

Fall 2015

## JAPN 1001

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## Basic Japanese I JAPN 1001- Sections 001

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Class meetings: **JAPN 1001-001** MWF, 12:00-12:50 AM, Liberal Arts 120

### STUDENT LEARNING OUTCOMES

UNO Japanese courses facilitate the practice of Japanese language for four basic language skills: reading, writing, listening and speaking. After successfully completing this course, you are expected to be able to:

1. Read and write words, phrases, simple sentences and passages in hiragana, katakana and some kanji
2. Engage in simple conversations about topics introduced in Lessons 1-5 of *Genki I, An Integrated Course in Elementary Japanese*
3. Apply grammatical knowledge to accomplish the #1 and 2
4. Acquire knowledge about Japan and its cultural aspects in which students are interested in.

### COURSE MATERIALS

1. Textbook, workbook & CDs:
    - a. Textbook with a CD : Banno, Eri et al, *Genki I, An Integrated Course in Elementary Japanese*, Tokyo: The Japan Times, 2011 (2<sup>nd</sup> edition). ISBN978-4-7890-1440-3
    - b. Workbook with a CD: Banno, Eri et al, *Genki I, An Integrated Course in Elementary Japanese*, Tokyo: The Japan Times, 2011 (2<sup>nd</sup> edition). ISBN978-4-7890-1441-0
- \*E-textbook may be a choice for you: <http://www.free-ebook-download.net/languages-worldwide/2026-genki-i-integrated-course-elementary-japanese-i.html>; <http://ebooksfreedownload.org/search/genki-integrated-course-in-elementary-japanese-ebook>;  
<http://ebookey.org/dl/genki-japanese/>;  
<http://ebookw.net/ebook/cultures-languages/79796-genki-i-an-integrated-course-in-elementary-japanese.html>

### Course Work to be Graded

Attendance	100 points (minus 10 x # of absence) (10%)
Hiragana/Katakana writing tests	40 points (10%)
Chapter Tests	120 points (50%)
Final Exams Part 1 & 2	50 points (30%)
(Part 1: reading and writing in class; Part 2: Exit Test-listening comprehension on Moodle)	

**The chapter tests that is from the workbook will be given in class:** As the class progresses, review the related grammar sections with the textbook and complete the workbook exercises. Check your answers with answer keys on a website (Search for “Genki workbook answer keys” and find a site you like) and make corrections for mistakes (however, **DO NOT** copy example answers where free answers with your own ideas and creativities are expected. **Final Exam Part 1** will be given in class. **Final Exit** Test will be given on the Moodle. All the course work should be completed solely by you. Any collaboration is not allowed (See the “Academic Integrity/Dishonesty” section below).

**Criteria for grading and grading standards:** 1) good penmanship and correct spelling in hiragana, katakana and kanji; 2) correct words and sentence structure usage, grammar and meaning with cultural understanding; and 3) good organization in writing and speaking are required. Normally 0.2 point per ineligible character and word; and 1 to 5 points per ineligible phrase/sentence/close in writing and 0.5 to 1 point per incorrect answer for listening comprehension are deducted from the total score of each test and exam.

**Tentative due dates for tests and exams:** See the **Daily Lesson Schedule** on the Moodle.

## GRADE DISTRIBUTION

90 % & above	A	89-80 %	B
79-70 %	C	69-60 %	D
59 % & below	F		

Students' letter grades are distributed based on 100% grade scale according to the points earned in the semester. Total points and/or specific point's allocations will depend on the types and formats of tests.

**ATTENDANCE POLICY:** Attending all class sessions is required. You must sign in on a sign-in sheet passed around in class. **Coming late after the sign-in sheet circulated is counted as an absence.** If you cannot attend class for some reason, email the instructor and explain the reason. Your reason has to be serious in order to be excused from the absence.

When missing a class, it is your responsibility to study and practice the missed content areas and materials. No make-ups will be given.

**MOODLE AND EMAIL:** You must have Internet access to your UNO Email account and to the Moodle of this course (<http://www.uno.edu/moodle>). You must keep your UNO Email account activated throughout the semester and be responsible to keep up with all announcements and instructions sent by the instructor.

**EXPECTATIONS OF STUDENTS AND CLASSROOM CONDUCT:** You must fully participate in all class activities. Full participation means that you arrive on time, have prepared for class by previewing the day's lessons and completing all assignments, and are ready for active and purposeful engagement with the day's topic. You must treat faculty and fellow students with respect. Any actions that purposefully and maliciously distract the class from the work at hand will not be allowed. Civility in the classroom and respect for the opinions of others is very important in an academic environment. It is likely that you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected.

