

Fall 2015

## **SPAN 1001**

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### **Recommended Citation**

McAllister, James A. and Rincon, Lourdes, "SPAN 1001" (2015). *University of New Orleans Syllabi*. Paper 585.

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Department of Foreign Languages-Spanish 1001- Beginning Spanish I

**Fall-2015-SPAN-1001-001**

Fall Semester 2015

Instructors: James McAllister;  
Lourdes Rincón

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**CLASS SCHEDULE:**

TTh 8:00AM – 9:15 AM

**OFFICE: LA 270**

**PHONE- 504-280-6618**

**OFFICE HOURS-**

**T Th 10:45 AM - 11:45 AM Also by  
appointment and online**

**IMPORTANT DATES:**

**August 25<sup>th</sup>**-Last date  
of schedule adjustment (with fee  
penalty) or resign and receive 100%  
refund; **October 14<sup>th</sup>**- Final date to drop  
courses or resigning from the university.

<p>TEXT</p>	<p><b>María C. Lucas Murillo, Laila Dawson, et al. <i>iCon brío!</i> John Wiley and Sons, 3<sup>rd</sup> edition.</b></p> <p><b>Here is the link for purchasing the text:</b>  <a href="http://www.wileyplus.com">www.wileyplus.com</a></p>
<p>Scope/Description of course</p>	<p>Students will progress through four chapters where they will learn to conjugate verbs in the present tense along with many other grammar points for the purpose of communicating in Spanish. The exercises in Wiley Plus will increase the students' listening comprehension skills through the use of dialogues and recording exercises. Cultural components are embedded in all aspects of <i>iCon Brío!</i>, including the grammar and vocabulary exercises.</p>
<p>Student Learning Outcomes and Learning objectives</p>	<ol style="list-style-type: none"> <li>1. Proficiency in Reading and Writing</li> <li>2. Proficiency in Speaking and Listening Comprehension</li> <li>3. Proficiency in History and Culture</li> </ol> <p>At the end of this course, the student will be able to...</p> <ol style="list-style-type: none"> <li>1. Use the Spanish language with knowledge of the present tense;</li> <li>2. They will have a good foundation for communication in terms of listening comprehension, speaking, writing and reading;</li> <li>3. Respond to questions about the culture of certain Hispanic countries.</li> </ol>

Participation/ Attendance	<p><b>For the participation grade you must attend class regularly. Here is the Attendance Policy for the Foreign Languages Department:</b></p> <p><b><u>2 unexcused absences</u> will give you a <u>B</u> in the percentage for participation; <u>3 unexcused absences</u>= <u>C</u>; <u>4 unexcused absences</u> = <u>D</u>; <u>5 or more absences</u> = <u>F</u> in the participation portion of the total grade. Excused absences are due to illness or to family emergency. Your work schedule does not constitute an excused absence. If you miss a class, you are responsible for the missed material.</b></p>						
Grading Scale	<table border="0"> <tr> <td><b>100 – 90 A</b></td> <td><b>69 - 60 D</b></td> </tr> <tr> <td><b>89 – 80 B</b></td> <td><b>59 and &lt; F</b></td> </tr> <tr> <td><b>79 – 70 C</b></td> <td></td> </tr> </table>	<b>100 – 90 A</b>	<b>69 - 60 D</b>	<b>89 – 80 B</b>	<b>59 and &lt; F</b>	<b>79 – 70 C</b>	
<b>100 – 90 A</b>	<b>69 - 60 D</b>						
<b>89 – 80 B</b>	<b>59 and &lt; F</b>						
<b>79 – 70 C</b>							
Grade Breakdown	<ul style="list-style-type: none"> <li>• Participation/Written &amp; Oral Assignments 15%</li> <li>• One Sectional Test (20%)</li> <li>• Quizzes (6 quizzes given/4 counted) 15%</li> <li>• Midterm Exam 25%</li> <li>• Final Exam 25%</li> </ul>						
Requirements	<p><b>All students will follow the syllabus for the class. Information pertaining to the course may be found on Moodle. It is important that every student work on the material on a weekly basis.</b></p> <p><b>IMPORTANT: YOU MUST HAVE ACCESS TO A COMPUTER WITH HEADSET/MICROPHONE IN ORDER TO DO THE RECORDINGS AND THE LISTENING COMPREHENSION ASSIGNMENTS. THE UNO FOREIGN LANGUAGE LAB IS AVAILABLE TO YOU AS ARE OTHER LABS ON CAMPUS. <u>THE UNO FOREIGN LANGUAGE LAB IS IN LA 350</u></b></p>						
Assignments	<p><b>PLEASE MAKE SURE THAT ASSIGNMENTS ARE TURNED IN ON TIME. LATE ASSIGNMENTS ARE NOT ACCEPTED AND WILL AFFECT YOUR PARTICIPATION GRADE.</b></p>						

