

Fall 2015

SPAN 1002

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University of New Orleans

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Department of Foreign Languages
 SPAN 1002 section 001 Beginning Spanish II
Fall Semester 2015

This class meets Tuesdays and Thursdays from 2:00 PM-3:15 PM. in LA 120

<p>Instructor: Dr. Joke Mondada Office: LA 221 e- mail: jmondada@uno.edu Phone number: (504) 280-6929</p> <p>OFFICE HOURS: <u>Mondays :</u> 1:00 PM.-4:00 PM.</p> <p><u>Tuesdays:</u> 12:30 PM – 1:30 PM 3:30 PM – 5:00 PM.</p> <p><u>Thursdays:</u> 12:30-1:00 PM.</p> <p>And by appointment</p>	<p>IMPORTANT DATES:</p> <p>August 20 First day of classes. August 25 Last date to adjust schedule w/fee or withdraw with 100% refund September 7 Labor Day Holiday September 8 14th class day October 8 Mid-semester examination October 14 Final day to drop a course or resign from the University October 15-16 Fall Break November 26-27 Thanksgiving holiday December 4 Last day of classes December 10 Final Examination</p>
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TEXT	<p>¡Con Brío! Beginning Spanish, Third Edition. 2013. Publisher: John Wiley & Sons, Inc.</p> <p>If you have an access code from last semester, you can use this code to register for this class. Go to www.wileyplus.com. If you bought the paper edition together with the code last semester, please bring the pages relevant to the class discussions to each class. If you did not buy an access code last semester, you can purchase an access code directly from the publisher or, if you also like to have a paper edition, you can buy a package (access code and paper edition of the book) at the UNO bookstore.</p>
Scope/Description of course	<p>Students will progress through four chapters (5-8) of the textbook. They will learn how to conjugate irregular verbs in the present, how to use formal command forms and verbs in the past tense. They will also learn many other grammar points, such as direct and indirect object pronouns, for the purpose of communicating in Spanish.</p> <p>Listening activities and videos will increase the students' listening comprehension skills. Cultural components are embedded in many aspects of the textbook so that students will become aware of traditions and cultural differences among Hispanic communities in Latin America and the US.</p>
Student Learning outcomes	<p>At the end of this course, the student will be able to</p> <ol style="list-style-type: none"> 1. use the Spanish language in the present tense and past tense and will have a good foundation for communication in terms of listening comprehension, speaking, writing and reading;

	2. respond to questions about the culture and history of several Hispanic cultures in Latin America.
Homework assignments	There will be regular assignments in Wiley online. The assignments will be discussed before the due date. Some assignments will have to be handed in on paper. Handing in late assignments will result in a lower grade for Homework. The UNO foreign language lab (in LA 350) is available to you as are other labs on campus to listen to recordings, videos, etc
Examinations	<p>WRITTEN EXAMS:</p> <p><u>MIDTERM AND FINAL EXAM</u></p> <ul style="list-style-type: none"> - Midterm exam (20% of total grade) on October 8 - Final exam (20% of total grade) on December 10 - The final exam is comprehensive (you will be tested on all course content). <p><u>TWO ONE-HOUR EXAMS</u> (20% of total grade). EXAM I September 29 (to be confirmed) EXAM II Date will be confirmed in next class.</p> <p><u>FIVE QUIZZES</u> (10% of total grade) Quiz I – September 3, Quiz II –IV Dates will be confirmed in next class and in Moodle.</p> <p><u>ORAL EXAMS</u> (10% of total grade). During the last two weeks of classes students will take an oral exam in Spanish in my office. There will be a sign-up sheet later in the semester.</p>
Attendance	<p>For the participation grade (10% of total grade) you must attend class regularly. Here is the ATTENDANCE POLICY for this class: <u>2 unexcused absences</u> will give you a <u>B</u> in the percentage for Participation; <u>3 unexcused absences</u>= C; <u>4 unexcused absences</u> = D; <u>5 unexcused or more absences</u> = F in the participation portion of the total grade.</p> <p>Excused absences are due to illness or to a family emergency. If you miss a class, you must email me or call me the same day you miss. Your work schedule does not constitute an excused absence.</p>
Homework	<p>HOMEWORK ASSIGNMENTS: Homework assignments are worth 10% of the total grade. All assignments are to be answered online in the textbook Con Brío. Assignments will be announced in Moodle and you will also receive an email.</p>

