

Fall 2015

PSYC 1000

Diana Hobbs
University of New Orleans

Follow this and additional works at: <https://scholarworks.uno.edu/syllabi>

This is an older syllabus and should not be used as a substitute for the syllabus for a current semester course.

Recommended Citation

Hobbs, Diana, "PSYC 1000" (2015). *University of New Orleans Syllabi*. Paper 886.
<https://scholarworks.uno.edu/syllabi/886>

This Syllabus is brought to you for free and open access by ScholarWorks@UNO. It has been accepted for inclusion in University of New Orleans Syllabi by an authorized administrator of ScholarWorks@UNO. For more information, please contact scholarworks@uno.edu.

PSYC 1000-001 – Intro to Psychology

Fall 2015

Monday, Wednesday, & Friday 2:00 – 2:50 p.m.

Milneburg Hall 179

Course Instructor: Diana Hobbs, M.S.

E-mail: dahobbs1@uno.edu

*Best contact method

Office: GP 2080A

Phone: (504) 280-6291

Office Hours: Monday & Wednesday 3-5 p.m., Tuesday 8 a.m.-12 p.m., or by appointment

Required Material

Ψ Textbook

Psychology: Core Concepts, 7th Ed. (DSM-5 update) By Zimbardo, Johnson, & McCann

ISBN-10: 0-205-97957-2 ISBN-13: 978-0-205-97957-8

Ψ Additional Material iclicker (either the clicker or the app)

iclicker is a response system that allows students to respond to questions I may pose during class, and will be used for attendance. In order to receive credit, students will need to register their iclicker remote online within the first two weeks. Students must have come to class at least once and voted on at least one question to complete registration properly. Once you have voted on a question in my class, go to <http://www.iclicker.com/registration>. Complete the fields with your first name, last name, student ID, and remote ID. You must know your UNO student ID to complete the registration. The remote ID is the series of numbers and sometimes letters found at the bottom of the back of your iclicker remote. iclicker will be used every day in class and you are responsible for bringing your remote daily.

Student Learning Outcomes

By the end of this course, you will be able to:

- Gain an introductory understanding to the scientific study of the behavior of organisms.
- Understand all the major subfields in psychology including cognitive, developmental, and biological psychology.
- Improve your ability to think critically and learn the research process.

In order to reach these objectives you will need to:

- Complete all assignments thoughtfully, accurately, and on time.
- Attend all class meetings.
- Pay attention to and participate in class discussions.
- Read class material when it is assigned.

Class Participation

If material covered in this course is unclear to you, chances are others will also have similar questions. Please bring forth any confusing concepts for class discussion. At the instructor's discretion, *extra credit* points will be provided towards those that regularly contribute meaningful discussion.

Conduct

As a college student, you are expected to treat your classmates, your instructor, and yourself with respect at all times. This includes respecting that others may have a different opinion about a topic than you do. This not only applies in the classroom, but also during office hours and communication through email or written material. Being respectful includes arriving to class on time, and if you are late, minimizing distraction to other students and the instructor.

Being loud, disruptive, or talking excessively during class will *not* be permitted. The use of cell phones (talking or texting), playing computer games, or getting on social media sites is *not* permitted during class. Students engaged in this type of behavior **will be asked to leave**. Turn your cell phone on *silent*, not vibrate or ring; if you receive an important call, please leave the classroom.

Cheating will **not** be tolerated. Under no circumstances should you talk with other students or share answers during exams, and absolutely no outside materials are permitted for use during exams. For further information please see the academic dishonesty statement below.

Exams

This course will consist of **3 midterm exams** and **1 final** to be completed on moodle. All exams will be non-cumulative and some combination of multiple choice, matching, and true/false. Exams will include material covered in *both* the textbook and lectures, thus all lectures should be attended. Students are responsible for finding computers with reliable internet connection for each exam period.

1 exam will be dropped – The exam (either midterm or final) with the lowest score will be dropped and will not count against your final grade. Missing an exam for any reason *regardless of excuse* will result in a 0 for that exam and will count as your dropped exam.

- Ψ First missed exam: If you miss one of the three non-cumulative midterm exams, you will receive a grade of 0 and this will count as your one dropped exam grade. You will **not** be able to make up the first missed exam.
- Ψ Second missed exam: In the rare case that you miss a second exam, you are required to contact me within two days of the exam and provide formal documentation explaining your absence. Excuses will be deemed valid only at the instructor's discretion. **All make-up exams will take place on the same day as the final exam. No exceptions.**

You may be exempt from taking the final if you have *not missed any* of the 3 midterm exams. You may **NOT** skip the final exam if you have missed any of the 3 midterm exams; otherwise, the two available exam scores will be averaged with the 0 from your final exam and count towards your final course grade.

Quizzes

Every lecture will promptly begin with a brief quiz (iclicker) of 2-5 questions based on that week's reading. You are expected to arrive on time and answer all questions. If you arrive late or are absent, you will not be able to make up the quiz.

Attendance

Attendance will be recorded through iclicker response polls at the beginning of every class. If you arrive late, please inform the instructor at the end of class. An attendance bonus of 5% will be added to your final grade, and those that receive perfect attendance (including no late attendance or sickness without a doctor's note) may receive *extra* bonus points on their assignments or exams.

Research Experience

You will be required to attain two units of research experience in either of the following ways (any combination of these methods that sums to 2 units is acceptable):

- 1) Participate in research studies conducted on-campus (0.5 unit survey; 1 unit participation)
- 2) Write-up research summaries (1 unit)

All Research Experience units MUST be attained before the last day of classes.

