University of New Orleans

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Fall 2015

ROML 5005

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University of New Orleans

This is an older syllabus and should not be used as a substitute for the syllabus for a current semester course.

U.N.O. FOREIGN LANGUAGE DEPARTMENT - Prof. Manuel García-Castellón

Syllabus for ROML 5005-476 – CLASSICAL MYTH

Fall Semester 2015
Class Time and Place: Online

Texts: Barry B. Powell: *Classical Myth, 7th Edition*
and Rhonda Hendricks: *Latin Made Simple*

Contact: mgarciac@uno.edu – Phone: 504-6388515
Office hours: T & Th   10:00-11:00, and 1:00-2:00 pm LA 203

This class is a survey of Greek and Roman mithology originating from the ancient texts of classical authors.   Concentration will be on the multiple functions of myth and their interpretations in both the ancient and modern world. Special attention is directed to visual models depicting classical themes and the introduction of Greek and Latin terminology and nomenclature.   We will also get started with basics of Latin, a language of crucial importance in the study of any romance language basis. English also shares on an ingent input vocabulary of classical etymology. At the end of this course, the student is expected to be familiar with great and universal themes of classical mythology, so to be able to identify the mythical model so often subjacent to many modern narratives.

Every Monday you will receive the following materials, through e-mail:

a) An introductory lecture by your teacher.
b) A questionnaire which will cover a couple of Powell's chapters.
c) A visual model referred to any of the subjects on the studied chapters, for you to comment on it.
d) A brief series of Latin esercises from the Hendricks' text book.

Then you will send your answers to your teacher on the following Saturday, no later than 11:00 pm

Final Grade Policy:
Questionnaires on Powell' s chapters.……................ 30 %
Comments on Visuals……………………………….10 %
Final Exam (TBA).……………………………........... 20 %
Term paper………………………………………… 20 %
Latin Exercises…………………………………….. 20 %

Delayed submission of your weekly assignment will result in a diminishing grade letter to whatever grade your might deserve.   The teacher reserves the right to refuse your work if reaching his e-mail later than two days after the fixed date.

Your term paper will be 8/10 pages, double space. It will include bibliography from at least four sources (including any www), and needs to comply with the MLA rules of style.   See sample paper here: https://owl.english.purdue.edu/owl/resource/747/13/

Important Dates*
Last day to adjust schedule w/out fee 08/18/2015
Last day to adjust schedule w/fee, or withdraw with 100% refund 08/25/2015
Last day to apply for December commencement 09/25/2015
Final day to drop a course or resign 10/14/2015
Commencement 12/18/2015

Withdrawal Policy – Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, http://www.registrar.uno.edu.   Please consult The Bulletin for charges associated with dropping and adding courses.

Incomplete Policy – The grade of I means incomplete and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

Repeat Policy : When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

Academic Dishonesty Policy :
http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf

Safety Awareness Facts and Education : Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://www.uno.edu/student-affairs-enrollment-management/

UNO Counseling Services and UNO Cares : UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at http://www.uno.edu/counseling-services/. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through http://www.uno.edu/fye/uno-cares.aspx.

Emergency Procedures : Sign up for emergency notifications via text and/or email at E2Campus Notification: http://www.uno.edu/ehso/emergency-communications/index.aspx. All emergency and safety procedures are explained at the Emergency Health and Safety Office: http://www.uno.edu/ehso/.

Diversity at UNO : As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities. http://diversity.uno.edu/index.cfm

Learning and Support Services : Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at http://www.uno.edu/lrc/.

Affirmative Action and Equal Opportunity : UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: http://www.uno.edu/human-resource-management/policies.aspx

Verification for Online Students: To ensure academic integrity, all students enrolled in distance learning courses at the University of New Orleans may be required to verify their identity when completing exams or other high-stakes assignments. At the discretion of the faculty member teaching the course, verification may include on-campus proctored examinations, off-site or online proctored examinations, or other reasonable measures to ensure student identity. If students cannot attend an on-campus proctored exam, UNO partners with ProctorU, a live, online proctoring service that allows students to complete exams from any location using a computer, webcam, and reliable internet connection.