<p>Examinations and policies</p>	<p><b>WRITTEN EXAMS:</b> We will have one sectional test (20% of total grade), a mid-term (25% of total grade) and a final exam (25% of total grade) during the week of December 7-11. The final exam is comprehensive (you will be tested on all course content).</p> <p>There will be A ONE-HOUR SECTIONAL TEST. There will be also mid-term test for which you will have the entire class period. These test dates are on the 'semanario.'</p> <p>The Final Exam will be on the day scheduled by the university for final exams and you will have two hours.</p> <p>QUIZZES: There will be six QUIZZES (MINIPRUEBAS). Dates for these are also indicated on the 'semanario.'</p> <p><b>Policies: except in case of emergencies like EXTRAORDINARY circumstances, i.e. official prove of hospitalizations, there will be NO make up tests. REPEAT, NO MAKE-UP TESTS. Also, no extra credit, and late assignments will only receive partial credit.</b></p>
<p>Academic Integrity</p>	<p><b>Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the UNO Judicial Code for further information. The Code is available online at: <a href="http://www.studentaffairs.uno.edu/Judicial/">http://www.studentaffairs.uno.edu/Judicial/</a> and in the student handbook.</b></p>
<p>Disability Services</p>	<p><b>The University of New Orleans (UNO) is committed to providing for the needs of enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA).</b></p> <p><b>In general, University policy calls for reasonable accommodations to be made for students with documented disabilities on an individualized and flexible basis. It is the responsibility of students, however, to seek available assistance at the University and to make their needs known.</b></p> <p><b>For more information, please contact the Office of Disability Services. Website: <a href="http://www.ods.uno.edu">www.ods.uno.edu</a> or contact: Amy King - <a href="mailto:aaking@uno.edu">aaking@uno.edu</a> - 504/280-7284 Voice/TTD.</b></p>

**Please check Moodle for weekly instructions. We will have a FORUM open 24/7 for questions and answers about the course. Everyone is encouraged to answer each other's questions. Every thoughtful answer and response you provide will count towards your class participation grade.**

**OJO!** All quizzes and class or Wiley weekly assignments and labs will be due no later than Sundays by midnight. Late submissions will receive partial credit ONLY.

Class Semanario/Schedule:

**WEEK 1: 20 de agosto:** Syllabus and class introductions. ¡Vamos a conocernos un poco!

**WEEK 2: 24-28 de agosto:** La pronunciación: pp.1 -6. Capítulo 1- Paso 1: Saludos, pp. 1-6. Do the homework assignments in Wiley Plus. Capítulo 1: Paso II: Haciendo preguntas con el verbo *ser* (asking questions with the verb *ser*), pp. 7-10. Paso III: Adjetivos (adjectives), pp. 11-13. Paso IV: los números 1-59, pp. 14-17.

**WEEK 3: 31 de agosto- 4 de septiembre**

Cont. Capítulo 1: Paso II: Haciendo preguntas con el verbo *ser* (asking questions with the verb *ser*), pp. 7-10. Paso III: Adjetivos (adjectives), pp. 11-13. Paso IV: los números 1-59, pp. 14-17. Do all lab exercises in Wiley Plus. They are auto-graded.

