Wednesday, March 20, 2013

Session 1

Time of Session: 10:00-10:45AM

Session Title: DRU: Building Networks, Partnerships, and Resources

Speakers: Amy Banks, US Department of Education

Andre Le Duc, University of Oregon, & Universities & Colleges Caucus (UCC) of IAEM

Room: 236

Head Count: 70

Note Taker: Kyle Griffith
Notes:

I. Amy Banks Presentation
   o Federal FY 2013 approved $30 million to implement grants for emergency plans
   o Center for School Preparedness (CSP)
     ▪ CSP collaborates with FEMA, FBI, CDC, National Counter Terrorism Center, US Secret Service
     ▪ CSP is called on when there is a new initiative involved
     ▪ CSP has worked on projects for Hurricane Sandy, drought recovery, tornado recovery
     ▪ CSP also works on threat assessment
     ▪ CSP is housed under the National Infrastructure Protection Plan (NIDP)
     ▪ CSP has issues obtaining state and municipal school impact data/incident reporting
       • Pre-k schools are required to provide school impact data
       • The date of incident occurrence is hard to obtain
       • There is no formal system for state data reporting
   ▪ CSP is not set up to house or distribute resources

II. Andre Le Duc Presentation
   o Importance of Department of Education
   o Every institution needs to define resilience
   o Resilience is a combination of understanding vulnerability/situational awareness
   o Have a wish list for the concept of resilience
   o Whatever was occurring before a disaster will be exacerbated afterwards
   o Throw terms of communication, coordination, collaboration around too freely
   o Real collaboration means you are now combining resources, and sharing risk
     ▪ “I have a vested interest that my partner’s succeed because I’ll succeed”
   o DRU listserv is not part of IAEM-UCC
   o DRU is building an organic network
   o EMAP is open now to Higher Education
   o Type 3 incident management system on U of Oregon campus
   o Limitations for collecting data
     ▪ During H1N1 outbreak, DRU started collecting data
     ▪ DRU can help Department of Education by providing higher education data
   o Crisis Commons, Ushahidi websites
   o Making DRU more established
     ▪ First conversation with EMAC, DRU serving as channel for mutual aid requests
     ▪ Serve as identifying which practitioners could be deployed after a disaster

III. Question and Answer session
Q. How do you become a DRU member?
   - A. There are links on the website, or give Andre a business card
     - If you are not a practitioner, DRU has an affiliate guideline you must sign

Q. What is the goal of the DRU listserv?
   - A. DRU listserv is an active list, encourage everyone to sign up
     - Goal is to point people in the direction of the information they need
     - Resources of ME grant, we as practitioners should fund things that are already working before creating new initiatives

Q. Will the new money in FY 2013 be administered through the FBI and Secret Service?
   - A. FY2013 money a state grant, it wasn’t envisioned to disburse through the FBI
     - Concept of the model plan, there is no model plan only processes, we need a discussion on what are the practitioner needs
     - No word yet on how they will spend the $30 million, stay tuned