## ACADEMIC INTEGRITY/DISHONESTY

Students are expected to conduct themselves according to the principles of academic integrity as defined in the statement on Academic Dishonesty in the UNO Judicial Code. Any student or group found to have committed an act of academic dishonesty shall have their case turned over to Judicial Affairs for disciplinary action which may result in penalties as severe as indefinite suspension from the University. Academic dishonesty includes, but not limited to: cheating, plagiarism, fabrication, or misrepresentation, and being an accessory to an act of academic dishonesty. You can access to important documents used when assessing violations to university policies: Student Accountability and Advocacy at <http://www.studentaffairs.uno.edu/accountability.cfm>.

## ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact their instructors and/or the Office of Disability Services to discuss their individual needs for accommodations. Students who qualify for UNO's disability services will receive academic modifications to which they are legally entitled. It is the responsibility of the student to register with the Office of Disability Services (Ms. Amy King, Director at [aaking@uno.edu](mailto:aaking@uno.edu)) each semester and follow their procedures for obtaining assistance.



Syllabus Attachment  
Fall 2015

### Important Dates\*

Last day to adjust schedule w/out fee 08/18/2015

Semester Classes Begin ..... 08/19/2015

Last day to adjust schedule w/fee,

or withdraw with 100% refund 08/25/2015

Last day to apply for December commencement 09/25/2015

Final day to drop a course or resign 10/14/2015

Mid-semester examinations 10/05-10/09/2015

Final examinations ..... 12/07-12/11/2015

Commencement ..... 12/18/2015

*\*Note: check Registrar's website for Saturday and A/B sessions, and for items not listed here:*

<http://www.registrar.uno.edu>

#### Fall Semester Holidays

Labor Day ..... 09/07/2015

Mid-semester break ..... 10/15-10/16/2015

Thanksgiving ..... 11/26-11/27/2015

#### Withdrawal Policy – Undergraduate only

Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, <http://www.registrar.uno.edu>. Please consult The Bulletin for charges associated with dropping and adding courses.

#### Incomplete Policy – Undergraduate only

The grade of I means *incomplete* and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

#### Repeat Policy

When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

#### Graduate Policies

Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see the Graduate Student Handbook: <http://www.uno.edu/grad/documents/GraduateStudentHandbook2014.pdf>

#### Academic Dishonesty Policy

<http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf>

#### Safety Awareness Facts and Education

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://www.uno.edu/student-affairs-enrollment-management/>

UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at <http://www.uno.edu/counseling-services/>. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through <http://www.uno.edu/fye/uno-cares.aspx>.

#### Emergency Procedures

Sign up for emergency notifications via text and/or email at E2Campus

Notification: <http://www.uno.edu/ehso/emergency-communications/index.aspx>. All emergency and safety procedures are explained at the Emergency Health and Safety Office: <http://www.uno.edu/ehso/>.

#### Diversity at UNO

As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the

people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities. <http://diversity.uno.edu/index.cfm>

**Learning and Support Services**

Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at <http://www.uno.edu/lrc/>.

**Affirmative Action and Equal Opportunity**

UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: <http://www.uno.edu/human-resource-management/policies.aspx>

**Basic Japanese I**  
**JAPN 1001 Section 1**  
**Fall 2015 Schedule**

Week 1	8/19 W	Japanese Writing System p. 24-26; 290- Role-Play はじめまして。_____です。どうぞよろしく。
	8/21 F	Hiragana あいうえお、かきくけこ WB p. 117 Greetings p. 34-37, WB 11-12
Week 2	8/24 M	Hiragana さしすせそ、たちつてと WB p. 118 <b>Lesson 1 New Friends</b> p. 38- I すうじ(Numbers) p. 48, WB 13
	8/26 W	Hiragana なにぬねの、はひふへほ WB p. 119 II じかん(Time) p. 49-50, 57; WB 14
	8/28 F	Hiragana まみむめも、やゆよ WB p. 120 III でんわばんごう(Telephone Numbers ) p. 50-51, WB 14
Week 3	8/31 M	Hiragana らりるれろ、わをん WB p. 121 IV にほんごのがくせい p. 51/G3 noun 1 の noun 2 p. 44-45, WB 15
	9/2 W	<b>Test 1 Hiragana Chart Handwriting (20) (10 minutes in the beginning of class)</b> Hiragana syllables, Diacritical Marks, Contracted Sounds, Double Consonants, Long Vowels p. 25-; 291-; WB 122-123
	9/4 F	V メアリーさんはアメリカ人です 51-53, 57/G1 XはYです; WB 15
Week 4	9/7 M	<b>Labor Day Holiday</b>
	9/9 W	V メアリーさんはアメリカ人です 51-53, 57/G1 XはYです; WB 15
	9/11 F	VI おとうさんはかいしゃいんです 53-54/G2 Question Sentences; WB 16 VII まとめのれんしゅう 55-
Week 5	9/14 M	<b>Test 2 Lesson 1 on WB pp. 11-19 (30)</b>
	9/16 W	<b>Lesson 2 かいもの p. 58-</b> Katakana アイウエオ、カキクケコ <b>28-29</b> , 294-, WB 124 I すうじ p. 69-71; WB 20
	9/18 F	Katakana サシスセソ、タチツテト <b>28-29</b> , 294-; WB 125 II これはなんですか p. 71-72/G1 これ それ あれ どれ ; WB 21 In the Classroom 83
Week 6	9/21 M	Katakana ナニヌネノ、ハヒフヘホ <b>28-29</b> , 294-; WB 126 III このほんはいくらですか p. 72-73/G2 この/その/あの/どの + noun ; WB 22
	9/23 W	Katakana syllables マミムメモ、ヤユヨ <b>28-29</b> , 294-; WB 127 IV ぎんこうはあそこです p. 74/G3 ここ そこ あそこ どこ ; WB 23 V これはだれのかさですか p. 74-75/G4 だれの noun ; WB 23
	2/25 F	Katakana ラリルレロ、ワラン <b>28-29</b> , 294-; WB 128 VI おかあさんにもほんじんです p. 75-76/G5 noun も ; WB 24
Week 7	9/28 M	<b>Test 3 Katakana Chart Handwriting (20) (10 minutes in the beginning of class)</b> Katakana Diacritical Marks and Small ヤ、ユ、ヨ ; Long vowels & additional contracted sounds p. <b>28-30</b>
	9/30 W	VII メアリーさんはほんじんじゃないです p. 76-78/G6 noun じゃないです ; WB 24 PVI まとめのれんしゅう/Role-Play p. 78 ; WB 26

