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SOC 4216

D'Lane Compton University of New Orleans

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Sociology 4216 Advanced Social Psychology Spring 2015

Instructor: D'Lane Compton Class hours: T TH 3:30-4:45 PM

Office: MILN 189 Location: MILN 362

Phone: Office hours: T-TH 1:30-3:30 PM

E-mail: dcompton@uno.edu or by appointment

Course Description

This course provides an overview of sociological social psychology. Although this course is interdisciplinary, in that research and theory from both sociology and psychology are covered, we will focus on the unique contributions made to the field by sociologists. In addition, this course assumes some familiarity with sociological or psychological principles.

Graduate Credit

There will be extra readings and enhanced assignments for graduate credit.

Required Texts

Selected Readings will be sent via email or posted to Moodle.

Course Requirements

♣ Attendance and Participation

Students are expected to attend class and participate in discussions. Everyone is expected to contribute to the teaching/learning experience. It is important that you respect the contributions of your classmates. Grades for attendance and participation will be based on the following guidelines: A = no absences and frequent meaningful contributions, B = up to 2 absences and regular contributions, C = 4 absences and occasional contributions, D = 5+ absences and sporadic contributions, C = 4 absences and/or no contribution. Attendance and participation is worth 10 percent of your grade.

Assignments

You will have 5 assignments throughout the semester. However, you are only responsible for submitting 4. This means that you may skip one assignment of your choice. No late papers will be accepted. Assignments will receive a check for a good understanding/application of the reading, Papers that provide a particularly good evaluation/application will receive a check-plus, while papers that provide a weak understanding/application will receive a check-minus. At the end of the semester, your papers will be graded as follows: check-pluses = A, checks = B, check-minuses = C. Papers are worth 60 percent of your grade. The first person to tell me they read this syllabus and report back to me (email is fine) gets a treat.

Final Project

Your final paper will be a literature review on any relevant topic of your choice, including issues not covered in class but approved by me. You will use sociological and other social science journals and/or books for this paper. The following questions should help guide you: What have other researchers learned about your topic? Describe what others have found. Are there agreements or disagreements among

previous research? Are there shortcomings to any of these studies? What else should we know about this topic? Look at journal articles (including class readings) for examples of literature reviews. Lastly, you will discuss and propose an extension to this literature—what would you suggest to contribute to this thread of social psychology? This paper should be approximately 5 pages single-spaced. The final paper is worth 20 percent of your grade.

■ Grading

Attendance and participation 20%
Assignments 60%
Final Project 20%
Total 100%

Academic Dishonesty

As stated in the UNO Student Handbook available at:

http://www.studentaffairs.uno.edu/studentpolicies/policymanual/academic_dishonesty.cfm

"Academic honesty and intellectual integrity are fundamental to the process of learning and to evaluating academic performance. Maintaining such integrity is the responsibility of all members of the University. All faculty members and teaching assistants should encourage and maintain an atmosphere of academic honesty. They should explain to the students the regulations defining academic honesty and the sanctions for violating these regulations.

"However, students must share the responsibility for creating and maintaining an atmosphere of honesty and integrity. Students should be aware that personally completing assigned work is essential to learning. Students who are aware that others in a course are cheating or otherwise committing academic dishonesty have a responsibility to bring the matter to the attention of the course instructor and/or academic unit head, or the Associate Dean. To promote academic integrity, students will assign the following pledge when required by the instructor."

By submitting work in your name, I assume you are certifying the work as yours and yours alone. I have a zero tolerance for Academic Dishonesty.

■ Students with Disabilities

Students with documented disabilities can seek a variety of accommodations. If you have a disability, you must register with the Office for Disability Services and they will work with you to determine appropriate accommodations. Further information is available at:

http://www.studentaffairs.uno.edu/studentpolicies/policymanual/disabilities_policy.cfm

Course Outline and Lecture Schedule

[Week 1]

Introduction: What is Social Psychology?

