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Fall 2015

## **SPAN 1001**

Elaine S. Brooks University of New Orleans

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Department of Foreign Languages Spanish 1001 Beginning Spanish I Fall-15-SPAN-1001-476 (Online)		
Fall Semester 2015		
Instructor: Dr. Elaine S. Brooks	esbrooks@uno.edu	
	OFFICE- Education Building, Room 128 PHONE- 504-280-6589 OFFICE HOURS- Tuesday and Thursday 11-2 Wednesday 11-1 and by appointment IMPORTANT DATES: <b>August 25<sup>th</sup></b> -Last date of schedule adjustment (with fee penalty) or resign and receive 100% refund; <b>October</b> <b>14<sup>th</sup></b> - Final date to drop courses or resign from the university.	

TEXT	Laila Dawson, et.al. <i>iCon Brío!</i> Third Edition. Hoboken: Wiley, 2013. ISBN: 978-1-118-13062-9
Scope/Description of course	Students will progress through four chapters where they will learn to conjugate verbs in the present tense along with many other grammar points for the purpose of communicating in Spanish. The exercises in <i>Wiley Plus</i> will increase the students' listening comprehension skills through the use of dialogues and recording exercises. Cultural components are embedded in all aspects of <i>iCon Brío!</i> , including the grammar and vocabulary exercises.
General Student Outcomes	<ol> <li>Proficiency in Reading and Writing</li> <li>Proficiency in Speaking and Listening</li> <li>Proficiency in History and Culture</li> </ol>
Student Learning Outcomes in Spanish 1001	At the end of this course, the student will be able to use the Spanish language in the present tense indicative and will have a good foundation for communication in terms of listening comprehension, speaking, writing and reading.

Requirements	All students will work on exercises that are assigned on a weekly basis. Since there will be a lot of homework assignments, it is important that every student work on the book material on a daily basis.
Weekly	
assignments	THERE WILL BE WEEKLY ASSIGNMENTS IN WILEY PLUS
	THATWILL BE SELF-GRADED.
	The homework assignments are worth 15% of the total grade.

Examinations	For homework assignments, the following policy will be enforced with no exceptions: You must turn in all assignments, but I will drop one of your lowest assignment grades. Any assignment not turned in on time or simply not turned in will receive an F. Homework is worth 15% of your total grade in this course. QUIZZES: There will be six quizzes given during this fall semester (10% of total grade). Check the syllabus below to see the dates for the quizzes. There will also be two one-hour take home exams. These exams will constitute 15% of your total grade. There will be a midterm and a final exam. The midterm will be held on campus on Friday, October 9th and the final exam will be held on campus on Friday, December 4th. The midterm is worth 25% of the total grade and the final exam is worth 25% of the total grade. Both exams will be held in the Education Building Room 103.
Participation	For the participation grade (10% of total grade) you must attend all Discussion Board forums. If you must miss a forum, please email me at esbrooks@uno.edu. Attendance Policy You are allowed to miss 1 Discussion Board Forum and still receive an A in the percentage dealing with participation (10%). 2 absences = B; 3 absences= C; 4 absences =D; 5 absences=F. IMPORTANT INFORMATION: I WILL ONLY COMMUNICATE WITH YOU THROUGH YOUR UNO EMAIL ACCOUNT. IT IS UNO POLICY THAT OUR STUDENTS USE THEIR UNO EMAIL ACCOUNTS WHEN CORRESPONDING WITH THEIR PROFESSORS. PLEASE CHECK YOUR UNO EMAIL FREQUENTLY.

#### SYLLABUS FOR SPANISH 1001

agosto

**WEEK 1: 19-23** La pronunciación: P-1 – P-6. Capítulo 1- Paso 1: Saludos, pp. 1-6. Please do the homework assignments in Wiley Plus that are due by midnight on

Sunday, August 23rd. Practice Quiz is also due by midnight on Sunday, August  $23^{rd}$ .

<u>WEEK 2: 24-30</u> Capítulo 1: Paso II: Haciendo preguntas con el verbo *ser* (asking questions with the verb *ser*), pp. 7-10. Paso III: Adjetivos (adjectives), pp. 11-13. Paso IV: los números 1-59, pp. 14-17. All lab exercises in Wiley Plus are due by midnight on Sunday, August 30<sup>th</sup>. They are auto-graded. Quiz 1 will be in Moodle and it is due by midnight on Sunday, August 30<sup>th</sup>.

#### septiembre

<u>WEEK 3: 31 de agosto- 6 de septiembre</u> Capítulo 1: Paso V: ¿Qué hora es? (Telling Time), pp. 18-20. Paso VI: Los días de la semana (days of the week) y las fechas (dates), pp. 20-24. Tu mundo en vivo, p. 28. All workbook and Wimba exercises are due by midnight on Sunday, September 6th

Quiz 2 is also due by midnight on Sunday, September 6th.

**WEEK 4: 7-13** Capítulo 2: Escena 1, El campus universitario, pp. 34-38. El verbo *estar*, pp. 41-43. El género de sustantivos (gender of nouns), definite and indefinite articles, pp. 39-41. Escena 2, En clase y el verbo *estar*, pp. 46-53. All workbook and Wimba exercises are due by midnight on Sunday, September 13th. Take Home Exam 1 is also due by midnight on September 13<sup>th</sup>.

