

Fall 2015

## HIST 2601

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*University of New Orleans*

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### Recommended Citation

Kennedy, Al, "HIST 2601" (2015). *University of New Orleans Syllabi*. Paper 664.  
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**SYLLABUS - History of Louisiana HIST 2601-001 (Fall 2015 – Draft)**

3:30 p.m. – 4:45 p.m. – Tuesday & Thursday  
Room: Liberal Arts Building, Room 262

**Instructor:** Dr. Al Kennedy, Office: LA 193 Phone: 280-6611 (History Dept.)

**Office Hours:** Tuesday: 2:30 – 3:30 P.M.  
Thursday: 2:30 – 3:30 P.M.  
Also: By Appointment & Online.

**E-Mail:** [Alkenne1@uno.edu](mailto:Alkenne1@uno.edu)

**1) Overview:** The course provides an overview of Louisiana’s social, economic, political, and cultural development from the pre-colonial period to the early 21st century. Students will learn about the people, geography, politics, culture, agriculture, and natural resources that have shaped the history of Louisiana.

**2) OBJECTIVES:** The course discussions will link students’ first-hand knowledge of Louisiana history with the material in the textbooks. Students will be encouraged to draw upon their family connections in Louisiana, their knowledge of cultural traditions common to specific areas of the state, and their travels to locations mentioned in the textbooks. Students will have the opportunity to broaden their knowledge of Louisiana history and develop a greater understanding of the significance of Louisiana to U.S. history and world history. Students will enhance their knowledge of historical issues and their skills in historical research. In addition, they will further develop their ability to read with comprehension and to communicate effectively.

**3) REQUIRED TEXTBOOKS:**

*Louisiana: A History (6<sup>th</sup> edition)*, Editors, Bennett H. Wall et al., *Wiley Blackwell, 2014* – (LAHIST)  
*Louisiana Women: Their Lives and Times (1<sup>st</sup> edition)*, Editors, Janet Allured et al., *Athens, Georgia: University of Georgia Press, 2009* – (LAWOMEN)

**CLASS RULES: Attend class, no texting, meet deadlines, and no texting**

**4) GRADING/TESTING**

Students will be given three in-class exams, a final exam, and two out-of-class visits/essays (**See # 13**). All students are required to take the final exam. The exams will be based upon information in the textbooks and lectures.

**Extra Credit does not exist.**

Attendance accounts for a significant percentage of a student’s grade.

The final grade for the class will be computed as follows:

Exam 1	10%
Exam 2	15%
Exam 3	15%
Exam 4 (Final)	15 %
Historical Bldg/Site essay	15 %
Historical Gravesite essay	15%
Attendance/Participation	15%

**5) COMMON SENSE - COMMON COURTESY** All beepers and cell phones : OFF OF THE DESK. **USE OF A CELL PHONE OR OTHER HAND-HELD DEVICES IS NEVER PERMITTED IN CLASS. Absolutely NO Texting. Absolutely NO FaceBook/Twitter, etc. Absolutely NO Texting.**

**6) OFFICE HOURS** - If you are having difficulty in the class, please schedule a meeting with me or e-mail me. Most problems can be resolved.

**7) WRITTEN ASSIGNMENTS** - All written assignments must be typed and double-spaced according to the following guidelines---**margins:** top, bottom, right—1" left--1.5"; **type size:** 12 pt.. **NOTE: For all papers,** Follow the *Chicago* documentation style as explained in [http://bcs.bedfordstmartins.com/resdoc5e/RES5e\\_ch10\\_s1-0001.html](http://bcs.bedfordstmartins.com/resdoc5e/RES5e_ch10_s1-0001.html)

Assignments that do not meet the minimum length will be dropped one or more letter grades. In other words, a full page is a full page.

Papers that do not conform to standard rules of grammar, spelling, and punctuation will be dropped one or more letter grades.

Late papers will be dropped one letter-grade per day. For example, if a paper is due on a Tuesday, the highest possible grade on Wednesday is B; Thursday – C; Friday – D, etc.

