

Fall 2015

## GER 1002

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**Syllabus—Deutsch 1002-477 (online)**

**Herbstsemester 2015**

**Dozentin: Pia Köstner**

**Büro: LA 229**

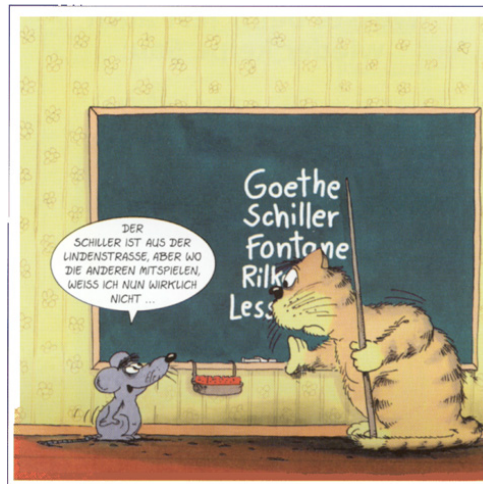
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## **Course Description**

### **Course Objectives:**

**Willkommen zu Deutsch 1002 online.** The prerequisite for this course is German 1001 or the equivalent. This course is designed to solidify your knowledge of the German language in pronunciation, grammar, and vocabulary. You will develop further your communicative skills and become better acquainted with the culture of German-speaking countries. We will focus on spoken and written texts, incorporate many interactive activities that advance accuracy in the language.

### **Student Learning Outcomes:**

1. Proficiency in Reading and Writing
2. Proficiency in Speaking and Listening Outcomes
3. Proficiency in History and Culture

After completing German 1002, students will

- 1) possess a basic vocabulary of approximately 800 high-frequency words and phrases.
- 2) be able to communicate effectively about themselves and their families; the weather; their national and regional origins; their studies and recreational activities; their likes and dislikes; their possessions; their opinions on questions of taste and style; their talents, intentions, obligations, and feelings; their past experiences and their memories; their living arrangements; and their daily lives, work experiences, and career plans.
- 3) possess a basic understanding of—and elementary ability to employ—a core set of German grammatical structures: articles; verb conjugation, stem-vowel changes, *heißen*, *haben*, *sein*, *werden*; du vs. Sie; noun plurals; personal pronouns; possessives; present and perfect tenses and past tenses of *sein* and *haben*; separable prefix verbs; word order; cardinal and ordinal numbers; negation; the nominative, accusative, and dative cases; imperatives; modal verbs; and word order in dependent clauses.

In addition to these learning outcomes regarding basic vocabulary, communication, and grammar, students will

- 4) possess speaking skills such as
  - a) the skill to pronounce all the sounds of German accurately enough for a native speaker to understand.
  - b) the skill to use their active vocabulary to respond to simple questions with accurate utterances and to speak in simple sentences.
- 5) possess listening skills such as
  - a) the skill to accurately recognize the sounds of German.
  - b) the skill to comprehend simple commands and utterances produced by the instructor.
  - c) the skill to comprehend short and simple dialogues between native speakers after listening once or twice.
- 6) possess reading skills such as
  - a) the skill to read and understand simple German prose on non-technical subjects.
  - b) the skill to intelligently guess the meaning of unfamiliar vocabulary based on word and context clues.
- 7) possess writing skills such as
  - a) the skill to write—about a familiar topic yet without a dictionary—a paragraph that a native speaker would understand without difficulty.
  - b) the skill to write—with the use of a dictionary and with some learning from mistakes and subsequent revision—a paragraph that is polished and without errors.

- c) the skill to interpret grammatical and lexical indicators in dictionary entries and use them in writing sentences.

### **Textbooks:**

***Unterwegs. GRT Technologies.*** *Unterwegs* is an interactive online textbook. You can purchase the e-text “key” either at the UNO bookstore or directly from the publisher at <http://www.grtep.com/>. I advise you to get it directly from the publisher as it is A LOT cheaper than at the bookstore!

***A German-English Dictionary.*** *There is an electronic dictionary in the Resources Tab of Unterwegs as well but it's a good idea to have an actual dictionary as well.*

We will cover 4 chapters in *Unterwegs*. These chapters built on the material we have already covered in German 1001.

