Fall 2015

PSYC 2100

Gilda Werner Reed

University of New Orleans

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SYLLABUS for Lifespan Psychology
PSYC 2100  Section 476

Instructor: Gilda Werner Reed, Ph.D.          Fall 2015
Office: GP 2043  Phone: 280-6777          Online class
E-mail: gilda.reed@uno.edu or greed@uno.edu

NOTE: All class notices are sent to uno.edu accounts, so check yours regularly.
TA: Donice Banks  dmbanks2@uno.edu

Office Hours:
12:30-2:30 T Th
24 hours a day via gilda.reed@uno.edu or greed@uno.edu

Text: Optional
Foundations in Human Development by Bigner; 2nd edition/2010
Publisher: BVT ISBN: 978-1-61882-649-7
Outside reading/googling is expected to fully understand lecture topics.

For accreditation purposes, I must list a text. I have suggested a title that is less expensive but any textbook for resource purposes is acceptable. No text is required.

Prerequisites: None

Student Learning Outcomes:
This course in Lifespan Development Psychology is designed to take you through the human growth process from conception to death. What can be observed in life is coupled with scientific research to give meaning and improvement to the lives of humans. Human development is not completed upon leaving childhood. Progress continues all through life and is dependent on genetics as well as environment, continuity as well as discontinuity, universality as well as cultural diversity. This course should enable you to understand the development already completed by you as well as to maximize your future development.

Course and Computer Requirements:
For PSYC 4530, 5530 delivered via the Internet, you will have 10 assignments and 4 open-book exams to submit via Moodle. Three hours are allowed for tests and each should be completed and submitted once begun. Review the tests the same day that they are taken (while they are still available) as they are not available for reviewing later. The lowest of the first 3 tests will be dropped. The 4th test is NOT optional and not included in this drop offer.

Moodle (abbreviation for Modular Object-Oriented Dynamic Learning Environment) is a learning management system that has replaced Blackboard at U.N.O. Moodle works best with Firefox. You can download and install Firefox for free from the following link:

Please make sure that you are ready for sound because the lectures are narrated and should be heard as the PowerPoint slides are seen. You should be able to hear and see by clicking onto the
respective chapters under the Chapter Lectures tab. You will need earphones or speakers to hear the audio portion of the lecture.

Help Desk # is 504-280-HELP.  http://ucc.uno.edu/helpdesk/
E-mail: helpdesk@uno.edu
Location: Computer Center, Room 101

Also, please realize computers differ and Internet connections may be more reliable at some hours than at others.

*Pop-up blockers*---Many UNO users have pop-up blockers or internet toolbars that block pop-up windows installed on their computers. While these are effective at blocking pop-up advertisement windows, they can also block windows from opening. This can affect your ability to view and/or submit quizzes and exams, videos, PowerPoint lectures, and any other portion of a course that is set to open in a new window. Because of this, we recommend that you disable your pop-up blocking software while accessing the site.

*Online student authentication:* To ensure academic integrity, all students enrolled in distance learning courses at the University of New Orleans may be required to participate in additional student identification procedures. At the discretion of the faculty member teaching the course, these measures may include on-campus proctored examinations, off-site or online proctored examinations, or other reasonable measures to ensure student identity. Authentication measures for this course are identified below and any fees associated are the responsibility of the student.

*[No added fees or proctored exams applicable for my online classes.]*

The University of New Orleans partners with Proctor U, a live, online proctoring service that allows students to complete exams from any location using a computer, webcam, and reliable internet connection.

**Lectures:**
Take notes as you would in a campus class while listening to the narrated lectures. This is extremely important! You will need complete notes to answer exam questions. There are outlines and/or word lists that can be printed that may help with note-taking. These are found on your Moodle page.

*Strong suggestion:* Read over class notes, at least once, the same day you write them. Don’t freak out! The lectures are more extensive than what I am going to require you to give back to me. Since all tests are open-book, I don’t give test reviews for any other online classes. This online course is an exception. I will provide test reviews to buffer anxiety and to lessen the study demand. (I just could not decide what of the material to delete to make the lectures shorter. So you get more than you are expected to remember.)

**Tests:**
Four 100-point tests will be given. The 4**th** test is comprehensive. Three hours are allowed for tests and each should be completed and submitted once begun. Review a test the same day that it is taken while still available. No downloading and printing of tests. The **lowest of the first 3 tests** will be dropped. The 4**th** test is **NOT** optional and **not** included in this drop offer.
Test items are in the form of --“All of the following statements are true except one. Which statement is FALSE?” This is a teaching technique that forces you to read and review mostly true statements.

