

Fall 2015

GER 1002

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Syllabus—Deutsch 1002-001

Herbstsemester 2015

Wo?: LA 356

Wann?: 11:00-12:15

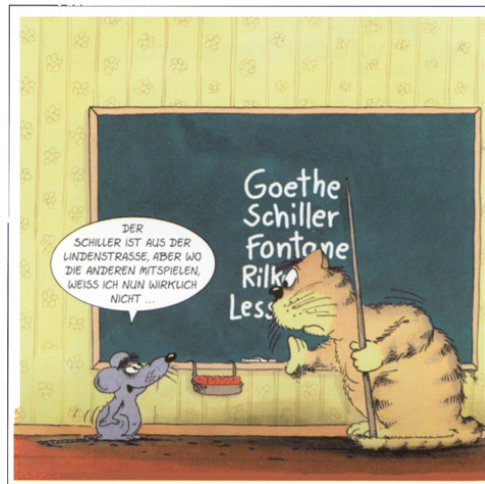
Dozentin: Pia Köstner

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Office hours: T: 9:30-11:00 AM, TH: 12:30-2:00 PM, W: 12:30-2:00, & by
appointment

Email: pkostner@uno.edu



Course Description

Course Objectives:

Willkommen zu Deutsch 1002. The prerequisite for this course is German 1001 or the equivalent. This course is designed to solidify your knowledge of the German language in pronunciation, grammar, and vocabulary. You will develop further your communicative skills and become better acquainted with the culture of German-speaking countries. We will focus on spoken and written texts, incorporate many interactive activities that advance accuracy in the language.

Student Learning Outcomes:

1. Proficiency in Reading and Writing
2. Proficiency in Speaking and Listening Outcomes
3. Proficiency in History and Culture

After completing German 1002, students will

- 1) possess a basic vocabulary of approximately 800 high-frequency words and phrases.
- 2) be able to communicate effectively about themselves and their families; the weather; their national and regional origins; their studies and recreational activities; their likes and dislikes; their possessions; their opinions on questions of taste and style; their talents, intentions, obligations, and feelings; their past experiences and their memories; their living arrangements; and their daily lives, work experiences, and career plans.
- 3) possess a basic understanding of—and elementary ability to employ—a core set of German grammatical structures: articles; verb conjugation, stem-vowel changes, *heißen, haben, sein, werden*; du vs. Sie; noun plurals; personal pronouns; possessives; present, present perfect, and future tenses; separable prefix verbs; word order; cardinal and ordinal numbers; negation; the nominative, accusative, and dative cases; imperatives; modal verbs; and word order in dependent clauses.

In addition to these learning outcomes regarding basic vocabulary, communication, and grammar, students will

- 4) possess speaking skills such as
 - a) the skill to pronounce all the sounds of German accurately enough for a native speaker to understand.
 - b) the skill to use their active vocabulary to respond to simple questions with accurate utterances and to speak in simple sentences.
- 5) possess listening skills such as
 - a) the skill to accurately recognize the sounds of German.
 - b) the skill to comprehend simple commands and utterances produced by the instructor.
 - c) the skill to comprehend short and simple dialogues between native speakers after listening once or twice.
- 6) possess reading skills such as
 - a) the skill to read and understand simple German prose on non-technical subjects.
 - b) the skill to intelligently guess the meaning of unfamiliar vocabulary based on word and context clues.
- 7) possess writing skills such as
 - a) the skill to write—about a familiar topic yet without a dictionary—a paragraph that a native speaker would understand without difficulty.
 - b) the skill to write—with the use of a dictionary and with some learning from mistakes and subsequent revision—a paragraph that is polished and without errors.
 - c) the skill to interpret grammatical and lexical indicators in dictionary entries and use them in writing sentences.

Textbooks:

Unterwegs. GRT Technologies. *Unterwegs* is an interactive online textbook. You can purchase the e-text “key” either at the UNO bookstore or directly from the publisher at: <http://www.grtep.com/> I advise you to get it directly from the publisher as it is A LOT cheaper than at the bookstore!

A German-English Dictionary. *There is an electronic dictionary in the Resources Tab of Unterwegs as well but it's a good idea to have an actual dictionary as well.*

We will cover 4 chapters in *Unterwegs*. These chapters built on the material we have already covered in German 1001.

The first thing you should do once you have created your account for *Unterwegs* is read the Orientation Guide on the Home page of *Unterwegs*. There you will find, among other things, how to do German characters on your computer. At this point, there is no excuse for not knowing how to do these characters.

Homework:

I expect you to have read the grammar points that we will be discussing on a given day in class BEFORE class. There are two homework components—one non-graded, one graded. The first one, that is the activities in the main chapters, are for practice only and have no grade value. The majority of them is self-assessing, and will not be reflected in your grade book. As you will see, there are a few that require Instructor input. Those I would like you to bring to class on the day they are assigned. The second homework component—the graded one will also be in *Unterwegs*. You can access these activities by clicking on the “Homework” tab at the end of each chapter in *Unterwegs*. These activities will make up 20% of your course grade. Most of those activities are also self-grading but some require Instructor grading. That means that you will have a “0” on those activities until I grade them manually. If you complete the self-assessing assignments throughout the chapter, you should have no problem completing the graded homework at the end of each chapter.

