

Fall 2015

PSYC 5510

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University of New Orleans

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**SYLLABUS for Personality Psychology
PSYC 4510 Section 001**

Instructor: Gilda Werner Reed, Ph.D. **Fall 2015**
Office: GP 2043 Phone: 280-6777 **T Th 11-12:15 AM GP 2013**
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NOTE: All class notices are sent to uno.edu accounts, so check yours regularly.
TA: Jessica Grande jmgrande@uno.edu

Office Hours:

12:30-2:30 T Th

24 hours a day via gilda.reed@uno.edu or greed@uno.edu

Prerequisites:

Six hours of credit in Psychology courses at 2000 level or above.

Text:

The Personality Puzzle by David C. Funder, 6th edition.

Publisher: Norton. ISBN: 039312441X. Any edition is okay for resource.

Outside reading/googling is expected to fully understand topics and to supplement lectures.

Student Learning Outcomes:

This course will cover perspectives that are historically and philosophically important to the study of personality. In an attempt to teach you something about your own life, this course in Personality Psychology will touch on real life issues and the relevance of psychological research findings. Though 5 basic approaches are used to categorize the theories of personality, unique differences will be stressed to foster an appreciation for people as individuals, especially as they apply to self. You should be able to analyze yourself and your personality story better by the completion of this course.

Moodle:

All students should check Moodle regularly and especially after each test. Official grades are posted here. The syllabus, lecture outlines, and word lists are posted also on Moodle. There is also a lagniappe section with lists of films, links and books of interest.

Moodle (abbreviation for Modular Object-Oriented Dynamic Learning Environment) is a learning management system that has replaced Blackboard at U.N.O. Moodle works best with Firefox. You can download and install Firefox for free from the following link:

<http://www.mozilla.com/en-US/firefox/new/>

Lectures:

Fast-paced and filled with added information. Impossible to copy notes verbatim. I urge you to download and print one of the note-taking aids posted on Moodle. This makes note-taking faster as you do not have to re-write or spell main topics plus you have an idea of the sequencing of topics. You may record lectures. You may take pictures of my lecture notes after the lecture of the day to buffer anxiety created when I talk faster than you can write.

Strong suggestion: Read over class notes, at least once, the same day you write them.

Tests:

Four 100-point tests will be given. Half of the 4th test is comprehensive. The **lowest of the first 3 tests** will be dropped. The 4th test is **NOT** optional and **not** included in this drop offer.

(Altogether, you will need 4 scantron answer sheets from the bookstore for the semester. The blue ones have fewer distracting bubbles, but the green ones work, too.)

Bring a picture ID, a scantron and a #2 pencil for each of 4 tests. No cell phone use during tests as notes may be contained there.

Fair warning-- I give tests in a mode that you may not be used to. Accordingly, I allow you to drop the first test, or whichever is the lowest of the first 3 tests. This gives you time to get used to the different mode. This design also allows for student emergencies, traumas, court dates, athletic events, jury duty, etc. The last test is NOT part of the bargain. That one cannot be dropped or skipped.

All test questions are in the form of “All the following statements are true except one. Which one is FALSE?” This teaching technique forces you to read and review mostly true statements to find the one that does not belong. It continues the teaching I started during lectures. The traditional mode of forcing students to read a bunch of untrue stuff in order to find the one answer that is correct, does not make sense to me. Simple memorization will not be enough. You need to be able to apply your knowledge.

Corrected test keys are available to review following each test before and after class and during office hours. No pictures of the tests are allowed but you can hand-copy questions that are troublesome to you. To see the actual scantron, you need to set up a meeting with my TA. Usually seeing correct answers is enough to enlighten you on which ones you answered wrongly, and saves you a trip to the TA.

No Make-ups:

No make-up tests are given. The lowest of the first 3 tests will be dropped. If more than 1 test is missed, you must make individual arrangements with me. You must take the final exam. It is not optional.

Attendance:

You must add your printed name each class day to the role that will be circulated. I do not penalize you for cutting class. You penalize yourself since many lecture examples are not in the text. In addition, unexpected syllabus changes may occur.

Academic Dishonesty Policy:

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the UNO Judicial Code for further information, including the consequences for acts of academic dishonesty. <http://www.studentaffairs.uno.edu/pdfs/StudentCode.pdf>

U.N.O. has harsh penalties for those who plagiarize or otherwise cheat.

3 words about cheating--Don't do it! Our monitors are trained and eagle-eyed. The university does not treat cheaters kindly. So spread out as much as possible. Do not sit next to a friend. Turn baseball caps around, and remove large brim hats so that you do not draw suspicion to yourself. No cell phone can be used AT ALL during tests. Silence and hide them. They will be subject to confiscation if used. This should reduce the temptation to cheat by texting or by checking pictures of stored notes.

I serve on the Student Accountability Committee (used to be called the Judicial Committee) and I do not want any of my students to wind up at a judicial hearing for cheating. There is no need. Anyone can earn a good grade with effort. Obtaining or circulating previous Reed test copies is a big No-No and considered cheating.

Students with Disabilities:

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to <http://www.ods.uno.edu>.

Help can be obtained by contacting Amy King in the Office of Disability Services, University Center, Room 248, Phone: (504) 280-6222, Voice/TDD: 504-280-7284. To submit online use the link-<http://www.ods.uno.edu/prospective.cfm>. Please also contact me at gilda.reed@uno.edu.

Course Point Breakdown:

3 exams at 100 points each, for a maximum of 300 points. Do not average! Simply add raw scores, **as recorded on Moodle**.

270 – 300 =	A
240 – 269 =	B
210 – 239 =	C
180 – 209 =	D
179 and below =	F

Reading from notes??

Now for my complaining students who object to me reading from a set of notes—this is for your own benefit, believe me. I am the one who wrote all the lectures in an attempt to include much needed info without going off on tangents. My notes make it possible for me to know exactly what was covered and what was not. This way I do not test you on something I did not teach you. Neither do I get sidetracked as often and thereby run out of time without covering enough.

Questions are welcomed if you need the topic to be repeated or rephrased.

DATES	CHAPTER	TOPIC
Aug 20		Intro, syllabus
25	1, 2	Study of the person; Basic sources of data
27	3	Research methods
Sept 1		Personality traits and behavior
3	5	Personality testing
8	6	Personality judgment in daily life
10	7	Using pers traits to understand behav
15		Buffer class or film
17	Test #1 (Thur.)	Chapters 1 - 7
22	8	Anatomy, physiology of personality
24	8	Continued
29	9	Behavioral genetics; evolutionary theory
Oct 1	9	Continued
6	10	Basics of psychoanalytic approach
8	11	Defenses and slips
13		Buffer class or film
>14	Last date to drop with W.	
>15	Fall Break	No class
20	Test #2 (Tues.)	Chapters 8 - 11
22	12	Psychoanalysis after Freud
27	12	Continued
29	13	Humanistic, existential, phenomenological approach
Nov 3	13, 14	Continued; Cultural variation
5	15	Behaviorism, social learning theories
10	15	Continued
12		Buffer class
17	Test #3 (Tues.)	Chapters 12 - 15
19	16	Cognitive system
24	17	Cognitive processes
>26	Thanksgiving	No class
Dec 1	18	Future of Pers Psyc; Reed favorite approach
3	19	Personality disorders
Final Exam: 10:00 A.M.	Tues. Dec 8th	Chs. 16 – 19 (1/2 of test = Chs.1 - 15)