

Fall 2015

## GER 2001

Pia Köstner  
*University of New Orleans*

Follow this and additional works at: <https://scholarworks.uno.edu/syllabi>

**This is an older syllabus and should not be used as a substitute for the syllabus for a current semester course.**

---

### Recommended Citation

Köstner, Pia, "GER 2001" (2015). *University of New Orleans Syllabi*. Paper 580.  
<https://scholarworks.uno.edu/syllabi/580>

This Syllabus is brought to you for free and open access by ScholarWorks@UNO. It has been accepted for inclusion in University of New Orleans Syllabi by an authorized administrator of ScholarWorks@UNO. For more information, please contact [scholarworks@uno.edu](mailto:scholarworks@uno.edu).

Syllabus—Deutsch 2001-476 (online)

Herbstsemester 2015

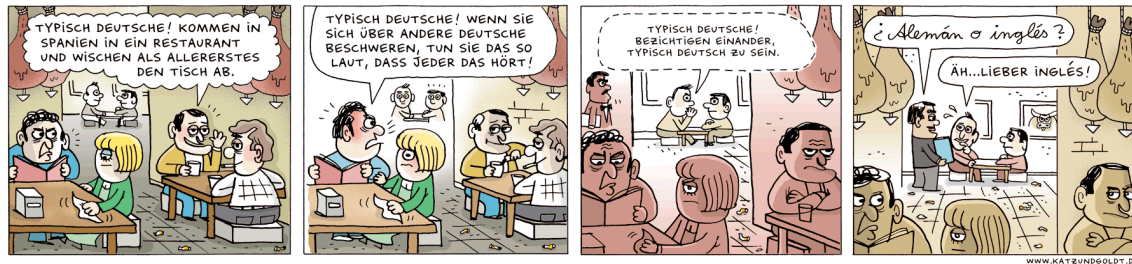
Dozentin: Pia Köstner

Büro: LA 229

Telefon: 504-280-7139

Sprechstunde: T: 9:30-11:00, T/Th 12:15-2:00, W 12:30-2:00, & nach Vereinbarung

Email: [pkostner@uno.edu](mailto:pkostner@uno.edu)



## Course Description

### Course Objectives:

**Willkommen zu Deutsch 2001.** The prerequisite for this course is German 1002 or the equivalent. This course is designed to advance your knowledge of the German language in pronunciation, grammar, and vocabulary. You will further develop your communicative skills and become better acquainted with the culture of German-speaking countries. We will focus on spoken and written texts, incorporate many interactive online activities, as well as selections from films and radio broadcasts that advance accuracy in the language.

### Student Learning Outcomes:

1. Proficiency in Reading and Writing
2. Proficiency in Speaking and Listening Outcomes
3. Proficiency in History and Culture
4. Proficiency in Literature and Language

After completing German 2001, students will

- 1) possess a basic vocabulary of approximately 1200 high-frequency words and phrases.
- 2) be able to communicate effectively about themselves and their families; the weather; their national and regional origins; their studies and recreational

activities; their likes and dislikes; their possessions; their opinions on questions of taste and style; their talents, intentions, obligations, and feelings; their past experiences and their memories; their living arrangements; and their daily lives, work experiences, career plans, and hypothetical situations.

- 3) possess an enhanced understanding of—and advanced ability to employ—a core set of German grammatical structures: definite and indefinite articles; verb conjugation, stem-vowel changes, *heißen, haben, sein, werden, können, müssen, dürfen*; noun plurals; personal pronouns; possessives; present, present perfect, future, and simple past tenses; separable prefix verbs; word order in Statements and questions; cardinal and ordinal numbers; negation; the nominative, accusative, dative, and genitive cases; imperatives; modal verbs; word order in dependent clauses; passive voice, and the subjunctive mood of modal verbs and other common verbs.

In addition to these learning outcomes regarding basic vocabulary, communication, and grammar, students will

- 4) possess speaking skills such as
  - a) the skill to pronounce all the sounds of German accurately enough for a native speaker to understand.
  - b) the skill to use their active vocabulary to respond to more advanced questions with accurate utterances and to speak in complex sentences.
- 5) possess listening skills such as
  - a) the skill to accurately recognize the sounds of German with ease.
  - b) the skill to comprehend advanced commands and utterances produced by the instructor.
  - c) the skill to comprehend extended dialogues between native speakers after listening once or twice.
- 6) possess reading skills such as
  - a) the skill to read and understand more advanced German prose on non-technical and field-specific subjects.
  - b) the skill to intelligently guess the meaning of unfamiliar vocabulary based on word and context clues.
- 7) possess writing skills such as
  - a) the skill to write—about a familiar topic yet without a dictionary—a substantial paragraph that a native speaker would understand without difficulty.
  - b) the skill to write—with the use of a dictionary and with some learning from mistakes and subsequent revision—a short paper that is polished and without errors.
  - c) the skill to interpret grammatical and lexical indicators in dictionary entries and use them in writing sentences.

