

Wednesday, March 20, 2013

Workshop Session 4

Time of Session: 3:30-5:00PM

Session Title: Examining University Preparedness

- A. Situated Preparedness: The Negotiation of a Future Catastrophe in a California University

Speaker: **Natalie Baker**, University of California

- B. Disaster Resistance at Two Canadian Universities: Case Studies of the University of Waterloo and Wilfrid Laurier University

Speaker: **Catherine Brown**, Waterloo University

Room: 205

Head Count: 7

Note Taker: Kyle Tveten

Examining University Preparedness Situated Preparedness – Natalie Baker

- Participants section
 - Universities take care of undergrads very well in disaster situations, but treat grad students like regular citizens.
- Univ. of California has a very extensive disaster plan.
- Data collection and analysis occur concurrently: once you collect data, you start analyzing immediately and those results guide your further research.

Implicit Actions

- Poverty created an interesting set of data including a set of advantages and disadvantages when it comes to implicit preparedness.

Human Intentionality: bulk alcohol: citizen can use it as entertainment/can use it for bartering in difficult disaster situation/save it for after disaster.

QUESTIONS

- Describe what coding looks like:
 - A: read through data and mark on a particular point: "this data represents a concept of trust, or imagination of a disaster scenario."
- What are some other implicit factors of preparedness?
 - What would work/what would we need in this community?
 - Disaster response is a community response.
 - Buying for yourself
- How receptive were students to preparedness tours, in which a facilitator visited students' homes and discussed with them a disaster plan for their particular living situation?
 - Great! They were interested in what they could personally do to protect property from disasters.