

Fall 2015

PSYC 2110

Gilda Werner Reed
University of New Orleans

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SYLLABUS for Child Psychology
PSYC 2110 Section 476

Instructor: Gilda Werner Reed, Ph.D.

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Fall 2015

Online class

NOTE: All class notices are sent to uno.edu accounts, so check yours regularly.

TA: Ade Marais amarais1@my.uno.edu

Office Hours:

12:30-2:30 T Th

24 hours a day via gilda.reed@uno.edu or greed@uno.edu

Text: Optional.

Childhood: Voyages in Development, 5th Edition; by Rathus, Spencer; 2014

Wadsworth, Cengage Learning ISBN10: 1-133-95647-5 ISBN13: 978-1-133-95647-1

Outside reading/googling is expected to fully understand lecture topics.

For accreditation purposes, I must list a text. I have suggested a title that is less expensive but any textbook for resource purposes is acceptable. No text is required.

Prerequisites:

Psyc 1000, Psyc 2100, or Psyc 2200

Student Learning Outcomes:

This course will introduce you to the physical, cognitive, and psychosocial development pattern of infancy, early childhood and middle childhood, from birth to 12 years.

Prenatal development will be covered as well. Emphasis will be placed on promoting home and educational atmospheres that encourage normal development and maximum potential of children. Students should be able to discriminate between effective parenting techniques and ones counterproductive to development.

Course and Computer Requirements:

For PSYC 4530, 5530 delivered via the Internet, you will have *10 assignments and 4 open-book exams* to submit via Moodle. Three hours are allowed for tests and each should be completed and submitted once begun. Review the tests the same day that they are taken (while they are still available) as they are not available for reviewing later. The lowest of the first 3 tests will be dropped. The 4th test is NOT optional and not included in this drop offer.

Moodle (abbreviation for Modular Object-Oriented Dynamic Learning Environment) is a learning management system that has replaced Blackboard at U.N.O. Moodle works best with Firefox. You can download and install Firefox for free from the following link:

<http://www.mozilla.com/en-US/firefox/new/>

Please make sure that you are ready for sound because the lectures are narrated and should be heard as the PowerPoint slides are seen. You should be able to hear and see by

clicking onto the respective chapters under the Chapter Lectures tab. You will need earphones or speakers to hear the audio portion of the lecture.

Help Desk # is 504-280-HELP. <http://ucc.uno.edu/helpdesk/>

E-mail: helpdesk@uno.edu

Location: Computer Center, Room 101

Also, please realize computers differ and Internet connections may be more reliable at some hours than at others.

Pop-up blockers---Many UNO users have pop-up blockers or internet toolbars that block pop-up windows installed on their computers. While these are effective at blocking pop-up advertisement windows, they can also block windows from opening. This can affect your ability to view and/or submit quizzes and exams, videos, PowerPoint lectures, and any other portion of a course that is set to open in a new window. Because of this, we recommend that you disable your pop-up blocking software while accessing the site.

Online student authentication: To ensure academic integrity, all students enrolled in distance learning courses at the University of New Orleans may be required to participate in additional student identification procedures. At the discretion of the faculty member teaching the course, these measures may include on-campus proctored examinations, off-site or online proctored examinations, or other reasonable measures to ensure student identity. Authentication measures for this course are identified below and any fees associated are the responsibility of the student.

[No added fees or proctored exams applicable for my online classes.]

The University of New Orleans partners with Proctor U, a live, online proctoring service that allows students to complete exams from any location using a computer, webcam, and reliable internet connection.

Lectures:

Take notes as you would in a campus class while listening to the narrated lectures. This is extremely important! You will need complete notes to answer exam questions.

There are outlines and/or word lists that can be printed that may help with note-taking. These are found on your Moodle page.

Strong suggestion: Read over class notes, at least once, the same day you write them.

Tests:

Four 100-point tests will be given. The 4th test is comprehensive. Three hours are allowed for tests and each should be completed and submitted once begun. Review a test the same day that it is taken while still available. No downloading and printing of tests. The **lowest of the first 3 tests** will be dropped. The 4th test is **NOT** optional and **not** included in this drop offer.

