

Fall 2015

## GER 1001

Pia Köstner  
*University of New Orleans*

Follow this and additional works at: <https://scholarworks.uno.edu/syllabi>

**This is an older syllabus and should not be used as a substitute for the syllabus for a current semester course.**

---

### Recommended Citation

Köstner, Pia, "GER 1001" (2015). *University of New Orleans Syllabi*. Paper 577.  
<https://scholarworks.uno.edu/syllabi/577>

This Syllabus is brought to you for free and open access by ScholarWorks@UNO. It has been accepted for inclusion in University of New Orleans Syllabi by an authorized administrator of ScholarWorks@UNO. For more information, please contact [scholarworks@uno.edu](mailto:scholarworks@uno.edu).

Course Description and Syllabus—Deutsch 1001-476 (online)  
Herbstsemester 2015  
Dozentin: Pia Köstner  
Office: LA 229  
Telephone: 504-280-7139  
Office Hours: T: 9:30-11:00, T TH: 12:30-2:00, W 12:30-2:00  
& on Skype by appointment  
Email: [pkostner@uno.edu](mailto:pkostner@uno.edu)  
Skype Name: piakostner



## Course Description

Willkommen zum Herbstsemester 2015. Please read this Course description and the following course syllabus VERY carefully, especially the section on homework and tests.

## Course Objectives:

Willkommen zu Deutsch 1001 online. This course requires no prior knowledge of German and is designed to acquaint you with the basic elements of the German language in pronunciation, grammar, and vocabulary. You will develop moderate communication skills for oral exchange and become familiar with the culture of German-speaking countries.

## Student Learning Outcomes:

1. Proficiency in Reading and Writing
2. Proficiency in Speaking and Listening Outcomes
3. Proficiency in History and Culture

After completing German 1001, students will

- 1) possess a basic vocabulary of approximately 500 high-frequency words and phrases.

- 2) be able to communicate effectively about themselves and their families; the weather; their national and regional origins; their studies and recreational activities; their likes and dislikes; their possessions; their opinions on questions of taste and style; their talents, intentions, obligations, and feelings; their living arrangements; and their daily lives.
- 3) possess a basic understanding of—and elementary ability to employ—a core set of German grammatical structures: articles; verb conjugation, stem-vowel changes, *heißen*, *haben*, *sein*; du vs. Sie; noun plurals; personal pronouns; possessives; present and perfect tenses of *sein* and *haben*; separable prefix verbs; word order; cardinal and ordinal numbers; negation; the nominative and accusative cases; modal verbs; and word order in dependent clauses.

In addition to these learning outcomes regarding basic vocabulary, communication, and grammar, students will

- 4) possess speaking skills such as
  - a) the skill to pronounce all the sounds of German accurately enough for a native speaker to understand.
  - b) the skill to use their active vocabulary to respond to simple questions with accurate utterances and to speak in simple sentences.
- 5) possess listening skills such as
  - a) the skill to accurately recognize the sounds of German.
  - b) the skill to comprehend simple commands and utterances produced by the instructor.
  - c) the skill to comprehend short and simple dialogues between native speakers after listening once or twice.
- 6) possess reading skills such as
  - a) the skill to read and understand simple German prose on non-technical subjects.
  - b) the skill to intelligently guess the meaning of unfamiliar vocabulary based on word and context clues.
- 7) possess writing skills such as
  - a) the skill to write—about a familiar topic yet without a dictionary—a paragraph that a native speaker would understand without difficulty.
  - b) the skill to write—with the use of a dictionary and with some learning from mistakes and subsequent revision—a paragraph that is polished and without errors.
  - c) the skill to interpret grammatical and lexical indicators in dictionary entries and use them in writing sentences.

#### **Textbooks:**

Unterwegs. GRT-Technologies. Unterwegs is an interactive electronic online textbook and was designed for use in online classes. You can purchase

the e-text “key” either at the UNO bookstore or directly from the publisher at: <http://www.grtep.com/> I advise you to get it directly from the publisher since it is A LOT cheaper than at the bookstore!