**WEEK 5: 14-20** Capítulo 2: Escena 2, continuación del estudio del verbo *estar*, pp. 46-53. All workbook and Wimba exercises are due by midnight on Sunday, September 20th.

<u>WEEK 6: 21-27</u> Capítulo 2: Escena 3: Las profesiones y el trabajo y el verbo *ir*, pp. 56-61. Los interrogativos, pp. 61-63. All workbook and Wimba exercises are due by midnight on Sunday, September 27th. Quiz 3 is also due by midnight on September 27<sup>th</sup>.

octubre

<u>WEEK 7: 28 de septiembre – 4 de octubre</u> Repaso para el examen parcial (midterm review).

**WEEK 8: 5-9** Se hace el examen parcial en el campus de UNO. Midterm exam held on campus October 9th in ED 103.

<u>WEEK 9: 12-14 (Oct. 15-16) Fall Break</u> Capítulo 3: Escena 1, La familia y los amigos, adjetivos posesivos (possessive adjectives). There will be no Wiley Plus assignment this week.

<u>WEEK 10: 19-25</u> Capítulo 3: Continuation of Escena 1, el presente indicativo de verbos –ar (The present indicative of regular –ar verbs), pp. 71-83. El verbo *tener*, pp. 75-76 y los números 60 al 100, p. 76. All workbook and Wimba exercises are due by midnight on Sunday, October 25th. Quiz 4 is also due by midnight on October 25<sup>th</sup>.

<u>WEEK 11: 26 de octubre – primero de noviembre</u> Capítulo 3: Escena 2, Los mejores amigos, a personal, *ser* + adjetivos. Tu mundo cultural, pp. 92-93. All workbook and Wimba exercises are due by midnight on Sunday, November 1st. Quiz 5 is also due by midnight on Sunday, November  $1^{st}$ .

#### noviembre

<u>WEEK 12: 2-8</u> Capítulo 3: Escena 3, Las relaciones humanas, *ser* y *estar*, pp. 94-99. Tu mundo cultural y tu mundo en vivo, pp. 100-103. Take Home Exam 2 is due by midnight on Sunday, November 8th.

**WEEK 13: 9-15** Capítulo 4: Escena 1, Actividades al aire libre pp. 108-111, el verbo jugar, p. 111 el verbo *gustar*, el presente de los verbos –er e –ir, pp. 108-117. All workbook and Wimba exercises are due by midnight on Sunday, November 15th.

WEEK 14: 16-22 Capítulo 4: Escena 2, Diversiones con la familia y amigos, los verbos –go, hacer, poner, salir, traer, oír, decir, venir, dar y ver, pp. 120-125. All workbook and Wimba exercises are due by midnight on Sunday, November 22nd. Quiz 6 is also due by midnight on Sunday, November 22nd.

<u>WEEK 15: 23-25 (November 26-27 is Thanksgiving Break)</u> Capítulo 4: Escena 3, El clima y las estaciones, saber y conocer, ir + a + infinitive, pp. 128-137. All workbook and Wimba exercises are due by midnight on Wednesday, December 2nd.

diciembre

<u>WEEK 16 30 de noviembre- 4 de diciembre</u> Repaso del examen final. El examen final se hace en el campus (the final exam will be held on campus) el viernes, 4 de diciembre en Education 103.

# Final exam on Friday, December 4<sup>th</sup> in ED 103.

**GRADING SCALE:** 

ATTENDANCE ON DISCUSSION BOARDS	10%
HOMEWORK ASSIGNMENTS	15%
QUIZZES	10%
TWO TAKE HOME EXAMS `	15%
MIDTERM	25%
FINAL EXAM	25%

### **Classroom Rules and Conduct:**

Students are expected to complete all assignments, quizzes and exams by the deadlines indicated on the syllabus. A thorough understanding of the material will be achieved by doing the weekly homework assignments.

Students are expected to treat their fellow students with civility, tolerance, and respect, and Forum discussions should be conducted in such a fashion. No harassment, sexual or otherwise, will be tolerated.

If you have a complaint, you should contact Professor Brooks via email. In emails to your professor, be sure to include your course number in the subject header.

## **Academic Integrity**

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at <u>http://www.uno.edu/student-affairs-enrollment-management/documents/Student\_Handbook\_14-</u> 15\_rv\_3\_5\_2015.pdf

The Academic Integrity Policy can be found on page 23.

To ensure academic integrity, all students enrolled in distance learning courses at the University of New Orleans may be required to participate in additional student identification procedures. At the discretion of the faculty member teaching the course, these measures may include on-campus proctored examinations, off-site or online proctored examinations, or other reasonable measures to ensure student identity. Authentication measures for this course are identified below and any fees associated are the responsibility of the student.

The University of New Orleans partners with Proctor U, a live, online proctoring service that allows students to complete exams from any location using a computer, webcam, and reliable internet connection. If you will be using Proctor U in this course, you will pay a fee of \$40.00 to do midterm exam online and a \$40.00 fee to do the final exam. If you come to campus to take the exams in ED 103, you will not have to pay any kind of proctoring fee.

## **Disability Services**

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <u>http://www.ods.uno.edu</u>.