### **Textbooks and other material:**

*I will post all course material on Moodle or will email it to you*

A German-English Dictionary <http://www.dict.cc/>

**The Harmonists. Film by Joseph Vilsmaier—I have a copy you can borrow but it's also available on Netflix and in installments on youtube.**



### **Homework:**

**Most activities that are within the individual chapters are also on Quia web (free for students):** <http://www.quia.com/pages/pkostner11/page63> Those activities are for practice only and most of them are self-grading. **Some will appear as quizzes (which they are not) but that's the only way I can program them.**

**Graded homework assignments will also be on Quia web. They will also appear as 'Quizzes,' which they are not but that's the only way they will appear in my grade book. The graded homework will consist of 3-5 individual activities that will review the material of a given chapter. The graded homework will be due the day before each mini test. I will let you know when the homework is posted.**

### **Tests:**

There will be **six mini tests and a final**. In addition to the regular final, there will be a separate 25-questions multiple-choice test (Exit Test), which is a departmental requirement and is part of all language classes at UNO. I will post a practice exit test on Quia, so you know what to expect.

No test grade will be dropped but you will have the opportunity to complete an extra-credit activity towards the end of the semester to improve your grade, if you wish to do so.

## **Disabilities**

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

## **Academic Integrity:**

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at <http://www.studentaffairs.uno.edu>.

To ensure academic integrity, all students enrolled in distance learning courses at the University of New Orleans may be required to participate in additional student identification procedures. At the discretion of the faculty member teaching the course, these measures may include on-campus proctored examinations, off-site or online proctored examinations, or other reasonable measures to ensure student identity. Authentication measures for this course are identified below and any fees associated are the responsibility of the student.

For German 2001-476, the final exam is administered on-site or must be proctored at an accepted institution (fees and arrangements are the responsibility of the student).

The university of New Orleans partners with Proctor U, a live, online proctoring service that allows students to complete exams from any location using a computer, webcam, and a reliable internet connection.

## **Grading Policy/Method of Evaluation:**

### **Grading Scale:**

100-90 = A  
89-80 = B  
79-70 = C  
69-60 = D  
59- = F

The grade you receive at the end of the class is a statement of your performance and is based on a number of criteria that play an important role in your language development. Your lowest grade will **not** be dropped, and there will be no curve in your final grade. However, you will have the opportunity to do extra credit if you ask.

Your final grade will be computed as follows:

Homework:	25%
Mini tests:	60%
Final Project:	15%

## *Course Syllabus*

**Note: The syllabus is subject to change.**

Datum	Text	Hausaufgabe
Woche 1 <b>20. - 22. August</b>	Begin Kapitel 10 Dialog 1 Struktur 10.1—Wiederholung—Die Vergangenheit Struktur 10. 2—Die Vergangenheit— The Simple Past (narrative past)—A. Modal verbs	Review activities—see document on Moodle  Fragen zum Text  Übung 1, 2, 3
Woche 2 <b>24. - 28. August</b>	Struktur 10. 2—Die Vergangenheit— The Simple Past—B The simple past of weak verbs C-The simple past of strong verbs D-The simple past of mixed verbs Vokabular 10.1—Märchen erzählen	Übung 4, 5, 6 Übung 7,
Woche 3 <b>31. August - 4. September</b>	Simple Past cont. Kulturnotiz: Recycling in Deutschland	Fragen zum Text

	<b>Quiz 1—Simple Past</b> <b>Due date:</b> September 6th, at 11:59 P.M.	<b>Graded Homework</b> on Quia: Note that this is the only homework assignment that is mandatory and that will affect your grade!
Woche 4 <b>7. - 11. September</b>	Dialog 2 <b>Struktur 10. 3—Das Plusquamperfect—the past perfect</b>	Fragen zum Text
Woche 5 <b>14. - 18. September</b>	Struktur 10. 4-- <b>The subordinating conjunctions <i>als, wenn, wann, and ob</i></b>  <b>Quiz 4—Past Perfect and conjunctions</b> <b>Due date:</b> September 20 <sup>th</sup> , 11:59 PM	Übung 8, 9 Übung 10, 11, 12 Graded Homework on Quia
Woche 6 <b>21. - 25. September</b>	Begin Kapitel 11 Dialog 1 <b>Struktur—11.1-1Attributive adjectives in the nominative, accusative, and dative cases</b> (ADJECTIVE ENDINGS FOLLOWING DEFINITE ARTICLES AND OTHER DER-WORDS (DIES-, JED-, ETC.))	Fragen zum Text (Dialog 1): Übung 1--Article words: Übung 2, 3
Woche 7 <b>28. September-2. Oktober</b>	<b>Struktur—11.1-2-Attributive adjectives in the nominative, accusative, and dative cases cont.</b> (ADJECTIVES ENDINGS AFTER INDEFINITE ARTICLES (EIN, EINE, EINEN, ETC.) AND POSSESSIVE ADJECTIVES)	Übung 4, Übung 5 - 9
Woche 8 <b>5. - 9. Oktober</b>	<b>Struktur—11.1—3-Attributive adjectives in the nominative, accusative, and dative cases</b> (ADJECTIVE ENDINGS WITHOUT	Übung 10 -17