The first thing you should do once you have created your account for *Unterwegs* is read the Orientation Guide on the Home page of *Unterwegs*. There you will find, among other things, how to do German characters on your computer. At this point, there is no excuse for not knowing how to do these characters.

### **Other Course Material:**



Film: “Das Leben der Anderen” (The Lives of Others)

You can rent or buy the film from Amazon or other online vendors. It may also be available on YouTube.

### **Homework:**

There are two homework components—one non-graded, one graded. **I posted a slideshow on Moodle on how it works** The first one, that is the activities in the main chapters, are for practice only and have no grade value. The majority of them is self-assessing, and will not be reflected in your grade book. As you will see, there are a few that require Instructor input. Those you can email those to me for feedback if you wish. The second homework component—the graded one will also be in *Unterwegs*. You can access these activities by clicking on the “Homework” tab at the end of each chapter in *Unterwegs*. These activities will make up 35% of your course grade. Most of those activities are also self-grading but some

require Instructor grading. That means that you will have a “0” on those activities until I grade them manually. If you complete the self-assessing assignments throughout the chapter, you should have no problem completing the graded homework at the end of each chapter.

I will be available during my office hours and on Skype. If you have any difficulty understanding, please make an appointment for a Skype conference or come to my office. You can also just try calling me on Skype—if I’m online and not in the middle of something I will always answer. My Skype name is **piakostner**. Needless to say, you may communicate with me via email. I check my email daily and will do my best to respond to you within 24 hours. If you email me on the weekend, I may not respond until Monday.

### **Tests:**

There will be three chapter tests, a midterm, and a final. The final will be comprehensive but will heavily focus on chapter 9. In addition to the regular final, there will be a separate 25-questions multiple-choice test (Exit Test), which is a departmental requirement and is part of all language classes at UNO.

The regular chapter tests will consist of 6-8 individual sections and will total 100 points.

I will generally give you 2-3 days to complete a given test. The dates are indicated on the syllabus. **Once you begin a test you will need to finish it in a certain amount of time** (which will be indicated in the test’s general instructions as well as on the test itself). Once you’ve accessed it, there is no going back! Normally, you will have 60-75 min. to complete a given test, which is plenty of time, you’ll see. No test grade will be dropped but you will have the opportunity to complete an extra-credit activity towards the end of the semester to improve your grade, if you wish to do so.

Please note that all tests as well as optional activities and games will be posted on the following website called Quia:

<http://www.quia.com/pages/pkostner11/page65> (There is no charge to use this website)

A practice Exit Test and answer key will be posted on Quia

**If you miss a (1) test, you can make it up during the week of finals. No make-up tests will be given at any other time.**

### **Disabilities**

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course

requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

### **Academic Integrity:**

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at <http://www.studentaffairs.uno.edu>.

To ensure academic integrity, all students enrolled in distance learning courses at the University of New Orleans may be required to participate in additional student identification procedures. At the discretion of the faculty member teaching the course, these measures may include on-campus proctored examinations, off-site or online proctored examinations, or other reasonable measures to ensure student identity. Authentication measures for this course are identified below and any fees associated are the responsibility of the student.

For German 1002-477, the midterm and final exams are administered on-site or must be proctored at an accepted institution (fees and arrangements are the responsibility of the student).

The university of New Orleans partners with Proctor U, a live, online proctoring service that allows students to complete exams from any location using a computer, webcam, and a reliable internet connection.