Humans as Social Beings

CSPT Preface, Ch. 15

[Week 2]

Section I: Theory, Methodology, and Design: Formal Approaches to Knowledge

Lawler, Edward J., Cecilia Ridgeway, and Barry Markovsky. 1993. "Structural Social Psychology and the Micro-Macro Problem." *Sociological Theory* 11: 268-290.

Webster, Murray Jr. and Jane Sell. 2007. "Why Do Experiments." *Laboratory Experiments in the Social Sciences*, ed. Murray Webster, Jr. and Jane Sell. Academic Press.

Sears, D. O., 1986. "College Sophomores in the Laboratory." JPSP. 51: 515-530.

[Week 3-4]

Section II: Expectation States (Stereotyping and Legitimation)

Ridgeway article

Cohen, Elizabeth. 1993. From Theory to Practice: The Development of an Applied Research Program." In Theoretical Research Programs ed. By J. Berger and M. Zelditch, Jr. Stanford Press: 385-415.

Johnson, Catheryn. 1994. "Gender, Legitimate Authority, and Leader-Subordinate Conversations." *ASR* 59: 122-135.

Assignment 1 Due:

[Week 5-7]

Section III: Symbolic Interaction

CSPT Ch 1

Mead, George Herbert. Mind, Self, and Society

Goffman, Erving. Presentation of Self and On Face Work

Assignment 2 Due:

Identity

Burke, Peter J. 1991. *Identity Processes and Social Stress*. American Sociological Review 56:836-849.

Kaplan, Howard. 1986. pp. 177-190 in The Social Psychology of Self-Referent Behavior.

Howard, Judy. 2000. "Social Psychology of Identities." Annual Review of Sociology. 26:367-293.

Mason-Schrock, Douglas. 1996. "Transexuals' Narrative Construction of the 'True Self.'" Social Psychology Quarterly. 59: 176-192.

-Intersex

Assignment 3 Due:

Week 8: Mardi-Gras/Spring Break

[Week 9-10] Mid Semester Break October 15-16

Section IV: Sentiment, Affect, and Emotion

Heise, David. www.indiana.edu/~socpsy/ACT/acttutorial/basicideas.htm

Thoits, Peggy. 1989. "The Sociology of Emotions." Annual Review of Sociology, 15:317-342.

Lawler, E. & Yoon, J. 1996. "Commitment in Exchange relations: Test of a Theory of Relational Cohesion." *ASR* 61: 89-108.

Ties that Bind

Definition of a Situation

Smith, A. C. & Kleinman, S. 1989. "Managing Emotions in Medical School: Students' Contacts with the Living and the Dead." *Social Psychology Quarterly*, 52:56-69.

Cast, Alicia D. 2003. "Power and the Ability to Define the Situation," *Social Psycology Quarterly*, 66: 185-201

Love's wk

Assignment 4 Due:

Paper Topics Due

[Week 11]

Section IV: Ethnomethodology

Garfinkel, Harold. 1996. An Overview of Ethnomethodology's Program, *Social Psychology Quarterly*. 59: 5-21.

Maynard, Douglas W. 1996. The Forecasting of Bad News as a Social Relation, *American Sociological*Review 61:109-131.

Assignment 5 Due:

[Week 13-14]

Section VI: Learning, Exchange, and Equity Theories

Molm, Linda. 1997. *Coercive Power in Social Exchange*. (*Selected Chapters: first 3 and last 2) Brines, J. and Joyner, K. 1999. "The Ties the Bind: Principles of Cohesion in Marriage." *ASR* 64:333-355.

Kohn, Alfie. 1993. The Hidden Cost of Rewards. Boston: Houghton-Mifflin. 35-67.

Pierce, W. David, Judy Cameron, Katherine Banko, and Sylvia So. 2003. "Positive Effects of Rewards and Performance Standards on Intrinsic Motivation." *The Psychological Record* 53: 561-579.

Assignment 6 Due:

[Week 15-16] Thanksgiving Break November 26-27

Section VIII: Applied Social Psychology

Bullying, Standardize Testing, Racism and Poverty

Drawing from sp: Your Questions

Ex. How should we punish our children? Pets?

How do we stop racism?

What type of programs should be created for...?