**Quiz 1 will be available during week 3.**

**WEEK 4: 7-11 de septiembre**

Capítulo 1: Paso V: ¿Qué hora es? (Telling Time), pp. 18-20. Paso VI: Los días de la semana (days of the week) y las fechas (dates), pp. 20-24. Tu mundo cultural pp. 25-27. Tu mundo en vivo, p. 28. All workbook and Wimba exercises are due by midnight on Sunday.

**Quiz 2 will be available during week 4.**

**WEEK 5: 14-18 de septiembre**

Capítulo 2: Escena 1, El campus universitario, pp. 34-38. El verbo *estar*, pp. 41-43. El género de sustantivos (gender of nouns), definite and indefinite articles, pp. 39-41. All workbook and Wimba exercises are due by midnight on Sunday.

**Thursday, Sept. 17<sup>th</sup>: Sectional Test One will be given in class during week 5 from Capítulo 1.**

**WEEK 6: 21-25 de septiembre**

Capítulo 2: Escena 2, En clase y el verbo *estar*, pp. 46-53. All workbook and Wimba exercises are due by midnight on Sunday.

**WEEK 7: 28 de septiembre- 2 de octubre**

Capítulo 2: Escena 3: Las profesiones y el trabajo y el verbo *ir*, pp. 56-61. Los interrogativos, pp. 61-63. All workbook and Wimba exercises are due by midnight on Sunday.

Repaso para el examen parcial (midterm review).

**WEEK 8: 5-9 de octubre**

Capítulo 3: Escena 1, La familia y los amigos, adjetivos posesivos (possessive adjectives).

Capítulo 3: Continuation of Escena 1, el presente indicativo de verbos -ar (The present indicative of regular -ar verbs), pp. 71-83.

**Thursday, Oct 8<sup>th</sup>: Mid-term test will be given in class of week 8 from Capítulo 2.**

**WEEK 9: 12-16 de octubre** (martes 13 midterm grades due and jueves 15 Fall break)

Capítulo 3: Continuation of Escena 1, el presente indicativo de verbos -ar (The present indicative of regular -ar verbs), pp. 71-83.

El verbo *tener*, pp. 75-76 y los números 60 al 100, p. 76. All workbook and Wimba exercises are due by midnight on Sunday.

**Quiz 3 will be available during week 9.**

**WEEK 10: 19-23 de octubre**

El verbo *tener*, pp. 75-76 y los números 60 al 100, p. 76. All workbook and Wimba exercises are due by midnight on Sunday.

Capítulo 3: Escena 2, Los mejores amigos, a personal, ser + adjetivos. Tu mundo cultural, pp. 92-93. All workbook and Wimba exercises are due by midnight on Sunday.

**WEEK 11: 26-30 de octubre**

Capítulo 3: Escena 3, Las relaciones humanas, *ser* y *estar*, pp. 94-99. Tu mundo cultural y tu mundo en vivo, pp. 100-105.

**Quiz 4 will be available during week 11.**

**WEEK 12: 2-6 de noviembre**

Capítulo 4: Escena 1, Actividades al aire libre pp. 108-111, el verbo jugar, p. 111 el verbo *gustar*, el presente de los verbos -er e -ir, pp. 108-117. All workbook and Wimba exercises are due by midnight on Sunday.

**Quiz 5 will be available during week 12.**

**WEEK 13: 9-13 de noviembre**

Capítulo 4: Escena 2, Diversiones con la familia y amigos, los verbos -go, hacer, poner, salir, traer, oír, decir, venir, dar y ver, pp. 120-125. All workbook and Wimba exercises are due by midnight on Sunday.

**WEEK 14: 16-20 de noviembre**

Capítulo 4: Escena 2, Diversiones con la familia y amigos, los verbos -go, hacer, poner, salir, traer, oír, decir, venir, dar y ver, pp. 120-125. All workbook and Wimba exercises are due by midnight on Sunday.

**Quiz 6 will be available during week 14.**

**WEEK 15: 23-27 de noviembre** (26-27 vacaciones de Thanksgiving)

Capítulo 4: Escena 3, El clima y las estaciones, saber y conocer, ir + a + infinitive, pp. 128-137. All workbook and Wimba exercises are due by midnight on Sunday.