**8) ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES** - Students who qualify for services will receive the academic modifications for which they are legally entitled. It is the responsibility of the student to register with the Office of Disability Services each semester and follow their procedures for obtaining assistance. [UNO Office of Disability Services](http://www.uno.edu/disability-services/), 248 University Center, <http://www.uno.edu/disability-services/>, Phone: (504) 280-6222 | FAX: (504)-280-3975

**9) ACADEMIC INTEGRITY** - Academic dishonesty will not be tolerated. Academic dishonesty includes, but it not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. The Code is available online at: <http://www.uno.edu/student-affairs-enrollment-management/documents/academic-dishonesty-policy-rev2014.pdf>

**10) CLASSROOM CONDUCT-** Be in class on time. There is no excuse for repeatedly arriving late. Parking is often a hassle; allow enough time for it. Cell phones must be put away before class begins.

- 1) Students are expected to treat faculty and fellow students with respect. Any actions that purposefully and maliciously distract the class from the work at hand will not be allowed.
- 2) Civility in the classroom and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected.

**11) TARDINESS – Students are expected to be on time for class. Students frequently arriving late will be required to meet with me.**

**12) ATTENDANCE - Attendance is a requirement of the university, and it is a requirement of this class. Poor attendance will cause a student to fail the class– even a student with a passing average.**

- Each absence over 2 will result in a reduction of 1/2 letter grade for Attendance & Participation. (3 absences = B or 89; 4 absences = B- or 84; 5 absences = C or 79 ; 6 absences = C- or 74; 7 absences = D or 69; 8 absences = D- or 64; 9 absences = student fails course.
- **Note:** Missing more than 8 classes will result in an "F" in the course.

- If you miss a class, you still are responsible for all deadlines and all assignments. In other words, assignments due on that day must be turned in on that day.

### 13) TWO Out-of-Class Building/Site VISTS & ESSAYS:

**Historical Building/Site essay DUE Thursday, Sept. 24 – Part 1 – A)** Locate in New Orleans or metro area: historical building, site, or monument mentioned in the book or class lectures relating to some aspect of Louisiana history (NOT A CEMETERY FOR THIS ASSIGNMENT) – cite the book in your two-page paper; **B)** visit the site, and photograph it—make sure that you are included in the photograph. **Part 2 – C)** Describe the historical significance of the site and its present condition—cite all source information in your paper. (Follow instructions in #7). We will discuss this in class.

**Historical Gravesite essay: DUE Thursday, Nov. 12. (Part 1)** Use UNO's link to the website "America's Historical Newspapers," and find the obituary or death notice of one of the individuals mentioned in either of the textbooks or in class discussions –must cite specific page in textbook; **Part 2)** Locate, visit, and photograph the gravesite of the individual - make sure that you are included in the photograph; and, **Part 3)** In a two-page paper, describe the individual based upon information from the news story (cite newspaper), and describe the location and condition of the grave – (Follow the instructions in #7). We will discuss this in class.

### 14) Reading Assignments, Deadlines, and Exams. - Note: Syllabus is subject to revision as needed.

*Louisiana: A History* = LAHIST

*Louisiana Women: Their Lives and Times* = LAWOMEN

Aug 20 **PART ONE** - LAHIST -Introduction, pp. 1-6 & LAWOMEN-Introduction, pp. 1-9

Aug 25 LAHIST Chap. 1, "Native Peoples and European Contact," pp. 9-31 & LAWOMEN-"Marie Therese Coincoin," pp. 10-29

Aug 27 LAHIST Chap. 2, "The Founding of French Louisiana," pp. 32-51 & LAWOMEN-"The Baroness Pontalba," pp. 30-53

Sept 1 LAHIST Chap. 3, "Louisiana as a French Colony," pp. 52-67

Sept 3 LAHIST Chap. 4, "Spanish Louisiana," pp. 68-84 & LAWOMEN- "Marie Laveau," pp. 54-72

Sept 8 LAHIST Chap. 5, "The Final Years of Colonial Louisiana," pp. 85-100

**Sept 10 EXAM 1 – Chapters 1-5 & LAWOMEN Coincoin, Pontalba, & Laveau**

Sept 15 ... **PART TWO** – LAHIST Chap. 6, "The Territorial Period," pp. 105-126 & LAWOMEN- "Sarah Katherine (Kate) Stone," pp. 73-93