CALENDAR:

Aug. 31st - Sep. 6th   Read Lecture. Read also Powell´s Chapters 1, 2 and 3
For this time, you will answer your questionnaires following the model proposed for Chapter 1. - Send comment on visual model, together with answers to Latin exercises, as well as to Questionnaire on ch.s 2 and 3 to professor, via e-mail, **by Sep. 6, at 11:00 pm**

Sep. 7th - Sep. 12th   Read Lecture. Read also Powell´s Chapters 4 and 5
Latin exercises: Hendricks' Chapter 1
Send comment on visual model provided by your teacher, together with answers to Latin exercises, as well as to Questionnaire on both chapters to professor, via e-mail, by **Sep. 12th**

Sep. 14th - Sep. 19th   Read Lecture. Read also Powell´s Chapters 6 and 7
Latin exercises: Hendricks' Chapter 2
Send comment on visual model provided by your teacher, together with answers to Latin exercises, as well as to Questionnaire on both chapters to professor, via e-mail, by **Sep. 19th**

Sep. 21th - Sep. 26th   Read Lecture. Read also Powell´s Chapters 8 and 9
Latin exercises: Hendricks' Chapter 3
Send comment on visual model provided by your teacher, together with answers to Latin exercises, as well as to Questionnaire on both chapters to professor, via e-mail, by **Sep. 26th**

Sep. 28th - Oct. 3rd   Read Lecture. Read also Powell´s Chapters 10 and 11
Latin exercises: Hendricks' Chapter 4
Send comment on visual model provided by your teacher, together with answers to Latin exercises, as well as to Questionnaire on both chapters to professor, via e-mail, by **Oct. 3rd**

Oct. 4th - Oct. 10th   Read Lecture. Read also Powell´s Chapters 12 and 13
Latin exercises: Hendricks' Chapter 5
Send comment on visual model provided by your teacher, together with answers to Latin exercises, as well as to Questionnaire on both chapters to professor, via e-mail, by **Oct 10th**

Oct. 12th - Oct 17th - Read Lecture. Read also Powell´s Chapters 14 and 15
Latin exercises: Hendricks' Chapter 6
Send comment on visual model provided by your teacher, together with answers to Latin exercises, as well as to Questionnaire on both chapters to professor, via e-mail, by **Oct. 17th**

Oct. 19th - Oct 24th   Read Lecture. Read also Powell´s Chapters 16 and 17
Latin exercises: Hendricks' Chapter 7
Send comment on visual model provided by your teacher, together with answers to Latin exercises, as well as to Questionnaire on both chapters to professor, via e-mail, by **Oct 24th**

Oct. 26th - Oct 31st   Read Lecture. Read also Powell´s Chapters 18 and 19
Latin exercises: Hendricks' Chapter 8
Send comment on visual model provided by your teacher, together with answers to Latin exercises, as well as Questionnaire on both chapters to professor, via e-mail, by **Oct 31st**

Nov. 2nd - Nov. 7th   Read Lecture. Read also Powell´s Chapters 20 and 21
Latin exercises: Hendricks' Chapter 9
Send comment on visual model provided by your teacher, together with answers to Latin exercises, as well as Questionnaire on both chapters to professor, via e-mail, by **Nov. 7th**

Nov. 9th - Nov. 14th   Read Lecture. Read also Powell´s Chapter 22 and 23
Latin exercises: Hendricks' Chapter 10
Send comment on visual model provided by your teacher, together with answers to Latin exercises, as well as Questionnaire on both chapters to professor, via e-mail, by **Nov. 14th**

Nov. 16th - Nov. 21th   Read Lecture. Read also Powell´s Chapter 24 and 25
Latin exercises: Hendricks' Chapter 11
Send comment on visual model provided by your teacher, together with answers to Latin exercises, as well as Questionnaire on both chapters to professor, via e-mail, by **Nov. 21st**

Nov. 22nd – Nov. 30th   STUDENTS WORK ON LAST TOUCHES TO TERM PAPER
TERM PAPER, last day of submission (via e-mail): <u>NOVEMBER 30TH , 11:00 pm</u>