

Fall 2015

MANG 6497

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University of New Orleans

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Recommended Citation

Corey, Christy M., "MANG 6497" (2015). *University of New Orleans Syllabi*. Paper 747.
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MANG 6497: Small Group Management, Fall 2015

Instructor Information:

Name: Christy M. Corey, M.S., Ph.D.
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Course Description:

This course is designed to provide students with exposure to state-of-the-art developments in the field of small group management and to prepare students to leverage their knowledge of the dynamics of small groups for their competitive advantage. The course is presented over a two-day period, and the pace and coverage of material will depend on student participation and interest in specific topics. Students are expected to participate in group and individual exercises and assessments. Students are encouraged to raise issues of professional interest and share experiences with their group members and other class members, as appropriate.

Assignments:

<u>Due date</u>	<u>Assignment</u>	<u>Course Grade %</u>
8/23, 11:50am	Team song performance (in-class assignment)	0%
8/30, 11:55pm	Daily Reflections	20%
9/8, 11:55pm	Written report of project results	80%

Grading scale: 90 – 100% = A; 80 – 89% = B; 70 – 79% = C; 60 – 69% = D; Below 60% = F

Attendance Policy: Roll will not be taken, and arrival after the start of class is preferred over no arrival at all. Late submissions of the written assignment will receive a **zero**. All team members must participate in presenting the team song.

Course Objectives:

- ♦ To provide students with best practices in team functioning and state-of-the-art theory in small group management.
- ♦ To provide students with best practices and state-of-the-art theory in personality and application of feedback to enhance professional effectiveness.
- ♦ To prepare students for working in their respective EHCM groups.

Attendance: Attendance and class participation is required. Attendance and active participation in class are the best ways to engage in active learning in the classroom.

Academic Integrity: Students are expected to conduct themselves according to the principles of academic integrity as defined in the statement on Academic Dishonesty in the UNO Student Code of Conduct. Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Any student or group found to have committed an act of academic dishonesty shall have their case turned over to Judicial Affairs for disciplinary action which may result in penalties as severe as indefinite suspension from the University. Refer to the Student Code of Conduct for further information. The Code is available online at <http://www.studentaffairs.uno.edu>.

Students with Disabilities: It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

Grade Appeal: UNO has a grade appeal and grievance procedure. Students perceiving reception of an inappropriate grade should follow this process.

Primary Course Policy: The policies and schedule stated in this syllabus are subject to change with notice. **Students are responsible for keeping abreast of announcements and fulfilling course requirements on time.**

Faculty Bio: Christy Corey conducts research in personality, business ethics, and cross-cultural issues. In addition, she has published data on factors related to post-Katrina business recovery.