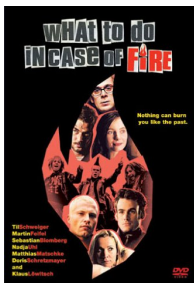
A German-English Dictionary. There is also an online dictionary available in the Resources tab in your electronic textbook but it’s a good idea to have a hard cover one as well.  
The first thing you should do once you have created your account for Unterwegs is read the Orientation Guide on the Home page of Unterwegs. There you will find, among other things, how to do German characters on your computer.

### Other Course Materials:

Film: “What to do in Case of Fire

You can buy or rent the title on Amazon and other online vendors. You can also try YouTube.

[http://www.amazon.com/What-Case-Fire-Martin-Feifel/dp/B00006JU6Y/ref=sr\\_1\\_1?ie=UTF8&qid=1439823978&sr=8-1&keywords=was+tun+wenn%27s+brennt](http://www.amazon.com/What-Case-Fire-Martin-Feifel/dp/B00006JU6Y/ref=sr_1_1?ie=UTF8&qid=1439823978&sr=8-1&keywords=was+tun+wenn%27s+brennt)



### What we will cover:

In German 1001, we will cover 5 chapters, including a preliminary chapter, which is designed to familiarize you with the sounds of German.

The remaining chapters include detailed grammar explanations and a variety of interactive activities.

One of the benefits of an e-book is the ability to update it throughout the semester, so you may find that additional explanations or activities are added periodically. I will keep you abreast of any new additions. It also allows you to listen to native speakers and record yourself to see how you sound in German.

The grammar explanations are transparent and should be easy to understand. They are accompanied by ample examples as well.

I will also post several PowerPoint lectures per week to complement the material in your e-book on Moodle. In addition, I will be available during my office hours on campus and by appointment on Skype. If you have difficulties understanding the material, please make an appointment for a

Skype conference. You can also just try calling me on Skype—if I'm online and not in the middle of something I will always answer. Needless to say, you may communicate with me via email. I check my email daily and will do my best to respond to you within 24 hours. If you email me on the weekend I may not respond until Monday.

**Homework:** PLEASE READ THIS SECTION CAREFULLY!!!

There are two homework components—one non-graded, one graded. I posted a slideshow on Moodle on how it works. The activities in the main chapters are for practice only. The majority of them is self-assessing, and will not be recorded in your grade book. As you will see, there are a few that require Instructor input and you are more than welcome to send them to me via email. This is optional, however.

The activities at the end of each chapter in your Unterwegs e- book, called "Homework" are the assignments that are graded and make will up 35% of your course grade. Most of those activities are self-grading but some require Instructor grading. That means that you will have a "0" on those activities until I grade them manually. Please note that in your grade book, these are listed as exams, which they are NOT. The publisher is working on changing that designation but it probably won't happen this semester. For these graded homework assignments you will have three tries to get it right for each activity. If you complete the self-assessing assignments throughout the chapter, you should have no problem completing the graded homework.

There are also additional (optional) activities on a free website (Quia web) I created for the class: <http://www.quia.com/pages/pkostner11/page64>

**Tests:** PLEASE READ THIS SECTION CAREFULLY!!!

There will be three chapter tests, a midterm, and a final. The final is comprehensive but will focus heavily on chapter 5. In addition to the regular final, there will be a separate 25-questions multiple-choice test (Exit Test), which is a departmental requirement and is part of all language classes at UNO. I will post a practice Exit Test and answer key on Quia web.

If you miss a test, you can make it up during the week of finals. No make-up tests will be given at any other time and only ONE make-up test is permitted.

If you have to miss a test, please inform me AHEAD of time or you may lose the privilege of making it up.

The regular chapter tests will consist of 6-8 individual sections and will total 100 points.

I will make all tests available at the beginning of the term, so if you get done with a given chapter earlier you can take the test. However, you must complete the test and the graded homework for that chapter by the due date indicated on the syllabus. Once you begin a test you will need to finish

it in a certain amount of time (which will be indicated in the test's general instructions as well as on the test itself). Once you've accessed it, there is no going back! Normally, you will have 60-75 min. to complete a given test, which is plenty of time, you'll see. No test grade will be dropped but you will have the opportunity to complete an extra-credit activity towards the end of the semester to improve your grade, if you wish to do so.

