Wednesday, March 20, 2013

Workshop Session 4

Time of Session:  3:30-5:00PM

Session Title:  Examining University Preparedness

A. Situated Preparedness: The Negotiation of a Future Catastrophe in a California University

   Speaker:  Natalie Baker, University of California

B. Disaster Resistance at Two Canadian Universities: Case Studies of the University of Waterloo and Wilfrid Laurier University

   Speaker:  Catherine Brown, Waterloo University

Room:  205

Head Count:  7

Note Taker:  Kyle Tveten
Examining University Preparedness
Situated Preparedness – Natalie Baker

- Participants section
  - Universities take care of undergrads very well in disaster situations, but treat grad students like regular citizens.

- Univ. of California has a very extensive disaster plan.

- Data collection and analysis occur concurrently: once you collect data, you start analyzing immediately and those results guide your further research.

Implicit Actions
- Poverty created an interesting set of data including a set of advantages and disadvantages when it comes to implicit preparedness.

Human Intentionality: bulk alcohol: citizen can use it as entertainment/can use it for bartering in difficult disaster situation/save it for after disaster.

QUESTIONS
- Describe what coding looks like:
  - A: read through data and mark on a particular point: "this data represents a concept of trust, or imagination of a disaster scenario."

- What are some other implicit factors of preparedness?
  - What would work/what would we need in this community?

  - Disaster response is a community response.

  - Buying for yourself

- How receptive were students to preparedness tours, in which a facilitator visited students' homes and discussed with them a disaster plan for their particular living situation?
  - Great! They were interested in what they could personally do to protect property from disasters.