	<p>PLEASE TAKE NOTE - SUBMISSION POLICY</p> <p>Don't forget to write your full name and the nr. of the exercise when you hand in a homework assignment on paper, or send in an assignment by email. It takes too much time to open every document when there is no name and/or number of the exercise available.</p>
UNO EMAIL	<p>IMPORTANT INFORMATION: UNO EMAIL ACCOUNT</p> <p>1) IT IS UNO POLICY THAT OUR STUDENTS USE THEIR UNO EMAIL ACCOUNTS WHEN CORRESPONDING WITH THEIR PROFESSORS. FOR THAT REASON, I WILL ONLY COMMUNICATE WITH YOU THROUGH YOUR UNO EMAIL ACCOUNT.</p> <p>2) PLEASE CHECK YOUR UNO EMAIL <u>AND</u> THE ANNOUNCEMENTS IN MOODLE FREQUENTLY BEFORE COMING TO CLASS.</p>
Classroom Conduct	<ol style="list-style-type: none"> 1. Be in class on time. Please do not come five, ten, or twenty minutes late. Distracting interruptions are inconsiderate, disrespectful, and time-wasting. There is no excuse for repeatedly arriving late. Parking is often a hassle; allow enough time for it. 2. Students are expected to fully participate in all classroom activities. Full participation means that students arrive on time, have prepared for class by completing all assignments, and are ready for active and purposeful engagement with the topic at hand. 3. The use of CELL PHONES OR ANY OTHER ELECTRONIC DEVICE is not allowed in class. All electronic devices should be turned off before class begins and should not be on your desk. 4. Feel free to ask questions of the instructor during class. But please do not ask other students, as talking disturbs my concentration and the concentration of other class members. 5. Students are expected to treat faculty and fellow students with respect. Any actions that purposefully and maliciously distract the class from the work at hand will not be allowed. 6. Civility in the classroom and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected.
Academic Integrity	<p>Academic integrity</p> <p>Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at http://www.studentaffairsuno.edu.</p>

Disability Services	<p>The University of New Orleans (UNO) is committed to providing for the needs of enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA).</p> <p>It is the University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to http://www.ods.uno.edu.</p> <p>For more information, please contact the following office: Office of Disability Services. University Center, room 248 Tel. 504-280-6222</p>
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GRADING SCALE : **PERCENTAGES**

Attendance	10%
Homework Assignments	10%
Quizzes	10%
Oral Exam	10%
Chapter Exams	20%
Midterm	20%
Final Exam	20%

100 – 90 = A // 89 - 80 = B // 79 - 70 = C // 69 - 60 = D // Below 60 = F

SPANISH 1002-001 STUDY PROGRAM August 20 – December 10, 2015

SEMANA 1: 20 de agosto – 23 de agosto - Capítulo 5

AGOSTO

20 jueves	Introducción al curso	
	<u>Capítulo 5 :</u>	>Introducción.
	<u>Escena 1:</u>	>En el mercado - Vocabulario P. 146

SEMANA 2: 24 de agosto – 30 de agosto - Capítulo 5

AGOSTO

25 martes	<u>Escena 1:</u>	>En el mercado. (Cont'd)	P. 146
	Gramática:	>The impersonal se - and Practice	
		> Numbers 200-999	
27 jueves	Gramática:	>Direct object pronouns - Referring to people, places and things	P 154
		>The suffix –ísimo.	P.156

Semana 3: 31 de agosto – 6 de septiembre - Capítulo 5

SEPTIEMBRE

1 martes	Exercise 5-12 Las comidas P. 161
	Gramática: >Stem-changing verbs - Talking about actions, desires and preferences in the present P.164
	Practice for quiz I:
3 jueves	PRUEBA I Direct Object Pronouns; se impersonal; numbers 200-999, Stem-changing verbs

Semana 4: 7 de septiembre – 13 de septiembre - Capítulo 5

SEPTIEMBRE

8 martes	<u>Escena 2</u> >En el restaurante - Vocabulario P 160
	Gramática: >Stem-changing verbs (Cont'd)
	Gramática: > Uses of the verb pensar P. 165
10 jueves	Preparativos para una fiesta - Vocabulario P. 170
	Exercise 5-20 Preparativos para una fiesta P. 171
	Practice for Prueba II

Semana 5: 14 de septiembre – 20 de septiembre - Capítulo 5

SEPTIEMBRE

15 martes	Gramática: >The present progressive P. 173
	Exercise 5-22 En Casa de Christina P.174
17 jueves	PRUEBA II