### **Disabilities**

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

### **Academic Integrity:**

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at <http://www.studentaffairs.uno.edu>.

To ensure academic integrity, all students enrolled in distance learning courses at the University of New Orleans may be required to participate in additional student identification procedures. At the discretion of the faculty member teaching the course, these measures may include on-campus proctored examinations, off-site or online proctored examinations, or other reasonable measures to ensure student identity. Authentication measures for this course are identified below and any fees associated are the responsibility of the student.

For German 1001-476, the midterm and final exams are administered on-site or must be proctored at an accepted institution (fees and arrangements are the responsibility of the student).

The university of New Orleans partners with Proctor U, a live, online proctoring service that allows students to complete exams from any location using a computer, webcam, and a reliable internet connection.

### **Grading Policy/Method of Evaluation:**

### Grading Scale:

100-90	=	A
89-80	=	B
79-70	=	C
69-60	=	D
59-	=	F

The grade you receive at the end of the class is a statement of your performance and is based on a number of criteria that play an important role in your language development. Your lowest grade will not be dropped, and there will be no curve in your final grade. However, you will have the opportunity to do extra credit if you ask. Your final grade will be computed as follows:

Homework:	35%
Chapter Tests:	25%
Midterm:	15%
Reading Comprehension:	5%
Final Exam (including Exit test):	20%

## Course Syllabus

<i>Datum</i>	<i>Explanations in <u>Unterwegs</u></i>	<i>Graded Homework and non-graded activities</i>
Woche 1 20.-22. August	<b>Kapitel 1— Preliminary chapter</b> Listen to the German vowel and consonant sounds. Listen to the German Alphabet	Get your e-book account at: <a href="http://www.grtep.com/">http://www.grtep.com/</a> or purchase the key at the UNO bookstore  Übung 1, 2, 3
Woche 2 24.-28. August	<b>Begin Kapitel 2—Erste Kontakte</b>  Dialog 1 Struktur 2.1 Designating people and things— Grammatical Gender in German A-Definite Articles— Nominative case	Play game on definite articles. Here's the link* <a href="http://www.quia.com/rr/825037.html">http://www.quia.com/rr/825037.html</a>  *Please note that there are more activities on Quia web. They are in our course folder and include the chapter number. These activities are not mandatory but are there in case

	<b>B-Indefinite Articles—</b> <b>Nominative case</b> <b>C-German Cases</b> <b>Vokabular 2.1 Kleidung</b> <b>(clothing)</b> <b>Vokabular 2.2 Farben</b>  <b>(Struktur 2.2--Die</b> <b>Personalpronomen</b> <b>A. personal pronouns er,</b> <b>sie, es</b> <b>Vokabular 2.3-- Die</b> <b>Zahlen—the numbers</b> <b>colors)</b>	you want to practice particular structures more thoroughly  <b>Übung 1,</b> <b>Übung 2</b> <b>Play game on indefinite</b> <b>articles. Here's the link</b> <a href="http://www.quia.com/rr/825057.html">http://www.quia.com/rr/825057.html</a>  <b>Übung 3, 4</b>  <b>Übung 5, 6</b>
<b>Woche 3</b>  <b>31. August</b> <b>- 4.</b> <b>September</b>	<b>Struktur 2.3 Leute</b> <b>ansprechen: forms of</b> <b>Address: Sie oder du und</b> <b>ihr</b>  <b>Dialog 2</b> <b>Struktur 2.4-2.5 Die</b> <b>Verben sein (to be) und</b> <b>haben (to have)</b>  <b>Vokabular 2.4 Begrüßen</b> <b>und Verabschieden</b> <b>Dialog 3</b> <b>Vokabuar 2.5</b> <b>Die familie</b>	 <b>Übung 7</b> <b>Play activity at:</b> <a href="http://www.quia.com/jg/2291519.html">http://www.quia.com/jg/2291519.html</a>  <b>Übung 8, Das Verb Sein,</b> <b>9, 10</b> <b>Übung Wer's weiß</b> <b>gewinnt</b>  <b>Übung 11</b> <b>Übung 12, 13, 14, 15</b>
<b>Woche 4</b> <b>7. - 11.</b> <b>September</b>	<b>Review for chapter 2 in</b> <b>Documents folder on</b> <b>Moodle</b>  <b>Test 1</b> (will be available at <a href="http://www.quia.com/quiz/3274507.html">http://www.quia.com/quiz/3274507.html</a> from 9/9- 9/13, 11:59 P.M.)	<b>Graded Homework</b> <b>assignments for chapter</b> <b>2 in e-book (Unterwegs)</b> <b>Note: these are the 10</b> <b>activities at the very</b> <b>end of each chapter.</b> <b>Click on the Homework</b> <b>link to access them.</b>
<b>Woche 5</b> <b>14. - 18.</b> <b>September</b>	<b>Begin Kapitel 3—Hobby</b> <b>und Freizeit</b>	