Test items are in the form of --“All of the following statements are true except one. Which statement is FALSE?” This is a teaching technique that forces you to read and review mostly true statements.

If your personal computer performs poorly for graded quizzes/exams...

- use another computer connected to the Internet with Firefox, or
- make arrangements with Testing Services (504) 280-8378, or the Learning Resource Center (504) 280-7054 <http://lrc.uno.edu/> to take the quiz/exam on one of their computers, or
- use a computer in a computer lab on any one of UNO's campuses

No Make-ups:

No make-up tests. You may drop the lowest of the first 3 tests. This design is to allow for student emergencies, traumas, court dates, athletic events, etc. If more than 1 test is missed, you must make individual arrangements with me.

Attendance:

Attendance is automatically recorded via Moodle when you access your page to hear lectures or to do assignments.

Tardy Assignments:

One point will be deducted for each day late. Aim to submit assignments before the last day because of the possibility of technical difficulties. All assignments and tests are due on Tuesdays by midnight. Turn in past due assignments anyway if you happen to miss a due date. I can return some tardy points later if crucial, but I cannot give any credit for missing or wrong answers. Assignment answers can be just a word or 2 if that answers the question. Paste only answers into the assignment box. Do not attach files.

Academic Dishonesty Policy:

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at <http://www.studentaffairs.uno.edu>.

U.N.O. has harsh penalties for those who plagiarize or otherwise cheat.

Everyone is expected to do his/her own work. You may discuss and confer with others to formulate your thoughts, but your assignment submissions and exam answers are to be **only your own work**. Do not email classmates when you cannot find an answer.

Students with Disabilities:

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

Help can be obtained by contacting Amy King in the Office of Disability Services, University Center, Room 248, Phone: (504) 280-6222, Voice/TDD: 504-280-7284. To submit online use the link- <http://www.ods.uno.edu/prospective.cfm> . Please also contact me at gilda.reed@uno.edu .

Course Point Breakdown (400 points total)

10 points for each of 10 assignments = 100.

3 exams = 300 points (Lowest of 1st 3 tests will be dropped. Final test is NOT optional.)

Do not average! Simply add raw scores, **as recorded on Moodle**.

360 – 400 = A

320 – 359 = B

280 – 319 = C

240 – 279 = D

239 and below = F

Assignment and Test Dates:

All assignments and tests are due on Tuesdays. Note that the final exam is the Tuesday before campus finals. Assignment answers can be just a word or 2 if that answers the question. Paste only answers into the assignment box. Do not attach files.

By Sept. 1, submit 1st assignment. Intro to Child Psyc; Lecture blocks 1, 2 are combined.

By Sept. 8, submit 2nd assignment. Conception, heredity, environment; Pregnancy, prenatal development; Lecture blocks 3,4.

By Sept. 15, submit 3rd assignment. Birth, newborn baby; Lecture block 5.

Sept. 22--- Test 1, open-book. Lecture blocks 1--5.

By Sept. 29, submit 4th assignment. Physical development 0-3 years; Lecture block 6

By Oct. 6, submit 5th assignment. Cognitive devel, 0-3 years; Lecture block 7

By Oct. 13, submit 6th assignment. Psychosocial devel, 0-3 years; Lecture block 8

Oct. 14 Last date to drop with W.

Oct. 20--- Test 2, open-book. Lecture blocks 6--8.

By Oct. 27, submit 7th assignment. Physical devel, early childh; Cognitive devel, early childh; Lecture blocks 9,10

By Nov. 3, submit 8th assignment. Social, emot devel, early childh; Phys devel, mid childh; Lecture blocks 11,12

By Nov. 10, submit 9th assignment. Cognitive devel, mid childh; Lecture block 13

By Nov. 17, submit 10th assignment. Social, emotional devel, mid childhood; Optimism;
Lecture blocks 14,15

Nov. 24--- Test 3, open-book. Lecture blocks 9--15.

Dec. 1--- Test 4, open-book. Comprehensive. Lecture blocks 1 through 15.