

Fall 2015

HIST 2502

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University of New Orleans

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UNITED STATES HISTORY II

HISTORY 2502-001 – EDU 226

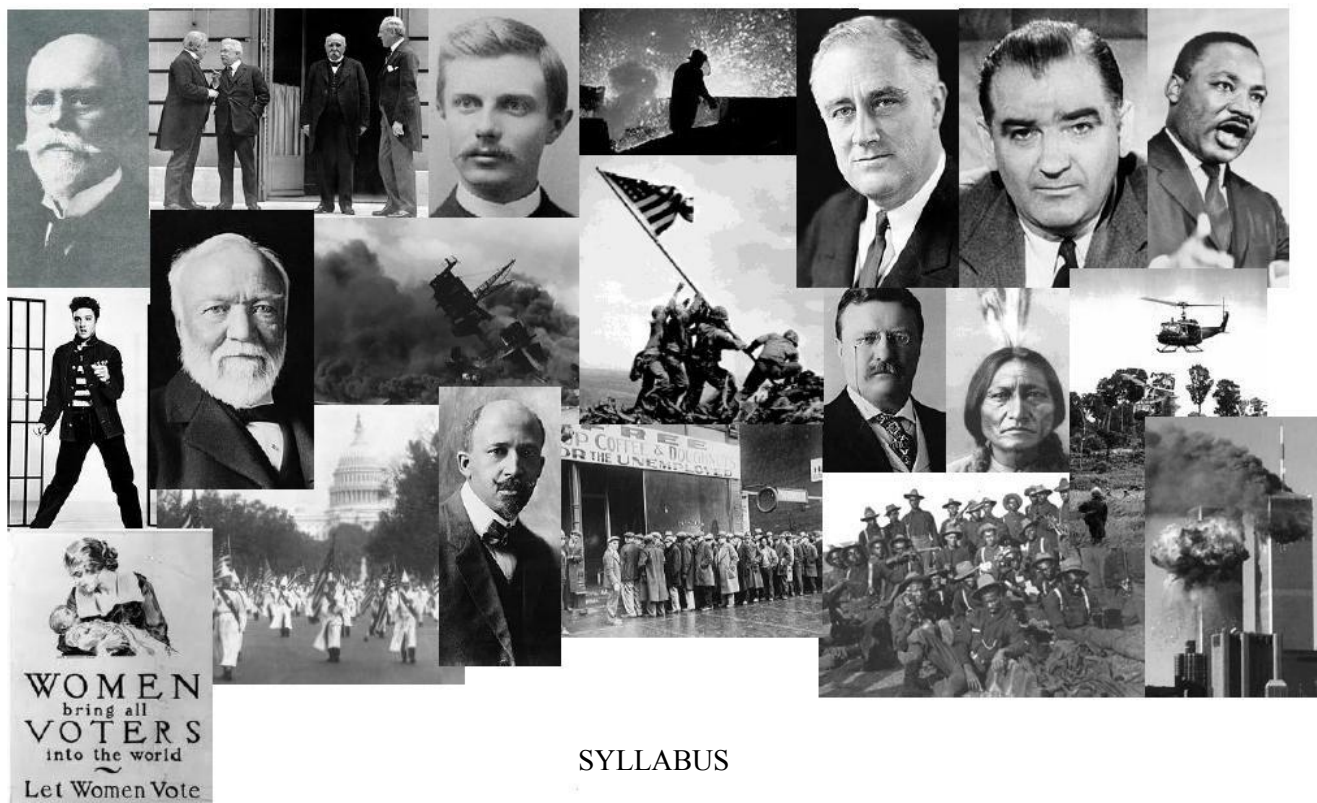
Instructor: John D. Fitzmorris III

Dates: Tuesday and Thursday, August 20 – December 10, 2015

Office Hours: Monday and Wednesday, 9:00-11:30 p.m., Tuesday and Thursday, 1:00 – 4:00 p.m., UNO LAB 193A

jdfitmo@uno.edu

Time: 9:30 – 10:45 a.m.