**WEEK 16: 30 de noviembre- 4 de diciembre**

Capítulo 4: Escena 3, El clima y las estaciones, saber y conocer, ir + a + infinitive, pp. 128-137.

Repaso/review for final exam from capítulos 1-4.

**El examen final will be el martes 8 de diciembre desde las 7:30-9:30am.**

# agosto

miércoles, 19 de agosto	<b>Introducción--requisitos de la clase, el libro <i>¡Con brío!</i>; las vocales (P-1) La pronunciación—el alfabeto; el acento (P-2 a P-5)</b>
viernes, 21 de agosto	<b>pronunciación (continued) C. 1--Primeros pasos—paso 1 saludos, despedidas, etc. (págs. 1-6)</b>
lunes, 24 de agosto	<b>Primeros pasos—paso 2 pronombres de sujeto, <i>ser</i> (págs. 7-10) <i>¿De dónde eres?</i></b>
miércoles, 26 de agosto	<b>Primeros pasos—pasos 3 y 4 descripción y números (págs. 11-15) Miniprueba 1</b>
viernes, 28 de agosto	<b>Primeros pasos—pasos 4 y 5 la clase, la hora (págs. 16-20)</b>
lunes, 31 de agosto	<b>Primeros pasos—paso 6 los días de la semana; la fecha (págs. 20-24) Miniprueba 2</b>
miércoles, 2 de septiembre	<b>Tu mundo cultural—el español (págs. 25-28) Recapitulación</b>
viernes, 4 de septiembre	<b>C. 2—la universidad y el trabajo Escena 1—el campus universitario (págs. 34-38) Prueba 1 </b>

# septiembre

lunes, 7 de septiembre	Día feriado--  <b>Labor Day</b>
miércoles, 9 de septiembre	<b>los artículos (págs. 39-40); estar + lugar (págs. 41 - 45)</b> <b>Escena 2—en clase (págs. 46-47)</b>
viernes, 11 de septiembre	<b>ser y la descripción; ser y la posesión (págs. 48-50)</b> <b>estar y condiciones (págs. 51-53)</b> <b>Miniprueba 3</b>
lunes, 14 de septiembre	<b>Escena 3—las profesiones y el trabajo (págs. 56-58)</b> <b>el verbo ir (págs. 58-60)</b> <b>palabras interrogativas (págs. 60- 63)</b>
miércoles, 16 de septiembre	<b>C. 3—la familia y los amigos Escena 1—la familia, el verbo tener (págs. 72-75)</b> <b>los números (continuación) (pág. 76)</b> <b>Miniprueba 4</b>
viernes, 18 de septiembre	<b>Los adjetivos posesivos (págs. 77- 79)</b> <b>verbos -ar (págs. 80-83)</b> <b>PRUEBA 2</b> 
lunes, 21 de septiembre	<b>Escena 2—los mejores amigos a acusativa (págs. 86-88)</b> <b>más adjetivos (págs. 89-91)</b>

## agosto/septiembre

miércoles, 23 de septiembre	<b>Escena 3—relaciones humanas (págs. 94-96)</b> <b><i>Ser y estar</i>—recapitulación (págs. 97-101)</b> <b>Miniprueba 5</b>
viernes, 25 de septiembre	<b>C. 4—el tiempo libre</b> <b>Escena 1—(págs. 108-111)</b> <b>el verbo gustar (pág. 114)</b>
lunes, 28 de septiembre	<b>verbos -er/-ir (págs. 115-117)</b> <b>Escena 2—diversiones (págs. 120-122)</b> <b>Miniprueba 6</b>
miércoles, 30 de septiembre	<b>verbos irregulares (-go y -oy) (págs. 123-127)</b> <b>PRUEBA 3 </b>
viernes, 2 de octubre	<b>Escena 3—El clima y las estaciones (págs. 128-130)</b>
lunes, 5 de octubre	<b>saber y conocer (págs. 131-134)</b> <b>Repaso</b>
miércoles, 7 de octubre	<b>EXAMEN FINAL</b>