving11/26-11/27/2015

Withdrawal Policy – Undergraduate only

Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, <http://www.registrar.uno.edu>. Please consult The Bulletin for charges associated with dropping and adding courses.

Incomplete Policy – Undergraduate only

The grade of I means *incomplete* and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

Repeat Policy

When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

Graduate Policies

Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see the Graduate Student Handbook:
<http://www.uno.edu/grad/documents/GraduateStudentHandbook2014.pdf>

Academic Dishonesty Policy

<http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf>

Safety Awareness Facts and Education

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here:
<http://www.uno.edu/student-affairs-enrollment-management/>

UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at <http://www.uno.edu/counseling-services/>. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through <http://www.uno.edu/fye/uno-cares.aspx>.

Emergency Procedures

Sign up for emergency notifications via text and/or email at E2Campus Notification: <http://www.uno.edu/ehso/emergency-communications/index.aspx>. All emergency and safety procedures are explained at the Emergency Health and Safety Office: <http://www.uno.edu/ehso/>.

Diversity at UNO

As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities.
<http://diversity.uno.edu/index.cfm>

Learning and Support Services

Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at <http://www.uno.edu/lrc/>.

Affirmative Action and Equal Opportunity

UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: <http://www.uno.edu/human-resource-management/policies.aspx>