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Fall 2015

### **TRNS 6020**

Bethany Stich University of New Orleans

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# Intermodal Freight Transportation TRNS 6020-495

Hybrid - Professional Format
Online & Required Meetings
Thursday October 8 and Friday October 9: 9 am - 4 pm
Meeting location to be announced

Instructor: Dr. Bethany Stich
Email: <a href="mailto:bstich@uno.edu">bstich@uno.edu</a>
Office: 370 Milneburg Hall

Cell Phone:

Office Hours: Tuesday, Wednesday and Thursday 11-1 or by appointment

#### **Course Overview**

#### **Student Learning Outcomes**

After successfully completing this course, students will be able to:

- Explain key concepts in globalization
- Articulate how transportation relates to economic and international trade policies
- Evaluate the benefits and costs of proposed transportation, trade and economic policies and infrastructure investments.
- Locate and assess information on international trade, economic development and transportation policies and projects.

#### **Textbook and other materials**

The textbooks for the course are:

Thomas Friedman, *The World is Flat 3.0* Picador; Trade Paperback Edition (July 24, 2007).

John M. Barry, *Rising Tide: The Great Mississippi Flood of 1927 and How It Changed America*. Simon & Schuster; 1st Touchstone Ed edition (April 2, 1998).

Stephen B. Goddard's *Getting There: The Epic Struggle between Road and Rail in the American Century* University Of Chicago Press; 1 edition (November 15, 1996).

Mark Levinson: *The Box: How the Shipping Container Made the World Smaller and the World Economy Bigger.* Princeton University Press (January 27, 2008).

John McPhee: Uncommon Carriers. Farrar, Straus and Giroux; 1st edition (April 3, 2007).

Movie Purchases Required

Schmatta: Rags to Riches to Rags – can be found at the following:

http://www.amazon.com/Schmatta-Rags-Riches-

Unavailable/dp/B00L8AZGUU/ref=sr\_1\_1?ie=UTF8&qid=1439757784&sr=8-

1&keywords=schmatta

#### **Behavioral Expectations**

Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from time spent in class, students are prohibited from engaging in any form of distraction. In consideration of others, please silence all cell phones and other devices with similar potential to disrupt class. Tolerance for exploring all viewpoints will be a standard expectation for all of us. We will be hard on the issues while being respectful of ourselves during discussions. Inappropriate behavior in the classroom shall result minimally, in a request to leave the class.

#### **Academic Integrity**

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. See the Student Code of Conduct for further information. The Code is available online at <a href="http://www.studentaffairs.uno.edu">http://www.studentaffairs.uno.edu</a>.

#### Accomodations

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <a href="http://www.ods.uno.edu">http://www.ods.uno.edu</a>.

#### Assignments and grading

Final grades will be based on the following: Class Attendance and Participation (15%) Weekly Reading Questions (55%) – 5% each Final Exam (30%)

Class attendance and Participation requires attendance to all classes and active participation with the professor and other classmates.

Weekly reading question(s) will be assigned. These question(s) should be answered completely but succinctly. Students should be able to answer the question(s) in less than 5 double-spaced pages. Correct grammar and spelling is required.

The final exam will be multiple short answer questions covering the entire courses topics. It will be distributed via moodle on 11/19 and is due 12/3. Please answer all questions completely but succinctly.

#### Late assignments:

Tests cannot be made-up after the exam. Contact the professor **in advance** if you have a *significant* emergency or university obligation. Late assignments will be penalized. Assignments submitted after they are due (but within one week) will have a grade reduction of 10%, equivalent to one letter grade. Later assignments will not be accepted.

#### **Grading:**

Grades will be based on the scale below.

100%-90%-A 89.9%-80%-B 79.9%-70%-C

69.9%-60%-D

Below 60%-F

Extra Credit: Students may receive up to 10 points of extra credit by attending UNO sponsored events. The event must be approved by the professor **prior** to attendance and proof must be provided that the event was indeed attended by the student (photo, ticket, receipt).