There may be pop quizzes as well if I notice a lack of preparation.

If you have questions, you are always welcome to email me. I check my email daily and will do my best to respond to you within 24 hours or less. If you email me on the weekend, I may not respond until Monday.

Please note that optional activities and games will be posted on the following website called Quia: <http://www.quia.com/pages/pkostner11/page62>

Tests:

There will be three chapter tests, a midterm exam, and a final exam. The final will be comprehensive but with a main focus on chapter 9.

In addition to the regular final, there will be a separate 25-questions comprehensive multiple-choice test (Exit Test), which is a departmental requirement and is part of all language classes at UNO.

A practice Exit Test will be available on Quia.

If you miss a (1) test, you can make it up during the week of finals. No make-up tests will be given at any other time.

Participation:

Actively participating in class, that is, interacting with others in the target language, is the single most important aspect of language learning.

Participation includes not only attending class and participating in discussion and debate, but also completing homework on time, reading and preparing the assigned pages in the textbook, and asking questions when you do not understand.

Note: Each student will be graded everyday for participation. We take participation seriously, and students must make a serious effort to participate.

Students who are uncomfortable speaking German in front of the class will have ample opportunity to participate in small group and partner exercises - though a goal of the class is that everyone feel comfortable speaking in the target language in front of the group.

Attendance Policy:

This class meets 2 times a week. Since participation is such a large part of our class in particular and language learning in general, attendance is crucial and is therefore mandatory. Attendance is recorded at each class session and is built into the evaluation system for the course. **Students who are absent are responsible for finding out what was missed. Please get a fellow student's phone number, so you can find out what you missed.**

After 4 unexcused absences, you will receive an "F" as your participation grade.

Classroom Conduct:



1. Please be in class on time. Please do not come five, ten, or twenty minutes late. Distracting interruptions are inconsiderate and disrespectful. There is no excuse for repeatedly arriving late. Parking is often a hassle; allow enough time for it. Cell phones should be turned off before class begins.
2. Feel free to ask questions of the instructor during class. But please do not ask other students, as talking disturbs my concentration and the concentration of other class members.
3. Students are expected to treat faculty and fellow students with respect. Any actions that purposefully and maliciously distract the class from the work at hand will not be allowed.
4. Civility in the classroom and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected.

Disabilities:

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

Academic Integrity:

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student

Code of Conduct for further information. The Code is available online at <http://www.studentaffairs.uno.edu>.

Grading Policy/Method of Evaluation:

Grading Scale:

- 100-90 = A
- 89-80 = B
- 79-70 = C
- 69-60 = D
- 59- = F

The grade you receive at the end of the class is a statement of your performance and is based on a number of criteria that play an important role in your language development. Your lowest grade will **not** be dropped, and there will be no curve in your final grade. However, you will have the opportunity to do extra credit if you ask. Your final grade will be computed as follows:

Attendance/Preparedness/Participation	15%
Homework:	20%
3 Chapter Tests/Quizzes:	30%
Midterm Exam	10%
Reading assignment	5%
Final Exam:	20%

Datum	Text	Hausaufgabe
Woche 1 20. August	Course Introduction Begin Kapitel 6-Essen und Trinken Dialog 1 Vokabular 6.1—Die Lebensmittel Vokabular 6.2—Die Mahlzeiten Kulturnotiz	Übung 1, Übung 2, 3, 4, 5
Woche 2 25. August	Dialog 2 Struktur 6.1—Das Perfekt A. <i>haben oder sein?</i> Struktur 6.1 cont.	Übung 6, Handout Übung 7, 8

27. August	B. Partizip perfect (<i>listening comp. on Quia 4-A,B,C</i>), handouts	Übung 9, 10, 11
Woche 3		
1. September	Struktur 6.2— Akkusativpräpositionen Struktur 6.3—Das Präterium von <i>haben und sein</i>	Übung 12, 13, 14, 15, 16, 17, 18
3. September	Review for test	Graded Homework for Kapitel 6
Woche 4		
8. September	Test 1	Übung 1
10. September	Begin Kapitel 7—Freunde und Familie Dialog 1 Vokabular 7.1—Kleine und große Geschenke Struktur 7.1—Der Dativ	Übung 2, 3, 4,
Woche 5		
15. September	Der Dativ cont. Struktur 7.2—Die Fragewörter <i>wer, wen, was, wem</i>	Übung 5, 6
17. September	Dialog 2 Struktur 7.3—Personalpronomen im Dativ Vokabular 7.2—Im Restaurant Kulturnotiz	Übung 7, 8
Woche 6		
22. September	Dialog 3 Struktur 7.4—Seit und Vor— Zeitangaben im Dativ Struktur 7.5—Der Imperativ	Übung 9, 10, 11 Übung 12, 13
24. September	Der Imperativ cont. Review for test	Übung 14, 15, 16 Übung 17, 18 Übung 19, 20 Graded Homework for Kapitel 7
Woche 7		

