Psyc 1000 Section 002 – Introduction to Psychology

8:00 to 9:15am Tuesdays and Thursdays; Milneburg Hall 179

Fall 2015

Course Instructor: Andrea Tountas, M.S.  Office: G&P 2033

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*Email is the best way to contact me

Office Hours: 9:30 to 11:30 Tuesdays and Wednesdays, 12-2pm Thurs, or by appointment.

Required Materials:

2)  i-clicker (either the clicker or the app)

Student Learning Outcomes. After completing this course, you will have an:

1) understanding of the scientific study of the behavior of organisms
2) appreciation for all of the major subfields in psychology, including areas such as biopsychology, developmental psychology, and cognitive psychology
3) understanding of the scientific method, the research process, and how to think critically about psychological research

Exams. You will complete four timed multiple-choice exams. Three exams will be during the regular semester, while the fourth exam will be given during finals week. All exams will be non-cumulative. Consulting other resources or people during exams is strictly forbidden. I will drop the lowest exam grade. Missed exams will require a doctor’s note or other official documentation before make up exams can be done. If you miss an exam and you do not have a doctor’s note or official documentation, this exam will be considered your one dropped exam. Exams will be based on both the lectures and the textbook. Please keep up with the reading! Although I will highlight the most important concepts in class, you are responsible for the rest of the material.

Quizzes. Quizzes will be posted online on Moodle. You will have approximately one quiz to complete each week (starting the second week of class), for a total of 12 quizzes. Your 2 lowest quiz scores will be dropped. You will have two attempts each time. While quizzes count towards a percentage of your grade, they are intended more to help you think about the material further and apply your knowledge in a meaningful way

Bonus Points. There will be questions throughout every lecture (i-Clicker). If you answer the questions correctly, these will count as bonus credits. Pay attention: some of these questions will appear on the exams! Therefore, it is to your benefit to attend class. Other extra credit

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opportunities may be presented throughout the semester, most likely in the form of research participation.

**Class Participation.** If material covered in this course (both in the textbook and during lecture) is unclear to you, chances are others will also have these questions, so please bring these to the instructor’s attention for class discussion.

**Attendance.** Attendance will be taken and recorded for all lectures (at the very beginning of class) using the i-Clicker. Attendance is mandatory! If you come into class late, please make sure the instructor is aware of it by signing the attendance sheet after class.

**Conduct.** As a university student you are expected to treat your classmates, your instructor, and yourself with respect at all times. This includes respecting that others may have a different opinion about a topic than you do. This not only applies in the classroom, but also includes office hours and communication through email or written material. Being respectful includes arriving to class on time and if you are late, minimizing distraction to other students. Being loud or disruptive or talking excessively during class will not be permitted. The use of cell phones (talking or texting), playing computer games, or getting on social media sites is also not permitted during class. Students engaged in this type of behavior will be asked to leave the class. **Please remember to turn your cell phone ringer off before class!** If you get an important call that you must take, please leave the classroom quietly and considerately.

Cheating will not be tolerated in the course. During exams all cell phones, PDAs, iPods, etc. must be turned off. Keep your eyes on your own exam and under no circumstances should you talk to other students. For further information, please see the Academic Dishonesty statement below.

**Academic Integrity.** Academic integrity is fundamental to the process of learning and evaluating academic performance. **Academic dishonesty will not be tolerated.** Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Academic Dishonesty Policy for further information. The Policy is available online at [http://www.uno.edu/student-affairs-enrollment-management/student-accountability-advocacy.aspx](http://www.uno.edu/student-affairs-enrollment-management/student-accountability-advocacy.aspx).

**Disability Accommodations.** It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to [http://www.ods.uno.edu](http://www.ods.uno.edu).

**Final grades will be based on the following points scale:**

- A = 90-100%
- B = 80 – 89%
- C = 70 – 79%

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D = 60 – 69%
F = below 60%

Course grade breakdown:
4 Exams (non-cumulative): 26.67% (only your 3 highest exams will count), totaling 80% of final grade
12 Quizzes (Online): 2% each, totaling 20% of your final grade. Only your 10 highest quiz scores will be used.
Total: 100%

Schedule:

Thursday August 20th: Course overview
Tuesday August 25th: Chapter 1: Mind, Behavior, and Psychological Science
Thursday August 27th: Chapter 2: Biopsychology, Neuroscience, and Human Nature
   Fri, August 28th, 11:59pm: Quiz 1 due
Tuesday September 1st: Chapter 2: Biopsychology, Neuroscience, and Human Nature
Thursday September 3rd: Chapter 3: Sensation and Perception
   Fri, September 4th, 11:59pm: Quiz 2 due
Tuesday September 8th: Chapter 3: Sensation and Perception
Thursday September 10th: EXAM 1 (chapters 1-3 inclusive)
   Tuesday September 15th: Chapter 4: Learning and Human Nurture
   Thursday September 17th: Chapter 4: Learning and Human Nurture
   Fri, September 18, 11:59pm: Quiz 3 due
Tuesday September 22nd: Chapter 5: Memory
Thursday September 24th: Chapter 5: Memory
   Fri, September 25th, 11:59pm: Quiz 4 due
Tuesday September 29th: Chapter 6: Thinking and Intelligence
Thursday October 1st: Chapter 6: Thinking and Intelligence
   Fri, October 2nd, 11:59pm: Quiz 5 due

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Tuesday October 6th: Chapter 7: Development over the lifespan
Thursday October 8th: Chapter 7: Development over the lifespan
   Fri, October 9th, 11:59pm: Quiz 6 due
**Tuesday October 13th: EXAM 2 (chapters 4-7 inclusive)**
Thursday October 15th: FALL BREAK 😊
Tuesday October 20th: Chapter 8: States of Consciousness
Thursday October 22nd: Chapter 8: States of Consciousness
   Fri, October 23rd, 11:59pm: Quiz 7 due
Tuesday October 27th: Chapter 9: Motivation and Emotion
Thursday October 29th: Chapter 9: Motivation and Emotion
   Fri, October 30th, 11:59pm: Quiz 8 due
Tuesday November 3rd: Chapter 10: Personality, Theories of the Whole person
Thursday November 5th: Chapter 10: Personality, Theories of the Whole person
   Fri, November 6th, 11:59pm: Quiz 9 due
Tuesday November 10th: Chapter 11: Social Psychology
Thursday November 12th: Chapter 11: Social Psychology
   Fri, November 13th, 11:59pm: Quiz 10 due
**Tuesday November 17th: EXAM 3 (chapters 8-11 inclusive)**
Thursday November 19th: Chapter 12: Psychological Disorders
Tuesday November 24th: Chapter 12: Psychological Disorders
   WEDNESDAY, November 25th, 11:59pm: Quiz 11 due
Thursday November 26th: Thanksgiving
Tuesday December 1st: Chapter 13: Therapies for Psychological Disorders
Thursday December 3rd: Chapter 14: From Stress to Health and Well-Being
   Fri, December 4th, 11:59pm: Quiz 12 due
**Final exam: EXAM 4 (chapters 12-14 inclusive) during finals period**

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