

Wednesday, March 20, 2013

Workshop Session 3: Roundtable Discussion

Time of Session: 1:30-3:00PM

Session Title: The Challenge of University Resilience: Practicing What We Preach
and How Faculty & Staff Can Make a Difference

Speakers: **Stacey Mann**, Jacksonville State University

Oluponmile Olonilua, Texas Southern University

Sgt. Ryan M. Chesley, Berry College Police Department

Lt. David Abels, Louisiana State University

Room: 256

Head Count: 17

Note Taker: Kyle Griffith

Notes:

- I. Stacey Mann
 - Different disaster plans for different university departments
 - Never enough time, never enough money to execute these plans
 - Get representatives from each university to share information
- II. Sgt Ryan Chesley
 - Could not consistent participation to get a disaster plan in place
 - Berry College is the largest campus in the world
 - Instituted basic low level training plan for faculty and students
 - Treated like a state park, constantly inundated with outside visitors
 - 12 sworn officer on campus
 - Situational awareness is sensory
 - Employ the Walmart greeter concept
 - Deters person with criminal activity on their agenda
 - Changes their behavior, you are being seen as soon as you walk in the store
 - Case study photos show problematic lighting, landscaping arrangements
 - Good- well lit, open, accessible, no up close shrubbery
 - Bad- dark, no lights, vegetation close to cars/ bldgs, parking lots
 - Not about making people civilian police, but they have the ability to observe things in a different context
 - Teaching people to make small changes, get them to engage their environment
- III. Lt David Abels
 - Member of LSU police department
 - Emergency Operation Center at LSU (EOC)
 - Originated from Louisiana trying to find a Triage center (trauma) post Katrina. Eventually they located 800 beds on LSU's campus
 - EOC faced challenges of trying to get campus back up and running while handling Triage center services post-Katrina
 - 3 police officers are on the EOC team. They also have 3 main teams and 1 backup team
 - EOC team comprised of facilities, logistics, public operations, IT people, faculty, chancellor's office
 - Recommends placing staff members on an EOC team
- IV. Oluponmile Olonilua
 - Texas Southern University (HBCU)
 - Approximately 10,000 student enrollment
 - Sheltered during Hurricane Ike
 - See how university fits into greater community disaster mitigation plan

- Q. How do we get police department and city to buy into emergency preparedness plans?
 - A. A lot of police departments only worry about active shooter threats, it can be difficult to shift the focus to an all hazard approach
 - Workplace violence act trumps threat assessment
- V. Stacey Mann (continued)
 - Dealing with threatening students
 - University allowed student to keep position as residence hall advisor
 - Hesitant to use name placard on door in fear of student retaliation
- VI. Sgt Ryan Chesley (continued)
 - Legal statute does not match your opinion of threatening actions
 - If the criminal elements aren't there, it's difficult for the police to pursue threatening students
 - Big factor: Do you have a police department or a security department?
 - Who do the police report to? Are there competing interests in the documentation/policy?
 - At UL-Monroe they ran a shooter scenario in the administration building, it opened up dialogue about continuity of operations
 - James Lee Wick helped write UL-Monroe's all hazard plan
 - DRU listserv is a good source for examples of all hazards plan
 - 2 plans in your EOP
 - Active shooter awareness plan, all hazards plan
 - Have to be careful about what information you share to the public or internally, because people can use it to cause harm
 - Law enforcement doesn't get a whole lot of emergency management training
 - Virginia law enforcement academies
 - Are very methodical, procedurally drawn, they think vertical not horizontal in their command structures
 - Emergency management is changing
 - Police have gone through masters programs in emergency management
 - Seems that the field is changing chiefs, majors are starting to think beyond responding to a "bad guy" and expanding consideration to natural disasters
 - Campus policing needs to become a specialty area of training in law enforcement
- VII. Question and Answer session
 - Q. Is it generally accepted that law enforcement would take leading role in emergency management implementation? (i.e. running a EOC)
 - A. doesn't have to be so, turn over seems to be an issue in leadership
 - In logistics you have no flexibility
 - Place people who have experience in making snap decisions, people who are familiar with command/control structures

- Choosing who to place in these positions
 - Very clear delegation of authority (ICS)
- If you like ICS template without adjusting it to your institution, it will probably fail
- A lot of administrators are afraid of decision making processes
 - A lot of schools struggle with getting role acceptance among faculty
- Corps committee at LSU has two seats for police chief and university chancellor to have a voice in EOC
- We all have to work within the institutional support systems we have
 - You have to have drills, tabletop discussions, false alarms
 - What kind of funding, command structure
 - The annual turnover of new students is a major hurdle, the overall message is to “know what to do”
- Share EOC university team members with parish EOC’s
- New business EOC
 - Q. What is a good model for communicating with state emergency managers?
 - A. The Parish likes to have LSU EOC members on their team because of access to additional resources