

Fall 2015

JAPN 1002

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University of New Orleans

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Basic Japanese II JAPN 1002-001

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Class meetings: **JAPN 1002-001** MWF, 1:00-1:50 PM, Liberal Arts 120

STUDENT LEARNING OUTCOMES

UNO Japanese courses facilitate the practice of Japanese language for four basic language skills: reading, writing, listening and speaking. After successfully completing this course, you are expected to be able to:

1. Read and write words, phrases, simple sentences and passages in hiragana, katakana and some kanji
2. Engage in simple conversations about topics introduced in Lessons 6-10 of *Genki I, An Integrated Course in Elementary Japanese*
3. Apply grammatical knowledge to accomplish the #1 and 2
4. Acquire knowledge about Japan and its cultural aspects in which students are interested in.

COURSE MATERIALS

1. Textbook, workbook & CDs:
 - a. Textbook with a CD : Banno, Eri et al, *Genki I, An Integrated Course in Elementary Japanese*, Tokyo: The Japan Times, 2011 (2nd edition). ISBN978-4-7890-1440-3
 - b. Workbook with a CD: Banno, Eri et al, *Genki I, An Integrated Course in Elementary Japanese*, Tokyo: The Japan Times, 2011 (2nd edition). ISBN978-4-7890-1441-0

*E-textbook may be a choice for you: <http://www.free-ebook-download.net/languages-worldwide/2026-genki-i-integrated-course-elementary-japanese-i.html>; <http://ebooksfreedownload.org/search/genki-integrated-course-in-elementary-japanese-ebook>;
<http://ebookey.org/dl/genki-japanese/>;
<http://ebookw.net/ebook/cultures-languages/79796-genki-i-an-integrated-course-in-elementary-japanese.html>

Course Work to be Graded

Attendance	100 points (minus 10 x # of absence) (10%)
Chapter Tests	120 points (60%)
Final Exams Part 1 & 2	50 points (30%)
(Part 1: reading and writing in class; Part 2: Exit Test-listening comprehension on Moodle)	

The chapter tests that is from the workbook will be given in class: As the class progresses, review the related grammar sections with the textbook and complete the workbook exercises. Check your answers with answer keys on a website (Search for “Genki workbook answer keys” and find a site you like) and make corrections for mistakes (however, **DO NOT** copy example answers where free answers with your own ideas and creativities are expected. **Final Exam Part 1** will be given in class. **Final Exit** Test will be given on the Moodle. All the course work should be completed solely by you. Any collaboration is not allowed (See the “Academic Integrity/Dishonesty” section below).

Criteria for grading and grading standards: 1) good penmanship and correct spelling in hiragana, katakana and kanji; 2) correct words and sentence structure usage, grammar and meaning with cultural understanding; and 3) good organization in writing and speaking are required. Normally 0.2 point per ineligible character and word; and 1 to 5 points per ineligible phrase/sentence/close in writing and 0.5 to 1 point per incorrect answer for listening comprehension are deducted from the total score of each test and exam.

Tentative due dates for tests and exams: See the **Daily Lesson Schedule** on the Moodle.

GRADE DISTRIBUTION

90 % & above	A	89-80 %	B
79-70 %	C	69-60 %	D
59 % & below	F		

Students' letter grades are distributed based on 100% grade scale according to the points earned in the semester. Total points and/or specific point's allocations will depend on the types and formats of tests.

ATTENDANCE POLICY: Attending all class sessions is required. You must sign in on a sign-in sheet passed around in class. **Coming late after the sign-in sheet circulated is counted as an absence.** If you cannot attend class for some reason, email the instructor and explain the reason. Your reason has to be serious in order to be excused from the absence.

When missing a class, it is your responsibility to study and practice the missed content areas and materials. No make-ups will be given.

MOODLE AND EMAIL: You must have Internet access to your UNO Email account and to the Moodle of this course (<http://www.uno.edu/moodle>). You must keep your UNO Email account activated throughout the semester and be responsible to keep up with all announcements and instructions sent by the instructor.

EXPECTATIONS OF STUDENTS AND CLASSROOM CONDUCT

You must fully participate in all classroom and the Moodle activities. Full participation means that you arrive on time, have prepared for class by previewing the day's lessons and completing all assignments, and are ready for active and purposeful engagement with the day's topic. You must treat faculty and fellow students with respect. Any actions that purposefully and maliciously distract the class from the work at hand will not be allowed. Civility in the classroom and respect for the opinions of others is very important in an academic environment. It is likely that you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected.

ACADEMIC INTEGRITY/DISHONESTY

Students are expected to conduct themselves according to the principles of academic integrity as defined in the statement on Academic Dishonesty in the UNO Judicial Code. Any student or group found to have committed an act of academic dishonesty shall have their case turned over to Judicial Affairs for disciplinary action which may result in penalties as severe as indefinite suspension from the University. Academic dishonesty includes, but not limited to: cheating, plagiarism, fabrication, or misrepresentation, and being an accessory to an act of academic dishonesty. You can access to important documents used when assessing violations to university policies: Student Accountability and Advocacy at <http://www.studentaffairs.uno.edu/accountability.cfm>.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact their instructors and/or the Office of Disability Services to discuss their individual needs for accommodations. Students who qualify for UNO's disability services will receive academic modifications to which they are legally entitled. It is the responsibility of the student to register with the Office of Disability Services (Ms. Amy King, Director at aaking@uno.edu) each semester and follow their procedures for obtaining assistance.



