Fall 2015

SOC 4216

D'Lane Compton

University of New Orleans

Follow this and additional works at: http://scholarworks.uno.edu/syllabi

Recommended Citation

http://scholarworks.uno.edu/syllabi/964

This Syllabus is brought to you for free and open access by ScholarWorks@UNO. It has been accepted for inclusion in University of New Orleans Syllabi by an authorized administrator of ScholarWorks@UNO. For more information, please contact scholarworks@uno.edu.
Course Description
This course provides an overview of sociological social psychology. Although this course is interdisciplinary, in that research and theory from both sociology and psychology are covered, we will focus on the unique contributions made to the field by sociologists. In addition, this course assumes some familiarity with sociological or psychological principles.

Graduate Credit
There will be extra readings and enhanced assignments for graduate credit.

Required Texts
Selected Readings will be sent via email or posted to Moodle.

Course Requirements

- Attendance and Participation
  Students are expected to attend class and participate in discussions. Everyone is expected to contribute to the teaching/learning experience. It is important that you respect the contributions of your classmates. Grades for attendance and participation will be based on the following guidelines: A = no absences and frequent meaningful contributions, B = up to 2 absences and regular contributions, C = 4 absences and occasional contributions, D = 5+ absences and sporadic contributions, F = 5+ absences and/or no contribution. Attendance and participation is worth 10 percent of your grade.

- Assignments
  You will have 5 assignments throughout the semester. However, you are only responsible for submitting 4. This means that you may skip one assignment of your choice. No late papers will be accepted. Assignments will receive a check for a good understanding/application of the reading, Papers that provide a particularly good evaluation/application will receive a check-plus, while papers that provide a weak understanding/application will receive a check-minus. At the end of the semester, your papers will be graded as follows: check-pluses = A, checks = B, check-minuses = C. Papers are worth 60 percent of your grade. The first person to tell me they read this syllabus and report back to me (email is fine) gets a treat.

- Final Project
  Your final paper will be a literature review on any relevant topic of your choice, including issues not covered in class but approved by me. You will use sociological and other social science journals and/or books for this paper. The following questions should help guide you: What have other researchers learned about your topic? Describe what others have found. Are there agreements or disagreements among
previous research? Are there shortcomings to any of these studies? What else should we know about this topic? Look at journal articles (including class readings) for examples of literature reviews. Lastly, you will discuss and propose an extension to this literature—what would you suggest to contribute to this thread of social psychology? This paper should be approximately 5 pages single-spaced. The final paper is worth 20 percent of your grade.

Grading

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and participation</td>
<td>20%</td>
</tr>
<tr>
<td>Assignments</td>
<td>60%</td>
</tr>
<tr>
<td>Final Project</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Academic Dishonesty

As stated in the UNO Student Handbook available at:

http://www.studentaffairs.uno.edu/studentpolicies/policymanual/academic_dishonesty.cfm

“Academic honesty and intellectual integrity are fundamental to the process of learning and to evaluating academic performance. Maintaining such integrity is the responsibility of all members of the University. All faculty members and teaching assistants should encourage and maintain an atmosphere of academic honesty. They should explain to the students the regulations defining academic honesty and the sanctions for violating these regulations.

“However, students must share the responsibility for creating and maintaining an atmosphere of honesty and integrity. Students should be aware that personally completing assigned work is essential to learning. Students who are aware that others in a course are cheating or otherwise committing academic dishonesty have a responsibility to bring the matter to the attention of the course instructor and/or academic unit head, or the Associate Dean. To promote academic integrity, students will assign the following pledge when required by the instructor.”

By submitting work in your name, I assume you are certifying the work as yours and yours alone. I have a zero tolerance for Academic Dishonesty.

Students with Disabilities

Students with documented disabilities can seek a variety of accommodations. If you have a disability, you must register with the Office for Disability Services and they will work with you to determine appropriate accommodations. Further information is available at:

http://www.studentaffairs.uno.edu/studentpolicies/policymanual/disabilities_policy.cfm
Course Outline and Lecture Schedule

[Week 1]
Introduction: What is Social Psychology?
Humans as Social Beings
CSPT Preface, Ch. 15

[Week 2]
Section I: Theory, Methodology, and Design: Formal Approaches to Knowledge

[Week 3-4]
Section II: Expectation States (Stereotyping and Legitimation)

Assignment 1 Due:

[Week 5-7]
Section III: Symbolic Interaction
CSPT Ch 1
Mead, George Herbert. Mind, Self, and Society
Goffman, Erving. Presentation of Self and On Face Work

Assignment 2 Due:

Identity

-Intersex

Assignment 3 Due:

Week 8: Mardi-Gras/Spring Break

[Week 9-10] Mid Semester Break October 15-16
Section IV: Sentiment, Affect, and Emotion
Heise, David. www.indiana.edu/~socpsy/ACT/acttutorial/basicideas.htm

Ties that Bind

Definition of a Situation

Love’s wk

Assignment 4 Due:
Paper Topics Due

[Week 11]
Section IV: Ethnomethodology

Assignment 5 Due:

[Week 13-14]
Section VI: Learning, Exchange, and Equity Theories

Assignment 6 Due:

Section VIII: Applied Social Psychology
Drawing from sp: Your Questions
Ex. How should we punish our children? Pets?
How do we stop racism?
What type of programs should be created for…?

Final Paper Due