Semana 6: 21 de septiembre – 27 de septiembre - Capítulo 6

SEPTIEMBRE

22 martes	Capítulo 6 >Introduction
	Gramática: >Affirmative and negative words: alguien, nadie, algo, nada P. 186
	<u>Escena 1</u> >Cuartos, muebles y otras cosas - Vocabulario P. 184
24 jueves	Gramática: >More about Prepositions P. 189
	Gramática: >Demonstrative adjectives P. 191
	Review for Exam I: Chapter 5

Semana 7: 28 de septiembre – 4 de octubre - Capítulo 6

SEPTIEMBRE

29 martes	EXAM I - Capítulo 5
OCTUBRE	
1 jueves	Gramática: >Demonstrative Pronouns P. 192
	<u>escena 2</u> >La vida diaria – Vocabulario P. 196

Practica para examen de Mitad de semestre (Midterm exam)

Semana 8: 5 de octubre – 11 de octubre – Capítulo 6

OCTUBRE

6 martes Más gramática: >Adverbs ending in – mente P. 198
Gramática: >Reflexive verbs P. 199
Exercise 6-14 P 200

8 jueves **MIDTERM EXAM**

Semana 9: 12 de octubre – 18 de octubre - Capítulo 6 y 7

OCTUBRE

13 martes **Escena 3** Los quehaceres domésticos - Vocabulario P. 204

Gramática: > Informal commands (tú affirmative and negative) P. 206-207

Capítulo 7

Escena 1 >En la ciudad - Vocabulario P.218

Gramática: >Formal commands P.222

15 jueves **October 15-16 FALL BREAK. No hay clases.**

Semana 10: 19 de octubre – 25 de octubre - Capítulo 7

OCTUBRE

20 martes Review Formal commands
Gramática: >Preterit tense of regular –ar verbs P. 226
Gramática: >The preterit of regular er and –ir verbs P. 234

22 jueves **Escena 2:** >La vida urbana - Vocabulario P. 232
Gramática: Review: The preterite of regular –ar, er and –ir verbs
Gramática: The preterit of irregular verbs: **dar, ser, ir and hacer** P. 237
Review for Quiz III.

Semana 11 26 de octubre – 31 de octubre - Capítulo 7

OCTUBRE

27 martes Short review for Quiz III
Escena 3 >En la carretera - Vocabulario P. 242

29 jueves **QUIZ III**

Semana 12 2 de noviembre – 8 de noviembre - Capítulo 8

NOVIEMBRE

3 martes Gramática: >Indirect object pronouns P 245, 246

Capítulo 8

Escena 1 >En el centro comercial - Vocabulario P. 258-259

5 jueves Gramática: >More irregular verbs in the preterit P. 262

Más Gramática: >Different meaning in the preterit P. 262
Grammar Handbook: nosotros and vosotros commands P. 5 and 7

Semana 13: 9 de noviembre – 15 de noviembre - Capítulo 8

NOVIEMBRE

10 martes **Escena 2** >La ropa - Vocabulario P. 268
Gramática: >Making equal and unequal comparisons P. 270 and 272
12 jueves **Escena 3** >Los aparatos eléctricos – Vocabulario P. 278
Gramática: >Direct and Indirect object together P. 281

Practice for Quiz IV

Semana 14: 16 de noviembre – 22 de noviembre - Capítulo 9

NOVIEMBRE

17 martes **Quiz IV**
Gramática: >Emphatic possessive adjectives and pronouns P. 283
19 jueves **Escena 1** En el consultorio médico – Vocabulario P.
Gramática: The preterit tense of stem-changing verbs P. 298

Review for Exam II

Semana 15: 23 de noviembre – 29 de noviembre - Capítulo 8 + 9

NOVIEMBRE

24 martes **Exam II** Capitulo 8 + preterit stem-changing verbs
26 jueves **26-27 FALL BREAK – THANKSGIVING Holiday**

Sign up for oral exam in my office. Exams in final week of clases.

Semana 16: 30 de noviembre – 6 de diciembre

DICIEMBRE

1 martes **Escena 2** El cuerpo humano – P. 304
Vocabulario
Gramática: The imperfect P. 308
3 jueves Review for final exam

4 december LAST DAY OF CLASSES

FINAL EXAM: DECEMBER 10, 2015 - 3:00 PM. – 5:00 PM. in LA 120

