

**Wednesday, March 20, 2013**

**Session 1**

Time of Session: 10:00-10:45AM

Session Title: DRU: Building Networks, Partnerships, and Resources

Speakers: **Amy Banks**, US Department of Education

**Andre Le Duc**, University of Oregon, & Universities & Colleges Caucus  
(UCC) of IAEM

Room: 236

Head Count: 70

Note Taker: Kyle Griffith

## Notes:

### I. Amy Banks Presentation

- Federal FY 2013 approved \$30 million to implement grants for emergency plans
- Center for School Preparedness (CSP)
  - CSP collaborates with FEMA, FBI, CDC, National Counter Terrorism Center, US Secret Service
  - CSP is called on when there is a new initiative involved
  - CSP has worked on projects for Hurricane Sandy, drought recovery, tornado recovery
  - CSP also works on threat assessment
  - CSP is housed under the National Infrastructure Protection Plan (NIDP)
  - CSP has issues obtaining state and municipal school impact data/ incident reporting
    - Pre-k schools are required to provide school impact data
    - The date of incident occurrence is hard to obtain
    - There is no formal system for state data reporting
  - CSP is not set up to house or distribute resources

### II. Andre Le Duc Presentation

- Importance of Department of Education
- Every institution needs to define resilience
- Resilience is a combination of understanding vulnerability/situational awareness
- Have a wish list for the concept of resilience
- Whatever was occurring before a disaster will be exacerbated afterwards
- Throw terms of communication, coordination, collaboration around too freely
- Real collaboration means you are now combining resources, and sharing risk
  - “I have a vested interest that my partner’s succeed because I’ll succeed”
- DRU listserv is not part of IAEM-UCC
- DRU is building an organic network
- EMAP is open now to Higher Education
- Type 3 incident management system on U of Oregon campus
- Limitations for collecting data
  - During H1N1 outbreak, DRU started collecting data
  - DRU can help Department of Education by providing higher education data
- Crisis Commons, Ushahidi websites
- Making DRU more established
  - First conversation with EMAC, DRU serving as channel for mutual aid requests
  - Serve as identifying which practitioners could be deployed after a disaster

### III. Question and Answer session

- Q. How do you become a DRU member?
  - A. There are links on the website, or give Andre a business card
    - If you are not a practitioner, DRU has an affiliate guideline you must sign
- Q. What is the goal of the DRU listserv?
  - A. DRU listserv is an active list, encourage everyone to sign up
    - Goal is to point people in the direction of the information they need
    - Resources of ME grant, we as practitioners should fund things that are already working before creating new initiatives
- Q. Will the new money in FY 2013 be administered through the FBI and Secret Service?
  - A. FY2013 money a state grant, it wasn't envisioned to disburse through the FBI
  - Concept of the model plan, there is no model plan only processes, we need a discussion on what are the practitioner needs
  - No word yet on how they will spend the \$30 million, stay tuned