SYLLABUS

I. DESCRIPTION

This course will examine the history of the United States from the year 1877 to the present day. Class lectures and discussions will focus on experiencing America from its recovery and reconstruction in the wake of the Civil War to its industrial and technological growth at the end of the nineteenth century and its emergence as a world power at the turn of the century. The course will survey America's emergence as an imperial power, its role in two World Wars, its address of the worst economic disaster in American and world history, and its role as a superpower during the Cold War—both at home and abroad. The course will then study the consequences of the end of the Cold War and the United States' place as the remaining superpower in the world. Finally, the course will scrutinize the political course of the nation as it became dominated by the two-party system and the role of race in both the social and political life of America.

II. GOALS - upon completion of this course the student should be able to comprehend and/or identify:

- A. the impact of the end of Reconstruction on the states of the former Confederacy and how it contributed the growing racial tensions throughout the whole nation;
- B. the development of African-American culture since Reconstruction and the struggles endured by African-Americans throughout the nation;
- C. all states of the Union and find them on a map, especially the ones that joined the nation since 1877;
- D. the major personalities and individuals who helped shape the American nation since 1877;
- E. the exponential growth of American industrial capacity in the late nineteenth century and the individuals who helped engender this growth;
- F. the political philosophies and struggles that solidified the two-part system in the nation;
- G. the role that immigrants from around the world played in helping to build the American nation and its identity;

- H. the role the American military and industrial might played in winning two World Wars and the Cold War;
- I. the reasons and issues that led to the involvement and then withdrawal of American military forces in Vietnam;
- J. the growth of terrorism in late twentieth and early twenty-first centuries, and...
- K. **be able to point out the major regions, states, cities, rivers, and other geographic locations on a map of the United States.**

III. INSTRUCTIONAL METHODS

- A. Lecture – using Power Point Presentations, Maps, and Slideshows
- B. Discussion – *a two way dynamic in which students engage the instructor in dialogue*
- C. Reading (required texts, instructor's notes and handouts)
- D. Primary Source Exercises
- E. Video Assignments – a series of films dealing with topics in American History will be assigned for weekend viewing along with assignments and will be reviewed for extra credit.

IV. REQUIRED TEXT

- A. You will be required to have a textbook that will supplement the notes that you take in class. In addition, you have one outside reading to make as part of U.S. History.
- B. TEXTBOOK – Divine, Breen, Williams, Gross, Brands, *The American Story: Volume II: 1877 to the Present, Fifth Edition*, (New York: Pearson, 2013)
- C. *The Jungle*, Upton Sinclair, 2003 Norton
- D. PRIMARY SOURCE EXERCISES – throughout the semester, you will have a series of articles from a primary source that you will read and upon which you shall analyze in a scholarly submission

V. CLASS EXPECTATIONS AND GUIDELINES

- A. Attendance, Participation, and Conduct
 - 1. The course will be treated in a professional manner by the instructor, and students are expected to treat it in the same manner.
 - 2. Be present and on time for all classes. Chronic lateness will not be tolerated and will be treated as absences.
 - 3. The roll sheet will be sent around promptly at the beginning of class and/or after the break.
 - 4. Arriving after roll has been taken constitutes an absence.
 - 5. Students are allowed three unexcused absences. Every absence after that will result in a 5% penalty deducted from the final grade. This is non-negotiable.
 - 6. An excused absence is one either previously approved by the instructor or one in which a doctor's note, an obituary, military duty, or some other acceptable method of documentation is presented.
 - 7. Make it count! Good class discussion is vitally important. Class participation will constitute a significant portion of the final grade.
 - 8. CLASS NOTES – you are expected to take notes in class from the presented power point slides and the instructor's lecture. Class notes will not be placed on the internet for you.
 - 9. Every student in the class will be required to make at least one documented visit to the instructor during office hours. If schedules do not permit, appointments can be made.
- B. Cell Phone and Technology Usage
 - 1. Cell phone usage is expressly prohibited in the class. Cell phones must be silenced upon entering class.
 - 2. Any type of cell phone utilization may be cause for dismissal from the class and receiving an absence.
 - 3. Laptops may be used for note-taking only. Social media is distracting to other students and not a professional use of time.
 - 4. Any exceptions to this regulation must be cleared with the instructor prior to the beginning of class.