### **Grading Policy/Method of Evaluation:**

#### **Grading Scale:**

100-90	=	A
89-80	=	B
79-70	=	C
69-60	=	D
59-	=	F

The grade you receive at the end of the class is a statement of your performance and is based on a number of criteria that play an important role in your language development. Your lowest grade will not be dropped, and there will be no curve in your final grade. However, you will have the opportunity to do extra credit if you ask. Your final grade will be computed as follows:

Homework:	35%
Chapter Tests:	25%
Midterm:	15%
Reading Comprehension:	5%
Final Exam:	20%

## *Course Syllabus*

<i>Datum</i>	<i>Explanations in <u>Unterwegs</u></i>	<i>Graded Homework and non-graded activities</i>
<b>Woche 1</b>  <b>20.-22. August</b>	<b>Begin Kapitel 6-Essen und Trinken</b> <b>Dialog 1</b> Vokabular 6.1—Die Lebensmittel Vokabular 6.2—Die Mahlzeiten Kulturnotitz	Register for online text: <a href="http://www.grtep.com/">http://www.grtep.com/</a>  <b>Übung 1, 2, 3, 4, 5</b>
<b>Woche 2</b>  <b>24. - 28. August</b>	<b>Dialog 2</b> <b>Struktur 6.1—Das Perfekt</b> <b>A. haben oder sein?</b> <b>Struktur 6.1 cont.</b> <b>B. Partizip perfect</b>	<b>Übung 6,</b>  <b>Übung 7, 8</b>
<b>Woche 3</b>  <b>31. August- 4. September</b>	<b>Struktur 6.2— Akkusativpräpositionen</b>  <b>Struktur 6.3—Das Präterium von haben und sein</b>  Review for test	<b>Übung 9, 10, 11, 12</b>  <b>Übung , 13, 14, 15, 16, 17, 18</b>
<b>Woche 4</b>  <b>7. - 11. September-</b>	<b>Test 1</b> (will be available at <a href="http://www.quia.com/quiz/3263078.html">http://www.quia.com/quiz/3263078.html</a> from 9/7-9/9, 11:59 P.M.)	<b>Graded Homework for Kapitel 6 on <i>Unterwegs</i></b>

	<p>Begin Kapitel 7—Freunde und Familie</p> <p>Dialog 1</p> <p>Vokabular 7.1—Kleine und große Geschenke</p> <p>Struktur 7.1—Der Dativ</p>	<p>Übung 1</p> <p>Übung 2, 3, 4, 5, 6</p>
<p>Woche 5</p> <p>14. – 18. September</p>	<p>Struktur 7.2—Die Fragewörter <i>wer, wen, was, wem</i></p> <p>Dialog 2</p> <p>Struktur 7.3—Personalpronomen im Dativ</p> <p>Vokabular 7.2—Im Restaurant</p> <p>Kulturnotiz</p>	<p>Übung 7, 8</p> <p>Übung 9, 10, 11</p> <p>Übung 12, 13</p>
<p>Woche 6</p> <p>21. – 25. September</p>	<p>Dialog 3</p> <p>Struktur 7.4—Seit und Vor—Zeitangaben im Dativ</p> <p>Struktur 7.5—Der Imperativ</p> <p>Review for test</p>	<p>Übung 14, 15, 16</p> <p>Übung 17, 18, 19, 20</p>
<p>Woche 7</p> <p>28. September – 2. Oktober</p>	<p><b>Test 2</b> (will be available from 9/28-9/30)</p> <p>Begin Kapitel 8—Unterwegs in der Stadt</p> <p>Dialog 1</p> <p>Kulturnotiz</p> <p>Vokabular 8.1—In der Stadt</p> <p>Struktur 8.1—Die Präpositionen <i>in, auf, an</i> for location</p>	<p>Graded Homework for Kapitel 7</p> <p>On <i>Unterwegs</i></p> <p>Übung 1</p> <p>Übung 2, 3</p>
<p>Woche 8</p> <p>5. – 9 Oktober</p>	<p>Struktur 8.2—Wechselpräpositionen—Two case prepositions</p>	