	<p>Dialog 1 Struktur 3.1 A. Regelmäßige Verben (regular verbs) Struktur 3.1 B. Verb + gern: Expressing Likes and Dislikes</p> <p>Vokabular 3.1—Leute beschreiben</p> <p>Vokabular 3.2—Die Möbel Dialog 2</p> <p>Struktur 3.2—Der Akkusativ</p>	<p>Übung 1, 2,</p> <p>Übung 3, 4</p> <p>Übung 5, 6, 7,</p> <p>Übung 8,</p> <p>Übung 9, 10, 11</p>
<p>Woche 6</p> <p>21. – 25. September</p>	<p>Struktur 3.3—Wohin mit dem Verb? (Verb Placement in Statements) Struktur 3.4—Fragen (Word Order in Questions)</p> <p>Struktur 3.5—Negation mit “kein,”</p> <p>Review for chapter 3 in Documents folder on Moodle</p>	<p>Übung 12</p> <p>Übung 13, 14, 15</p> <p>Übung 16, 17, 18, 19</p> <p>Graded Homework assignments for chapter 3 in e-book (Unterwegs)</p>
<p>Woche 7</p> <p>28. September – 2. Oktober</p>	<p>Test 2 (will be available from 9/28- 9/30 Begin Kapitel 4—Alltag und Studium Dialog 1 Struktur 4.1 Unregelmäßige Verben 1(–verbs with stem- vowel change) Vokabular 4.1—Der Körper (the body)</p> <p>Vokabular 4.2— Wohlbefinden Dialog 2</p>	<p>Übung 1,</p> <p>Übung 2</p> <p>Übung 3, 4, 5</p>

<p>Woche 8 5. - 9. Oktober</p>	<p>Struktur 4.2—Possessive Adjectives Struktur 4.3—Negation mit “nicht” Dialog 3 Vokabular 4.3 Studienfächer</p> <p><b>Midterm</b> (7.-8. Oktober)</p>	<p>Übung 6, 7, 8</p> <p>Übung 9</p> <p>Übung 10, 11, 12, 13</p>
<p>Woche 9 12. - 16. Oktober</p>	<p>Struktur 4.4—Personalpronomen im Akkusativ</p> <p>Struktur 4.5—Pluralformen</p> <p>Fall Break</p>	<p>Übung 14, 15, 16, 17</p>
<p>Woche 10  19. - 23. Oktober -</p>	<p><b>Review for chapter 4 in Documents folder on Moodle</b></p> <p><b>Test 3</b> (will be available at <a href="http://www.quia.com/quiz/3352105.html">http://www.quia.com/quiz/3352105.html</a> from 10/22-10/25, 11:59 P.M.)</p>	<p>Graded Homework assignments for chapter 4 in e-book (Unterwegs)</p>
<p>Woche 11 26. -30. Oktober</p>	<p>Begin Kapitel 5—Termine und Pflichten Dialog 1 Vokabular 5.1—Wetter und Jahreszeiten—Weather and Seasons Struktur 5.1—Trennbare Verben (separable prefix verbs) Dialog 2</p>	<p>Übung 1, 2, 3,</p> <p>Übung 4</p>
<p>Woche 12  2. - 6. November</p>	<p>Struktur 5.2—Modalverben</p> <p>Struktur 5.3—Nebensätze (dependent clauses) Dialog 3</p>	<p>Übung 5, 6, 7</p> <p>Übung 8, 9</p>

