

Fall 2015

PSYC 3130

Gilda Werner Reed
University of New Orleans

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SYLLABUS for Adult Development and Aging Psychology
PSYC 3130 Section 001

Instructor: Gilda Werner Reed, Ph.D.

Fall 2015

Office: GP 2043 Phone: 280-6777

T Th 9:30-10:45 AM GP 1000

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NOTE: All class notices are sent to uno.edu accounts, so check yours regularly.

TA: Molly Miller mamille2@my.uno.edu

Office Hours:

12:30-2:30 T Th

24 hours a day via gilda.reed@uno.edu or greed@uno.edu

Prerequisites:

PSYC 3300 or 6 hours of PSYC at 2000 level or above.

Text: Optional.

Adult Development and Aging, 7th edition, 2015.

Cavanaugh, John C.; Blanchard-Fields, Fredda

Publisher: Cengage Learning ISBN-978-1-285-44491-8

Outside reading/googling is expected to fully understand lecture topics. No specific text is required.

Student Learning Outcomes:

This course will continue where the lifespan development courses of Child and Adolescent Psychology left off. Adult development from young adulthood through the golden years will be studied including physical, cognitive, social, emotional, vocational and personality changes. The path is unique for each individual yet there are some commonalities shared by all. Students should be able to analyze the multiple changes that accompany aging and be able to examine those which are expected to pertain to self.

Moodle:

All students should check Moodle regularly and especially after each test. Official grades are posted here. The syllabus, lecture outlines, and word lists are posted also on Moodle. There is also a lagniappe section with lists of films, links and books of interest.

Moodle (abbreviation for Modular Object-Oriented Dynamic Learning Environment) is a learning management system that has replaced Blackboard at U.N.O. Moodle works best with Firefox. You can download and install Firefox for free from the following link:

<http://www.mozilla.com/en-US/firefox/new/>

Lectures:

Fast-paced and filled with added information. Impossible to copy notes verbatim. I urge you to download and print one of the note-taking aids posted on Moodle. This makes note-taking faster as you do not have to re-write or spell main topics plus you have an idea of the sequencing of topics. You may record lectures. You may take pictures of my

lecture notes after the lecture of the day to buffer anxiety created when I talk faster than you can write.

Strong suggestion: Read over class notes, at least once, the same day you write them.

Tests:

Four 100-point tests will be given. Half of the 4th test is comprehensive. The **lowest of the first 3 tests** will be dropped. The 4th test is **NOT** optional and **not** included in this drop offer. (Altogether, you will need 4 scantron answer sheets from the bookstore for the semester. The blue ones have fewer distracting bubbles, but the green ones work, too.)

Bring a picture ID, a scantron and a #2 pencil for each of 4 tests. No cell phone use during tests as notes may be contained there.

Fair warning-- I give tests in a mode that you may not be used to. Accordingly, I allow you to drop the first test, or whichever is the lowest of the first 3 tests. This gives you time to get used to the different mode. This design also allows for student emergencies, traumas, court dates, athletic events, jury duty, etc. The last test is NOT part of the bargain. That one cannot be dropped or skipped.

All test questions are in the form of “All the following statements are true except one. Which one is FALSE?” This teaching technique forces you to read and review mostly true statements to find the one that does not belong. It continues the teaching I started during lectures. The traditional mode of forcing students to read a bunch of untrue stuff in order to find the one answer that is correct, does not make sense to me. Simple memorization will not be enough. You need to be able to apply your knowledge.

Corrected test keys are available to review following each test before and after class and during office hours. No pictures of the tests are allowed but you can hand-copy questions that are troublesome to you. To see the actual scantron, you need to set up a meeting with my TA. Usually seeing correct answers is enough to enlighten you on which ones you answered wrongly, and saves you a trip to the TA.

No Make-ups:

No make-up tests are given. The lowest of the first 3 tests will be dropped. If more than 1 test is missed, you must make individual arrangements with me. You must take the final exam. It is not optional.

Attendance:

You must add your printed name each class day to the role that will be circulated. I do not penalize you for cutting class. You penalize yourself since many lecture examples are not in the text. In addition, unexpected syllabus changes may occur.

Academic Dishonesty Policy:

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes,

but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the UNO Judicial Code for further information, including the consequences for acts of academic dishonesty.

<http://www.studentaffairs.uno.edu/pdfs/StudentCode.pdf>

U.N.O. has harsh penalties for those who plagiarize or otherwise cheat.

3 words about cheating--Don't do it! Our monitors are trained and eagle-eyed. The university does not treat cheaters kindly. So spread out as much as possible. Do not sit next to a friend. Turn baseball caps around, and remove large brim hats so that you do not draw suspicion to yourself. No cell phone can be used AT ALL during tests. Silence and hide them. They will be subject to confiscation if used. This should reduce the temptation to cheat by texting or by checking pictures of stored notes.

I serve on the Student Accountability Committee (used to be called the Judicial Committee) and I do not want any of my students to wind up at a judicial hearing for cheating. There is no need. Anyone can earn a good grade with effort. Obtaining or circulating previous Reed test copies is a big No-No and considered cheating.

Students with Disabilities:

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

Help can be obtained by contacting Amy King in the Office of Disability Services, University Center, Room 248, Phone: (504) 280-6222, Voice/TDD: 504-280-7284. To submit online use the link-<http://www.ods.uno.edu/prospective.cfm>. Please also contact me at gilda.reed@uno.edu.

Course Point Breakdown:

3 exams at 100 points each, for a maximum of 300 points. Do not average! Simply add raw scores, **as recorded on Moodle.**

270 – 300 = A
240 – 269 = B
210 – 239 = C
180 – 209 = D
179 and below = F

Reading from notes??

Now for my complaining students who object to me reading from a set of notes—this is for your own benefit, believe me. I am the one who wrote all the lectures in an attempt to include much needed info without going off on tangents. My notes make it possible for

me to know exactly what was covered and what was not. This way I do not test you on something I did not teach you. Neither do I get sidetracked as often and thereby run out of time without covering enough. **Questions** are welcomed if you need the topic to be repeated or rephrased.

DATES	CHAPTER	TOPIC
Aug 20		Intro, syllabus
25	1	Study of Adult Dev & Aging
Aug. 27	2	Research & Ethics
Sept 1	3	Neuroscience as Basis
3	3	Continued
8	4	Physical Changes
10	4	Continued
15		Buffer class
17	Test #1 (Thur.)	Lecture blocks 1 - 4
22	5	Longevity, Health, Stress
24	5	Continued
29	6	Cognitive Changes
Oct 1	6	Continued
6	7	Social Roles
8	7	Continued
13	8	Social Relationships
>14	Last date to drop with W.	
>15	Fall Break	No class
20	Test #2 (Tues.)	Lecture blocks 5 - 8
22	9	Work & Retirement
27	10	Personality
29	10	Continued
Nov 3	11	Quest for meaning
5	11	Continued
10	12	Death, Bereavement
12	12	Continued
17		Buffer class
19	Test #3 (Thur.)	Lecture blocks 9 - 12
24	13	Successful Journey
>26	No Class	Thanksgiving
Dec 1	14	Optimism
3		Buffer class

Final Exam: 10:00 AM Thur. Dec 10th Chs. 13 – 14 (1/2 of test = Chs.1 - 12)