Ψ Participation in On-Campus Research Studies

Research assistants will provide you with descriptions of experiments and how to contact the research assistant in charge. This information will be uploaded to Moodle by me. *If you participate in the research survey but are NOT asked to participate, you will receive 0.5 units. If you ARE asked to participate, the research assistants will then contact me when you have completed your participation, and you will receive 1 unit.*

Ψ Research Summaries

Research summaries will be 2-page, double spaced (12pt font, times new roman, standard margins, 8.5 x 11 in paper) summaries of a recent (published after 2008) empirical study related to one subfield of psychology. Empirical studies are found in scientific journals (not popular psychology magazines), and they include an introduction, method, results, and discussion section. If no actual data was analyzed in the journal article, then it is a review paper and *not* an empirical article; thus, it is *not appropriate* for this assignment.

Each 2-page write-up is worth 1 unit. Please email me your completed summary along with a copy of the journal article itself.

To find empirical journal articles you can either consult a campus librarian or use the internet. Most on-campus computers will be able to access articles through our library system. You will also be able to find a number of articles online from a computer not on campus. Do not be tricked into paying for an article. If there is an article that you would really like to review and cannot get it yourself or through interlibrary loan, please email me and I will try and get it for you.

Grades

Your final grade will be based on the total number of points you earn on quizzes and exams after dropping your lowest exam grade.

Course grade breakdown

	Points	Percentage
Research	40	10%
Quizzes	60	15%
Exam 1	100	25%
Exam 2	100	25%
Exam 3	100	25%
Final Exam	100	25%
Total:	400	100%
Attendance	20	5%
Bonus		

Final grades will be based on the following points scale

A = 90-100% (360-400 points)

B = 80 – 89% (320-359 points)

C = 70 – 79% (280-319 points)

D = 60 – 69% (240-279 points)

F = below 60% (0-239 points)

Academic Integrity. Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Academic Dishonesty Policy for further information. The Policy is available online at <http://www.uno.edu/student-affairs-enrollment-management/student-accountability-advocacy.aspx>.

Disability Accommodations. It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

Course Schedule

Month	Week	Date	Day	Topic	Chapter
August	1	8/19	Wed	Course Introduction & Syllabus Review	N/A
	1	8/21	Fri	Mind, Behavior, and Psychological Science	1
	2	8/24	Mon	Mind, Behavior, and Psychological Science	1
	2	8/26	Wed	Biopsychology, Neuroscience, and Human Nature	2
	2	8/28	Fri	Biopsychology, Neuroscience, and Human Nature	2
	3	8/31	Mon	Biopsychology, Neuroscience, and Human Nature	2
September	3	9/2	Wed	Sensation and Perception	3
	3	9/4	Fri	Sensation and Perception	3
	4	9/7	Mon	Labor Day Holiday – NO CLASS	N/A
	4	9/9	Wed	Sensation and Perception / Catch up	3
	4	9/11	Fri	Exam 1	1, 2, 3
	5	9/14	Mon	Learning and Human Nature	4
	5	9/16	Wed	Learning and Human Nature	4
	5	9/18	Fri	Memory	5
	6	9/21	Mon	Memory	5
	6	9/23	Wed	Memory	5
	6	9/25	Fri	Thinking and Intelligence	6
	7	9/28	Mon	Thinking and Intelligence	6
	7	9/30	Wed	Thinking and Intelligence	6
October	7	10/2	Fri	Development over the Lifespan	7
	8	10/5	Mon	Development over the Lifespan	7
	8	10/7	Wed	Development over the Lifespan	7
	8	10/9	Fri	Exam 2	4, 5, 6, 7
	9	10/12	Mon	States of Consciousness	8
	9	10/14	Wed	States of Consciousness	8
	9	10/16	Fri	Mid-Semester Break – NO CLASS	N/A
	10	10/19	Mon	States of Consciousness	8
	10	10/21	Wed	Motivation and Emotion	9
	10	10/23	Fri	Motivation and Emotion	9
	11	10/26	Mon	Motivation and Emotion	9
	11	10/28	Wed	From Stress to Wellbeing	14
	11	10/30	Fri	From Stress to Wellbeing	14
November	12	11/2	Mon	From Stress to Wellbeing	14
	12	11/4	Wed	Exam 3	8, 9, 14
	12	11/6	Fri	Personality: Theories of the Whole Person	10
	13	11/9	Mon	Personality: Theories of the Whole Person	10
	13	11/11	Wed	Personality: Theories of the Whole Person	10
	13	11/13	Fri	Social Psychology	11
	14	11/16	Mon	Social Psychology	11
	14	11/18	Wed	Social Psychology	11
	14	11/20	Fri	Psychological Disorders	12
	15	11/23	Mon	Psychological Disorders	12
	15	11/25	Wed	Psychological Disorders	12
	15	11/27	Fri	Thanksgiving Holiday – NO CLASS	N/A
	16	11/30	Mon	Therapies for Psychological Disorders	13
December	16	12/2	Wed	Therapies for Psychological Disorders	13
	16	12/4	Fri	Exam 4	10, 11, 12, 13
				Make-up Exams - Final Exam Period (TBD)	

THIS SYLLABUS IS SUBJECT TO CHANGE AT THE INSTRUCTOR'S DISCRETION