29. September	Test 2	
1. Oktober	Begin Kapitel 8—Unterwegs in der Stadt Dialog 1 Kulturnotiz Vokabular 8.1—In der Stadt Struktur 8.1—Die Präpositionen <i>in, auf, an</i> for location	Übung 1 Übung 2, 3
Woche 8		
6. Oktober	Struktur 8.2—Wechselpräpositionen—Two case prepositions Struktur 8.3—Die Präpositionen <i>in, auf, an</i> for destination Vokabular 8.2—Eine neue Wohnung Dialog 2	Übung 4 Übung 5, 6, 7
8. Oktober	Midterm Exam	
Woche 9		
13. Oktober	Struktur 8.4—Wechselpräpositionen im Blickpunkt Dialog 3	Übung 9 Übung 8, 10, 11, 12, 13
15. Oktober	Midterm Break—Keine Klasse	
Woche 10		
20. Oktober	Struktur 8.5—Die Zukunft—das Verb <i>werden</i>	Übung 14, 15, 16, 17
22. Oktober	Review	Graded Homework for Kapitel 8
Woche 11		
27. Oktober	Test 3	
29. Oktober	Begin Kapitel 9—Auf Reisen Dialog 1 Kulturnotiz—Deutsche Bahn Vokabular 9.1 Struktur 9.1—Der Komparativ und der Superlative	Übung 1 Übung 2 Übung 3, 4, 5,

<p>Woche 12 3. November</p> <p>5. November</p>	<p>Struktur 9.1—Der Komparativ und der Superlative, cont. Vokabular 9.2—Verkehrsmittel Dialog 2 Struktur 9.2--Dativverben</p> <p>Struktur 9.2—Dativverben, cont.</p> <p>Struktur 9.3—Ausdrücke mit dem Dative</p>	<p>Übung 6, 7, 8, 9 Übung 10</p> <p>Handout- Superlative, Dativverben</p> <p>Übung 11, 12, 13, 14</p> <p>Übung 15, 16</p>
<p>Woche 13 10. November</p> <p>12. November</p>	<p>Struktur 9.4— Dativpräpositionen</p> <p>Struktur 9.5—Zusammenfassung— drei Fälle</p>	<p>Übung 17, 18, Handout</p> <p>Übung 19, 10, 21</p> <p>Graded Homework for Kapitel 9</p>
<p>Woche 14 17. November</p> <p>19. November</p>	<p>Film-Handouts zum film</p> <p>Film- Handouts zum film</p>	
<p>Woche 15 24. November</p> <p>26. November</p>	<p>Film-Handouts zum film</p> <p>Thanksgiving Break—Keine Klasse</p>	
<p>Woche 16 1. Dezember</p> <p>3. Dezember</p>	<p>Review and wrap-up</p> <p>Abschlussfeier</p>	
<p>Woche 17</p> <p>Dienstag, 8. Dezember 10:00 am- 12:00 pm</p>	<p>Final Exam (includes Exit Test and questions on film)</p>	<p>Please remember to bring blue scantron sheet</p>



Syllabus Attachment

Fall 2015

Important Dates*

Last day to adjust schedule w/out fee 08/18/2015
Semester Classes Begin 08/19/2015
Last day to adjust schedule w/fee,
or withdraw with 100% refund 08/25/2015
Last day to apply for December commencement 09/25/2015
Final day to drop a course or resign 10/14/2015
Mid-semester examinations 10/05-10/09/2015
Final examinations 12/07-12/11/2015
Commencement 12/18/2015

**Note: check Registrar's website for Saturday and A/B sessions, and for items not listed here: <http://www.registrar.uno.edu>*

Fall Semester Holidays

Labor Day 09/07/2015
Mid-semester break 10/15-10/16/2015
Thanksgiving 11/26-11/27/2015

Withdrawal Policy – Undergraduate only

Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, <http://www.registrar.uno.edu>. Please consult The Bulletin for charges associated with dropping and adding courses.

Incomplete Policy – Undergraduate only

The grade of I means *incomplete* and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

Repeat Policy

When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

Graduate Policies

Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see the Graduate Student Handbook:

<http://www.uno.edu/grad/documents/GraduateStudentHandbook2014.pdf>

Academic Dishonesty Policy

<http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf>

Safety Awareness Facts and Education

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://www.uno.edu/student-affairs-enrollment-management/>

UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at <http://www.uno.edu/counseling-services/>. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through <http://www.uno.edu/fye/uno-cares.aspx>.

Emergency Procedures

Sign up for emergency notifications via text and/or email at E2Campus Notification: <http://www.uno.edu/ehso/emergency-communications/index.aspx>. All emergency and safety procedures are explained at the Emergency Health and Safety Office: <http://www.uno.edu/ehso/>.

Diversity at UNO

As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities.

<http://diversity.uno.edu/index.cfm>

Learning and Support Services

Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at <http://www.uno.edu/lrc/>.

Affirmative Action and Equal Opportunity

UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: <http://www.uno.edu/human-resource-management/policies.aspx>