C. INSTRUCTOR STUDENT COMMUNICATION

1. I shall communicate with you through your UNO e-mail account. All e-mails I send to you will have "HISTORY 2105" in the Subject Area.
2. You shall communicate directly with me through my UNO account.
3. Under no circumstances will I send class-related e-mails directly through your personal e-mail accounts. Check your UNO accounts regularly (once a day) for important information.
4. GRADES – Federal Law (FERPA) prohibits the dissemination of grades via e-mail or to third parties (i.e., parents or friends). You have the ability to track your grades partially through Moodle throughout the semester. Please do so in order to avoid last minute "surprises."

D. Tests

1. The mid-term and final exams will consist of multiple choice, short essays, and long essays.
2. MAKE-UP TESTS
 - a. No make-up tests will be given, except in the case of excused absence for a documented serious reason. **(In other words, do not miss on the day of a test or exam.)**
 - b. Make-up tests and the make-up final will be administered on Friday, December 11. They will not be available any other day.
 - c. *Failure to take the make-up exam will result in a zero for that exam.*
3. This is not high school. No extra work will be given to ameliorate a grade. Do not ask.

E. Primary Source Exercises (PSEs)

1. In addition to the required readings in the text book and assigned reading, students will read and then comment upon articles taken from a primary source examining a particular aspect of the United States as it relates to U.S. History.
2. Students are to write a one to two page paper answering the question put before them according to the guidelines of each assignment.
3. The assignment is to be scholarly in its approach; i.e., using good grammar and style and using your own analysis and not someone else's.
4. Students are to both form the information they gather on the topic (i.e., put it into a logical course); and then transform the information (i.e., develop an opinion and perspective based on the information.)
5. The assignment opens on Sunday, the week it is due.
6. Students are to turn in PSEs to turnitin through Moodle no later than Friday of the week at 6 p.m. Moodle will close at 6:00 p.m. and *very little* consideration will be given to pleas to allow assignments to be submitted.

F. ACADEMIC DISHONESTY

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at <http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf>

G. GRADES AND EVALUATION – The final grade is based upon a total of 500 points.

- | | |
|----------------------------------|---|
| 1. Primary Source Exercises (10) | 100 points |
| 2. Quizzes | 50 points |
| 3. Book Test | 75 points |
| 4. Mid-Term Exam | 125 points |
| 5. Final Exam | 150 points |
| 6. TOTAL | 500 points |
| 7. Grade distribution | |
| a. 90-100% | A high achievement of intellectual initiative |
| b. 80-89% | B well above average |
| c. 70-79% | C average |
| d. 60-69% | D passing, but showing deficiency in ability or application |
| e. 0-59% | F failing |

The above is furnished as a guide. Changes may need to be made by the Instructor. If so, students will be clearly notified, both in class and through e-mail messages.

H. AVAILABILITY OF INSTRUCTOR

I am available Mondays and Wednesdays from 9:00-11:30 p.m., and Tuesday and Thursday from 1:00-4:00 p.m. I can also make appointments on an at-need basis.

VI. DISABILITY ACCOMMODATION POLICY

In accordance with the Americans with Disabilities Act, it is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

VII. Withdrawal Policy

Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar's website, <http://www.registrar.uno.edu>. Please consult The Bulletin for charges associated with dropping and adding courses.

VIII. Incomplete Policy – Undergraduate only

The grade of "I" means incomplete and is given for work of passing quality but which, because of circumstances beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

IX. Repeat Policy

When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives prior approval for documented extenuating circumstances.