If your personal computer performs poorly for graded quizzes/exams…
- use another computer connected to the Internet with Firefox, or
- make arrangements with Testing Services (504) 280-8378, or the Learning Resource Center (504) 280-7054 http://lrc.uno.edu/ to take the quiz/exam on one of their computers, or
- use a computer in a computer lab on any one of UNO’s campuses

No Make-ups:
No make-up tests. You may drop the lowest of the first 3 tests. This design is to allow for student emergencies, traumas, court dates, athletic events, etc. If more than 1 test is missed, you must make individual arrangements with me.

Attendance:
Attendance is automatically recorded via Moodle when you access your page to hear lectures or to do assignments.

Tardy Assignments:
One point will be deducted for each day late. Aim to submit assignments before the last day because of the possibility of technical difficulties. All assignments and tests are due on Tuesdays by midnight. Turn in past due assignments anyway if you happen to miss a due date. I can return some tardy points later if crucial, but I cannot give any credit for missing or wrong answers. Assignment answers can be just a word or 2 if that answers the question. Paste only answers into the assignment box. Do not attach files.

Academic Dishonesty Policy:
Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at http://www.studentaffairs.uno.edu. U.N.O. has harsh penalties for those who plagiarize or otherwise cheat.

Everyone is expected to do his/her own work. You may discuss and confer with others to formulate your thoughts, but your assignment submissions and exam answers are to be only your own work. Do not email classmates when you cannot find an answer.

Students with Disabilities:
It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the
Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to http://www.ods.uno.edu.

Help can be obtained by contacting Amy King in the Office of Disability Services, University Center, Room 248, Phone: (504) 280-6222, Voice/TDD: 504-280-7284. To submit online use the link-http://www.ods.uno.edu/prospective.cfm. Please also contact me at gilda.reed@uno.edu.

**Course Point Breakdown** (400 points total)
10 points for each of 10 assignments = 100.
3 exams = 300 points  (Lowest of 1st 3 tests will be dropped. Final test is NOT optional.)
Do not average! Simply add raw scores, as recorded on Moodle.

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>360 – 400</td>
<td>A</td>
</tr>
<tr>
<td>320 – 359</td>
<td>B</td>
</tr>
<tr>
<td>280 – 319</td>
<td>C</td>
</tr>
<tr>
<td>240 – 279</td>
<td>D</td>
</tr>
<tr>
<td>239 and below</td>
<td>F</td>
</tr>
</tbody>
</table>

**Assignment and Test Dates:**
All assignments and tests are due on Tuesdays. Note that the final exam is the Tuesday before campus finals. Assignment answers can be just a word or 2 if that answers the question. Paste only answers into the assignment box. Do not attach files.

By Sept. 1, submit 1st assignment. Theory and Research   Lecture block 1

By Sept. 8, submit 2nd assignment. Biol, Environ Foundations; Prenatal Devel, Birth, Newborn   Lecture blocks 2, 3

By Sept. 15, submit 3rd assignment. Phys devel, cogn devel, infancy, toddlerhood   Lecture blocks 4, 5

**Sept. 22--- Test 1, open-book.** Lecture blocks 1 through 5.

By Sept. 29, submit 4th assignment. Emot, social devel, infancy, toddlerhood   Lecture block 6

By Oct. 6, submit 5th assignment. Phys, cogn, social, emot devel, early childhood   Lecture blocks 7, 8

By Oct. 13, submit 6th assignment. Phys, cogn, social, emot devel, middle childhood   Lecture blocks 9, 10

Oct. 14       Last date to drop with W.

**Oct. 20--- Test 2, open-book.** Lecture blocks 6 through 10.
By Oct. 27, submit 7th assignment. Phys, cogn, social, emot devel, adolescence Lecture blocks 11, 12

By Nov. 3, submit 8th assignment. Phys, cogn, social, emot devel, early adulthood Lecture blocks 13, 14

By Nov. 10, submit 9th assignment. Phys, cogn, social, emot devel, mid adulthood Lecture blocks 15, 16

By Nov. 17, submit 10th assignment. Phys, cogn, social, emot devel, late adulthood, dying Lecture blocks 17,18,19