Syllabus Attachment
Fall 2015

Important Dates*

Last day to adjust schedule w/out fee 08/18/2015
Semester Classes Begin 08/19/2015
Last day to adjust schedule w/fee,
or withdraw with 100% refund 08/25/2015

Last day to apply for December commencement 09/25/2015

Final day to drop a course or resign 10/14/2015

Mid-semester examinations 10/05-10/09/2015

Final examinations 12/07-12/11/2015

Commencement 12/18/2015

**Note: check Registrar's website for Saturday and A/B sessions, and for items not listed here:*

<http://www.registrar.uno.edu>

Fall Semester Holidays

Labor Day 09/07/2015

Mid-semester break 10/15-10/16/2015

Thanksgiving 11/26-11/27/2015

Withdrawal Policy – Undergraduate only

Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, <http://www.registrar.uno.edu>. Please consult The Bulletin for charges associated with dropping and adding courses.

Incomplete Policy – Undergraduate only

The grade of I means *incomplete* and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

Repeat Policy

When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

Graduate Policies

Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see the Graduate Student Handbook: <http://www.uno.edu/grad/documents/GraduateStudentHandbook2014.pdf>

Academic Dishonesty Policy

<http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf>

Safety Awareness Facts and Education

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://www.uno.edu/student-affairs-enrollment-management/>

UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at <http://www.uno.edu/counseling-services/>. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through <http://www.uno.edu/fye/uno-cares.aspx>.

Emergency Procedures

Sign up for emergency notifications via text and/or email at E2Campus

Notification: <http://www.uno.edu/ehso/emergency-communications/index.aspx>. All emergency and safety procedures are explained at the Emergency Health and Safety Office: <http://www.uno.edu/ehso/>.

Diversity at UNO

As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the

people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities. <http://diversity.uno.edu/index.cfm>

[Learning and Support Services](#)

Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at <http://www.uno.edu/lrc/>.

[Affirmative Action and Equal Opportunity](#)

UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: <http://www.uno.edu/human-resource-management/policies.aspx>

Beginning Japanese II , JAPN 1002, Section 1
Fall 2015 Schedule, MWF at 1:00-1:50 in LA 120

Week 1	8/19 W	L6 A Day in Robert's Life 146- I 窓を開けてください 156／Verb Te-form
	8/21 F	I 窓を開けてください 156／Verb Te-form
Week 2	8/24 M	II テレビを見てもいいですか 158
	8/26 W	III テレビを見てはいけません 159
	8/28 F	IV 朝起きて、コーヒーを飲みます 159
Week 3	8/31 M	V 勉強します。あしたテストがありますから。 161
	9/2 W	VI テレビを消しましょうか 162 VI まとめの練習 B p. 164
	9/4 F	Test 1 Lesson 6 on WB pp. 54- 62 in class (30)
Week 4	9/7 M	Labor Day Holiday
	9/9 W	L7 Family Picture 166 I 何をしていますか 176
	9/11 F	II お父さんはどこに住んでいますか 177／家族の呼び方 p. 184
Week 5	9/14 M	III この人は髪が長いです 178
	9/16 W	IV 大学は新しくきれいです 179
	9/18 F	V かぶきを見に行きます 181
Week 6	9/21 M	VI この部屋に女の人何人いますか 182 VII まとめの練習 183
	9/23 W	Test 2 Lesson 7 on WB pp. 64-72 in class (30)
	2/25 F	L8 Barbecue 186 I Short Forms A 198／II Informal Speech A 199
Week 7	9/28 M	I Short Forms B 198／II Informal Speech B 199
	9/30 W	III 日本人だと思います 199
	10/2 F	IV メアリーさんは忙しいと言っていました 201
Week 8	10/5 M	V 見ないでください 202
	10/7 W	VI 勉強するのが好きですか 202
	10/9 F	VII だれがイギリス人ですか 203
Week 9	10/12 M	VIII 何もしてませんでした 204 (Mid-term Grade due at 9:00 AM, 10/13)
	10/14 W	IX まとめの練習 204
	10/16 F	Mid-semester Break
Week10	10/19 M	Test 3 Lesson 8 on WB pp. 73- 80 in class (30)
	10/21 W	L9 Kabuki 208 I Short Forms Past A (Verbs) 217
	10/23 F	II Informal Speech A (Verbs) 218
Week11	10/26 M	I Short Forms Past B (Adjectives & Nouns) 217
	10/28 W	II Informal Speech B (Adjectives & Nouns) 219

	10/30 F	III 元気だったと思います 219
Week12	11/2 M	IV ロバートさんは病気だったと言っていました 220
	11/4 W	V めがねをかけている人です 221
	11/6 F	VI まだ食べていません 222
Week13	11/9 M	VII 天気がいいから遊びに行きます 223 VIII まとめの練習 224
	11/11 W	Test 4 Lesson 9 on WB pp. 82-90 in class (30)
	11/13 F	L10 Winter Vacation Plans 228 I バスのほうが電車より速いです 237
Week14	11/16 M	II 新幹線がいちばん速いです 238
	11/18 W	III これは私のです 240
	11/20 F	IV 見に行くつもりです 241
Week15	11/23 M	V きれいになりました 242
	11/25 W	VI どこかに行きましたか 244
	11/27 F	Thanksgiving Day Holiday
Week16	11/30 M	VII 自転車で行きます 245
	12/2 W	VII まとめの練習 246
	12/4 F	Final Part 1: on WB pp. 91- 99 in class (40)
Week 17	12/11 F	Final Part 2: Exit Test (10) on the Moodle due at 2:30 PM