X. Safety Awareness Facts and Education

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: <http://www.uno.edu/student-affairs-enrollment-management/>

XI. UNO Counseling Services and UNO Cares

UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at <http://www.uno.edu/counseling-services/>. First-year students often have unique concerns, and UNO Cares is designed to address those students' needs. Contact UNO Cares through <http://www.uno.edu/fye/uno-cares.aspx>.

XII. Emergency Procedures

Sign up for emergency notifications via text and/or email at E2Campus Notification: <http://www.uno.edu/ehso/emergency-communications/index.aspx>. All emergency and safety procedures are explained at the Emergency Health and Safety Office: <http://www.uno.edu/ehso/>.

XIII. Diversity at UNO

As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university's efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities. <http://diversity.uno.edu/index.cfm>

XIV. Learning and Support Services

Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at <http://www.uno.edu/lrc/>.

XV. Affirmative Action and Equal Opportunity

UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO's compliance with federal and state regulations regarding EEOC in its Policies and Resources website: <http://www.uno.edu/human-resource-management/policies.aspx>

XVI. SCHEDULE OF CLASSES

August 20

COURSE INTRODUCTION
The End of Reconstruction
Begin reading *The Jungle*

August 25, 27

Industrial America and the End of the Nineteenth Century
Extra Credit Film Review – *Ragtime*
PRIMARY SOURCE EXERCISE (PSE) #1 – “Reconstruction” by Frederick Douglass
Last day to adjust schedule w/fee, or withdraw with 100% refund – August 25

September 7-11

Closing the Frontier, The Panic of 1893
PSE #2 – “The Frontier in American History” by Frederick Jackson Turner

September 14-18

Theodore Rex and the Progressives
TEST – *The Jungle*, Thursday, September 17

September 21-25

The Coming of the First World War, “Over There!”
PSE #3 – “Woodrow Wilson’s War Message”
Extra Credit Film Review – *Sergeant York*
Last day to apply for December commencement – September 25

September 28 – October 2

The Roaring Twenties and the Age of Prosperity
PSE #4 – “Sacco and Vanzetti Deliver Final Remarks”
NO CLASS HOURS ON MONDAY

October 5-9

The Great Depression and The New Deal
MID-TERM EXAMINATION ON TUESDAY, 10/5

October 12-16

The Great Depression and The New Deal
PSE #5 – FDR: “The Fireside Chat”
NO CLASS THURSDAY, 10/15 – FALL BREAK

October 19-23

The Road to Pearl Harbor and The Grand Alliance
PSE #6 – FDR: “The Four Freedoms”
Extra Credit Film Review – *Tora! Tora! Tora!*

October 26-30

The Cold War Begins and “I Like Ike”
PSE #7 – Douglas MacArthur: “Old Soldiers Never Die”

November 2-6

The Cold War and The Domestic Front
PSE #8 – “McCarthy to Truman”

November 9-13

The Cold War and The Promise of Camelot
PSE #9 – Martin Luther King Jr.: “I Have a Dream”
Extra Credit Film Review – *Thirteen Days*

November 16-20

The Cold War Grows Hot in Vietnam...and America
Extra Credit Film Review – *PBS The American Experience: “Two Days in October”*

November 23-27

The “Malaise” of the 70s and The Rise of the Gipper
PSE #10 – Richard Nixon: “Resignation Speech”
NO CLASS THURSDAY, 11/26 – EAT MUCH, GIVE THANKS MORE

November 30-December 4

The United States Wins(?) the Cold War
Extra Credit Film Review – *9/11*

December 7-11

TUESDAY, DECEMBER 8 – REVIEW FOR FINAL EXAM
THURSDAY, DECEMBER 10 – FINAL EXAM
FRIDAY, DECEMBER 11 – MAKE-UP TESTS

DECEMBER 18 - COMMENCEMENT