Sept 17 LAHIST Chap. 7, "The Political Development of Antebellum Louisiana," pp. 127-155; LAWOMEN- "Eliza Jane Nicholson," pp. 94-113

Sept 22 ... LAHIST Chap. 8, "Life and Labor in Antebellum Louisiana," pp. 156-196 & LAWOMEN-"Kate Chopin," 114-134

**Sept 24. .. Historical Building/Site paper -- DUE**

Sept 24 ... LAHIST Continue Chap. 8, "Life and Labor in Antebellum Louisiana," pp. 156-196 & LAWOMEN- "Grace King," pp. 137-154

Sept 29 – Begin LAHIST Chap. 9, "Civil War and Reconstruction in Louisiana," pp. 197-226

Oct 1 Conclude LAHIST Chap 9, "Civil War and Reconstruction in Louisiana," pp. 197-226, LAWOMEN- "Louisa Williams Robinson...", pp. 155-174.

**Oct 6 EXAM 2 – Covers LAHIST Chapters 6, 7, 8, 9 and LAWOMEN Stone, Nicholson, Chopin & King**

**Oct 8 PART THREE - LAHIST** Chap. 10, “Uneasy Interlude, 1877-1892,” pp. 233- 255; **LAWOMEN-** “Clementine Hunter,” pp. 175-194.

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**Oct 13** Continue Chap. 10, “Uneasy Interlude, 1877-1892,” pp. 233-255.;  
**LAWOMEN-**“Clementine Hunter,” pp. 175-194

**Oct 15 – Mid-Term Break**

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**Oct 20 LAHIST** Chap. 11, Bourbonism, Populism, and a Little Progressivism, 1892-1924,” pp. 256-279;  
**LAWOMEN-**“Dorothy Dix,” pp. 195-214

**Oct 22 LAHIST –** Chap 12, “The Time of the Kingfish, 1924-1935,” pp. 280-300

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**Oct 27** Continue **LAHIST –** Chap. 12, “The Time of the Kingfish, 1924-1935,” pp. 280-300; **LAWOMEN-** “Cleoma Breaux Falcon,” 237-252

**Oct 29 LAHIST-**Chap. 13, “The Struggle to Catch Up,” pp 301-321; **LAWOMEN, LAWOMEN,** “Caroline Dormon,” pp. 253-269.

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**Nov 3 EXAM 3 – Covers LAHIST Chapters 10, 11, 12, and 13; LAWOMEN -- Hunter, Dix, Falcon, Dormon**

**Nov 5 LAHIST** Chap. 14, “Corruption, Reform, and Reaction, 1936-1950,” pp. 327-350; “Mary Land,” pp. 270-285.

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**Nov 10 .... ;. LAHIST-**Chap. 15, “Reform and Race, 1950-1960,” pp. 351-375;  
**LAWOMEN-** “Rowena Spencer,” 286-302

**Nov 12 - Historical Gravesite paper due.**

**Nov 12 .... LAHIST-**Chap. 16, “The Decline of Racism, 1960-1972,” pp. 376-392; **LAWOMEN** “Oretha Castle Haley,” 303-324.

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**Nov 17 .... LAHIST** Chap. 17, “The Era of Edwin Edwards, 1972-1987,” pp. 393-417;

**Nov 19 ... Continue LAHIST** Chap. 17, “The Era of Edwin Edwards, 1972-1987,” pp. 393-417; **(Begin Chapter 18 if time permits)**

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**Nov 21 – MAKE-UP Exam – This is the only date in the semester to make up any missed exams Saturday – 9:30 a.m.**

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**Nov 24 ... LAHIST-** Chap. 18, “Louisiana at the End of the Century, 1987-2000,” pp. 418-453; **LAWOMEN –** “Louisiana Women and Hurricane Katrina,” 324-342.

**Nov 26 – Thanksgiving Holiday**

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**Dec 1 – LAHIST-** Chap. 19, “Louisiana in the New Millennium,” pp. 454-477.

**Dec 3 - Semester Summary and Review**

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**Final Exam .....Dec 8 – Tuesday – 3 p.m. LAHIST Chapters 14, 15, 16, 17, 18, 19; LAWOMEN- Land, Spencer, Haley, Louisiana Women & Katrina – and selected questions from exams 1, 2 & 3.**