Week 1		
	Keynes v Hayek	Moodle Self
Due	https://search.yahoo.com/yhs/search?p=keynes+v+hayek+video&ei=U TF-8&hspart=mozilla&hsimp=yhs-004	Introduction
8/27/15	https://search.yahoo.com/yhs/search?p=keynes+v+hayek+video&ei=U	Please upload a photo of yourself
	TF-8&hspart=mozilla&hsimp=yhs-001	and a short bio.
	117-8&IISPAIL=IIIOZIIIA&IISIIIIP=YIIS-UU1	Please include
	Battle of Ideas	where you are from,
	https://www.youtube.com/watch?v=MCYU_HviAh0	why you chose the
		MST and your
	Intro to Economic Development: Beyond Economic Growth - What is	future career goals.
	Development	
	Moodle or Available at	Reading Discussion
	http://www.worldbank.org/depweb/beyond/beyond.htm#english	Questions
	Real World Globalization Chapters 1 & 4 Moodle	
Week 2	Friedman Chapter 2 & 5-7	Reading Discussion Questions
Due	World Trade Organization	
9/3/15	https://www.wto.org/english/thewto_e/thewto_e.htm	
	This is what Democracy Looks Like	
	Can be found at:	
	https://video.search.yahoo.com/yhs/search;_ylt=A86.J7_UA9FVKmYA6	
	kYnnllQ;_ylu=X3oDMTE0aTBnamxmBGNvbG8DZ3ExBHBvcwMxBHZ0a	
	WQDRkZYVUkyOF8xBHNIYwNzYw	
	?p=This+ls+What+Democracy+Looks+Like&fr=yhs-mozilla-	
	001&hspart=mozilla&hsimp=yhs-001	
Week 3	Friedman Chapters 12-14	Reading Discussion Questions
Due	IMF Overview:	
9/10/15	http://www.imf.org/external/about.htm	
	World Bank Overview:	
	http://www.worldbank.org/en/about/what-we-do	
	Difference between the IMF and WB	
	http://www.imf.org/external/pubs/ft/exrp/differ/differ.htm	
	IMF Policy Discussion Paper	
	Moodle	
	Schmatta: Rags to Riches to Rags	
	Can be found at:	
	http://www.amazon.com/Schmatta-Rags-Riches-	
	<u>Unavailable/dp/B00L8AZGUU/ref=sr_1_1?ie=UTF8&amp;qid=1439757784&amp;</u>	
	<u>sr=8-1&amp;keywords=schmatta</u>	
Week 4	Fishman Chapters 1 & 2	Reading Discussion
	Moodle	Questions
		1
Due 9/17/15	Wal*Mart: The High Cost of Low Prices	
	Wal*Mart: The High Cost of Low Prices  Can be found at:	

	A089-BCE4-19A3F15032040523	
	Or:	
	https://www.youtube.com/watch?v=RXmnBbUjsPs	
Week 5	Barry Parts 1 & 2	Reading Discussion
Due		Questions
9/24/15		
Week 6	Barry Parts 3 & 4	Reading Discussion
Due		Questions
10/1/15		
Week 7	Field Trips and Guest Lectures	
Nothing		
Due – In		
Class Meetings		
Week 8	Goddard Chapters 1-8	Reading Discussion Questions
Due		Questions
10/15/15		
Week 9	Goddard Chapters 9-18	Reading Discussion
Due		Questions
10/22/15		
Week 10	Levinson Chapters 1-7	Reading Discussion
Due		Questions
10/29/15		
Week 11	Levinson Chapters 8-14	Reading Discussion
Due		Questions
Due 11/5/15		
Week 12	McPhee Chapters 1-4	Reading Discussion
	Will fied enapters 1-4	Questions
Due 11/12/15		
Week 13	McPhee Chapters 6-7	Reading Discussion Questions
Due		Questions
11/19/15		

Week 14	Thanksgiving Holiday	No Assignments
Nothing Due		
Week 15	No Readings Class Field Trip	Final Exam Due
Due 12/3/15	2523 General Pershing Street	