	<p>Struktur 8.3—Die Präpositionen <i>in, auf, an</i> for destination</p> <p><b>Midterm Exam</b> (will be available at <a href="http://www.quia.com/quiz/3190924.html">http://www.quia.com/quiz/3190924.html</a> from 10/8-10/11, 11:59 P.M.)</p>	Übung 4
Woche 9 12. - 16. Oktober-	<p>Vokabular 8.2—Eine neue Wohnung Dialog 2</p> <p>Fall Break</p>	Übung 5, 6, 7
Woche 10 19. - 23. Oktober	<p>Struktur 8.4-Wechselpräpositionen im Blickpunkt Dialog 3</p> <p>Struktur 8.5—Die Zukunft—das Verb <i>werden</i></p>	<p>Übung 8, 9, 10, 11, 12, 13</p> <p>Übung 14, 15, 16, 17</p>
Woche 11 26. - 30. Oktober	<p>Review (<u>on Moodle</u>)</p> <p><b>Test 3</b> (will be available at <a href="http://www.quia.com/quiz/3345393.html">http://www.quia.com/quiz/3345393.html</a> from 10/28-11/1)</p>	Graded Homework for Kapitel 8 On <i>Unterwegs</i>
Woche 12  2. - 6. November-	<p>Begin Kapitel 9—Auf Reisen Dialog 1 Kulturnotiz—Deutsche Bahn Vokabular 9.1 Struktur 9.1—Der Komparativ und der Superlative</p>	<p>Übung 1</p> <p>Übung 2</p> <p>Übung 3, 4, 5, 6, 7</p>

Woche 13 9. – 13. November	Vokabular 9.2–Verkehrsmittel Dialog 2  Struktur 9.2--Dativverben	Übung 8, 9 Übung 10  Übung 11, 12, 13, 14
Woche 14 16. – 20. November-	Struktur 9.3–Ausdrücke mit dem Dative  Struktur 9.4– Dativpräpositionen	Übung 15, 16  Übung 17, 18
Woche 15 23. – 27. November	Struktur 9.5–Zusammenfassung– drei Fälle  Thanksgiving break	Übung 19, 10, 21
Woche 16 30.November – 4. Dezember	Film: “Das Leben der Anderen”  Review (on Moodle) and Practice Exit test (on <i>Unterwegs</i> )	Übungen zum Film  Graded Homework for Kapitel 9 on <i>Unterwegs</i>
Woche 17  7. – 11. Dezember	Final Exam (will include questions about the film)& Exit Test (will be available from 12/7-12/10, 11:59 PM.	



## Syllabus Attachment

Fall 2015

### Important Dates\*

Last day to adjust schedule w/out fee 08/18/2015

Semester Classes Begin ..... 08/19/2015

Last day to adjust schedule w/fee,  
or withdraw with 100% refund 08/25/2015

Last day to apply for December commencement 09/25/2015

Final day to drop a course or resign 10/14/2015

Mid-semester examinations 10/05-10/09/2015

Final examinations ..... 12/07-12/11/2015

Commencement ..... 12/18/2015

*\*Note: check Registrar's website for Saturday and A/B sessions, and for items not listed here: <http://www.registrar.uno.edu>*

### Fall Semester Holidays

Labor Day ..... 09/07/2015

Mid-semester break ..... 10/15-10/16/2015

Thanksgiving ..... 11/26-11/27/2015

### Withdrawal Policy – Undergraduate only

Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, <http://www.registrar.uno.edu>. Please consult The Bulletin for charges associated with dropping and adding courses.

### Incomplete Policy – Undergraduate only

The grade of I means *incomplete* and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

### Repeat Policy

When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

### **Graduate Policies**

Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see the Graduate Student Handbook:

<http://www.uno.edu/grad/documents/GraduateStudentHandbook2014.pdf>

### **Academic Dishonesty Policy**

<http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf>

### **Safety Awareness Facts and Education**

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://www.uno.edu/student-affairs-enrollment-management/>

UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at <http://www.uno.edu/counseling-services/>. First-year students often have unique concerns, and UNO Cares is designed to address those students' needs. Contact UNO Cares through <http://www.uno.edu/fye/uno-cares.aspx>.

### **Emergency Procedures**

Sign up for emergency notifications via text and/or email at E2Campus Notification: <http://www.uno.edu/ehso/emergency-communications/index.aspx>. All emergency and safety procedures are explained at the Emergency Health and Safety Office: <http://www.uno.edu/ehso/>.

### **Diversity at UNO**

As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities.

<http://diversity.uno.edu/index.cfm>

### **Learning and Support Services**

Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at <http://www.uno.edu/lrc/>.

### **Affirmative Action and Equal Opportunity**

UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: <http://www.uno.edu/human-resource-management/policies.aspx>