	10/2 F	<b>Test 4 Lesson 2 on WB pp. 20-26 (30)</b>
Week 8	10/5 M	<b>Lesson 3 まいにちのせいかつ 298-</b> Introduction to Kanji p. 21, 30-31, 298-300; WB p. 129-130 <b>(Mid-Term Grade due 3/3 at 9:00 AM)</b>
	10/7 W	<b>Lesson 3 デートの約束 p. 84-</b> 文法 1 Verb Conjugation p. 88-89
	10/9 F	I 図書館で雑誌を読みます p. 95-97／文法 2, 3 & 4; WB p. 28-29
Week 9	10/12 M	I 図書館で雑誌を読みます p. 95-97; WB p. 28-30 (Mid-semester grade due on 10/13 at 9 AM)
	10/14 W	II 何時に起きますか p. 68
	10/16 F	<b>Mid-semester break</b>
Week10	10/19 M	III コーヒーを飲みませんか／文法 5 ; WB 31
	10/21 W	IV 毎日本を読みます／文法 6, 7 & 8 ; WB 32 V まとめの練習 p. 100- ; WB 35
	10/23 F	<b>Test 5 Lesson 3 on WB pp. 27-35 (30)</b>
Week11	10/26 M	<b>Lesson 4 初めてのデート The First Date p. 102-</b> I 病院があります p. 115-117／文法 1, p. 107-108 ; WB 36
	10/28 W	I 病院があります p. 115-117／文法 1, p. 107-108 ; WB 36
	10/30 F	II 図書館はどこですか 117-118／文法 2, p. 108-109 ; WB 37 Location words p. 106
Week12	11/2 M	III 先生は大学生でした p. 118-120／文法 3, p. 110 ; WB 38
	11/4 W	IV 月曜日に何をしましたか p. 120- ; WB 39
	11/6 F	IV 月曜日に何をしましたか p. 120-121 ; WB 40
Week13	11/9 M	V コーヒーも飲みます 122-123 ; WB 41
	11/11 W	VI 一時間待ちました 123-124 ; WB 42 VII まとめの練習 p. 124-125 ; WB 44
	11/13 F	<b>Test 6 Lesson 4 on WB pp. 36-44 (30)</b>
Week14	11/16 M	<b>Lesson 5 沖縄旅行 A Trip to Okinawa p. 128-</b> I 高いです 137-139 ; WB 45-46
	11/18 W	I 高いです 137-139 ; WB 45-46
	11/20 F	II 高かったです p. 139-140 ; WB 47-48
Week15	11/23 M	III 高い時計ですね 140-141 ; WB 49
	11/25	IV 魚が好きですか p. 141 ; WB 50

	W	
	11/27 F	<b>Thanksgiving Holiday</b>
Week16	11/30 M	V 映画を見ましょう 142 ; WB 51
	12/2 W	VI まとめの練習 p. 142-143 ; WB 53
	12/4 F	<b>Final Exam Part 1 on WB pp. 45- 53 (40)</b>
Week 17	12/9 W	<b>Final Exam Part 2: Exit Test (10) on the Moodle due at 2:30 PM</b>