Wednesday, February 16, 2011

Workshop Session II

Time of Session: 1:30-3:00pm

Session Title: Curriculum Development

Speaker: Campus-wide Costal Hazards Resiliency Curriculum and Development of Hazard Mitigation Planning Curriculum

    John Kiefer, Kristina Peterson, Earthea Nance and Shirley Laska, UNO-CHART

Room: 204

Head Count: 15

Note Taker: Amanda Penick

Notes:

Dr. Kiefer

Efforts to ultimately be achieved

    Graduate certificate in Hazard Resiliency Studies
        Social, technical and political resiliency
    Specialization in Hazard Policy (MPA program)
    University minor in disaster resiliency studies
        Targeted at undergraduates
        Minimum of six courses

Key concepts to remember when creating disaster resilient community

    University is not a closed system
    University depends upon a disaster-resilient community
    Community depends on disaster resilient universities
Dr. Nance

Environmental Hazards Planning being developed in the MURP program

Main course offered: Planning for Hazards

4 content areas

1. Regulation and planning processes
2. How to identify and mitigate different hazards
3. Skills (BCA, research analysis, etc)
4. Critical analysis

Graduate students and seniors can take course

Graduate students have extra term paper as graduate requirement

Dr. Laska

CHART as a learning experience → “community of learning”

Applied research center

Partnering with communities to improve how we think and deal with risk

Building a culture and perception of resiliency

Kristina Peterson

Changing the concept of resiliency through permeating the ideas and concepts through different mediums

Tool that enables community members to be “co-learners”

Participatory action models

Worked with Jean Lafitte and used experience of Katrina and Rita to review lessons learned and their adaption since then

Relationship with community is the first step to building a trust system

Mapping vulnerabilities → how are systems resilient and how can these systems be built upon

How can these universities engaged with communities and provide the necessary tools to improve resiliency?