<b>Woche 13</b> <b>9. - 13.</b> <b>November</b>	<b>Struktur 5.4—Die Uhrzeit</b> <b>(telling time) A-Die 12-</b> <b>Stunden Uhr</b>  <b>B-Die 24-Stunden Uhr</b> <b>Struktur</b>	<b>Übung 10, 11, 12</b>  <b>Übung 13, 14</b>
<b>Woche 14</b> <b>16. - 20.</b> <b>November</b>	<b>5.5—Die</b> <b>Ordinalzahlen</b>  <b>Film</b>	<b>Übung 15, 16, 17, 18</b>  <b>Handout posted on</b> <b>Moodle</b>
<b>Woche 15</b> <b>23. - 27.</b> <b>November</b>	<b>Film</b>  <b>Thanksgiving break</b>	<b>Handout posted on</b> <b>Moodle</b>
<b>Woche 16</b> <b>30.</b> <b>November</b> <b>- 4.</b> <b>Dezember</b>	<b>Review for final (which</b> <b>will mainly consist of</b> <b>chapter 5 material) in</b> <b>Documents folder on</b> <b>Moodle</b>  <b>Review</b>	<b>Graded Homework</b> <b>assignments for chapter</b> <b>5 in e-book (Unterwegs)</b>  <b>Practice exit exam (see</b> <b>link on Moodle)</b>
<b>Woche 17</b> <b>7. - 11.</b> <b>Dezember</b>	<b>Final Exam (will include</b> <b>Exit Test and questions</b> <b>on Film)</b>	



## Syllabus Attachment

### Fall 2015

#### Important Dates\*

Last day to adjust schedule w/out fee 08/18/2015

Semester Classes Begin ..... 08/19/2015

Last day to adjust schedule w/fee,  
or withdraw with 100% refund 08/25/2015

Last day to apply for December commencement 09/25/2015

Final day to drop a course or resign 10/14/2015

Mid-semester examinations 10/05-10/09/2015

Final examinations ..... 12/07-12/11/2015

Commencement ..... 12/18/2015

*\*Note: check Registrar's website for Saturday and A/B sessions, and for items not listed here: <http://www.registrar.uno.edu>*

#### Fall Semester Holidays

Labor Day ..... 09/07/2015

Mid-semester break ..... 10/15-10/16/2015

Thanksgiving ..... 11/26-11/27/2015

#### Withdrawal Policy – Undergraduate only

Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, <http://www.registrar.uno.edu>. Please consult The Bulletin for charges associated with dropping and adding courses.

#### Incomplete Policy – Undergraduate only

The grade of I means *incomplete* and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

#### Repeat Policy

When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

### **Graduate Policies**

Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see the Graduate Student Handbook:

<http://www.uno.edu/grad/documents/GraduateStudentHandbook2014.pdf>

### **Academic Dishonesty Policy**

<http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf>

### **Safety Awareness Facts and Education**

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://www.uno.edu/student-affairs-enrollment-management/>

UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at <http://www.uno.edu/counseling-services/>. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through <http://www.uno.edu/fye/uno-cares.aspx>.

### **Emergency Procedures**

Sign up for emergency notifications via text and/or email at E2Campus Notification: <http://www.uno.edu/ehso/emergency-communications/index.aspx>. All emergency and safety procedures are explained at the Emergency Health and Safety Office: <http://www.uno.edu/ehso/>.

### **Diversity at UNO**

As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities.

<http://diversity.uno.edu/index.cfm>

### **Learning and Support Services**

Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at <http://www.uno.edu/lrc/>.

### **Affirmative Action and Equal Opportunity**

UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: <http://www.uno.edu/human-resource-management/policies.aspx>