	<p><b>PRECEDING ARTICLE)</b></p> <p><b>Quiz 1—Adjectives</b>  Due date: October 11<sup>th</sup>, 11:59 PM</p>	<p><b>Graded Homework on Quia:</b>  Note that this is the only homework assignment that is mandatory and that will affect your grade!</p>
<p>Woche 9</p> <p><b>12. - 16. Oktober</b></p>	<p>Kulturnotiz: Fastfood in Deutschland</p> <p>Dialog 2</p> <p>Struktur 11. 2—Relative Clauses in German</p>	<p>Fragen zum Text</p> <p>Übung: So is(s)t Deutschland</p> <p>Übung 18—Umfrage (Handout—in class only)  Fragen zum Text</p> <p>Übung 19, 20, 21, 22</p>
<p>Woche 10</p> <p><b>19. - 23. Oktober</b></p>	<p>Relative clauses continued  Im Fokus—Die Schweiz</p> <p><b>Quiz 4—Relative Clauses</b>  <b>Due: Oktober 25<sup>th</sup>, 11:59 PM</b></p>	<p>Übung 23, 24</p> <p>Fragen zum Text</p> <p><b>Graded Homework on Quia</b></p>
<p>Woche 11</p> <p><b>26. - 29. Oktober</b></p>	<p>Struktur 12.1—Konjunktiv II  <b>Handouts</b></p>	<p>Übung 3, 4, 5, 6</p>
<p>Woche 12</p> <p><b>2. - 6. November</b></p>	<p>Struktur 12.1—Konjunktiv II</p> <p><b>Quiz 5—Subjunctive</b>  <b>Due Date: November 8<sup>th</sup>, 11:59 PM</b></p>	<p>Graded Homework on Quia</p>
<p>Woche 13</p> <p><b>9. - 13. November</b></p>	<p>Struktur 12.2—Reflexive Verbs</p> <p>Kulturnotiz: Einkaufen im Supermarkt</p>	<p>Übung 7, 8, 9, 10</p> <p>Fragen zum Text</p>



Woche 14 <b>16. - 20. November</b>	Struktur 12. 3—The Genitiv B. Genitive prepositions  <b>Quiz 6—Reflexive Verbs and The Genitive case</b> <b>Due Date: November 22<sup>st</sup>, 11:59 PM</b>	<b>Übung 11,</b> <b>12, 13,</b> <b>14, 15, 16, 17</b> Graded Homework on Quia
Woche 15 <b>23. - 27. November</b>	Film: Comedian Harmonists Handout Film Review of structures covered this semester	
Woche 16 <b>30. November - 4. Dezember</b>	Film: Comedian Harmonists Handout Film Review of structures covered this semester	
Woche 17 <b>7. - 11. Dezember</b>	<b>Final Exam</b>	



THE UNIVERSITY of  
NEW ORLEANS

## Syllabus Attachment

Fall 2015

### Important Dates\*

Last day to adjust schedule w/out fee 08/18/2015

Semester Classes Begin ..... 08/19/2015

Last day to adjust schedule w/fee,  
or withdraw with 100% refund 08/25/2015

Last day to apply for December commencement 09/25/2015

Final day to drop a course or resign 10/14/2015

Mid-semester examinations 10/05-10/09/2015

Final examinations ..... 12/07-12/11/2015

Commencement ..... 12/18/2015

*\*Note: check Registrar's website for Saturday and A/B sessions, and for items not listed here: <http://www.registrar.uno.edu>*

### Fall Semester Holidays

Labor Day ..... 09/07/2015

Mid-semester break..... 10/15-10/16/2015

Thanksgiving..... 11/26-11/27/2015

### Withdrawal Policy – Undergraduate only

Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, <http://www.registrar.uno.edu>. Please consult The Bulletin for charges associated with dropping and adding courses.

### Incomplete Policy – Undergraduate only

The grade of I means *incomplete* and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

### Repeat Policy

When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

### Graduate Policies

Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see the Graduate Student Handbook:

<http://www.uno.edu/grad/documents/GraduateStudentHandbook2014.pdf>

### Academic Dishonesty Policy

<http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf>

### Safety Awareness Facts and Education

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://www.uno.edu/student-affairs-enrollment-management/>

UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term

counseling, and career testing and counseling. Find out more at <http://www.uno.edu/counseling-services/>. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through <http://www.uno.edu/fye/uno-cares.aspx>.

### **Emergency Procedures**

Sign up for emergency notifications via text and/or email at E2Campus Notification: <http://www.uno.edu/ehso/emergency-communications/index.aspx>. All emergency and safety procedures are explained at the Emergency Health and Safety Office: <http://www.uno.edu/ehso/>.

### **Diversity at UNO**

As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities. <http://diversity.uno.edu/index.cfm>

### **Learning and Support Services**

Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at <http://www.uno.edu/lrc/>.

### **Affirmative Action and Equal Opportunity**

UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: <http://www.uno.edu/human-resource-management/policies.aspx>