

1.

***1. Please answer the following information.**

Name:

Email Address:

Phone Number:

***2. How long have you taught or did you teach at Delgado Community College?**

- 1 year
- 2 years
- 3 years
- 4 years
- 5 years
- 6 years
- 7 years
- 8 years
- 9 years
- 10 or more years

3. Please choose all the courses you have taught or currently teach online and face-to-face. The courses are denoted by OL for ONLINE or F2F for Face-to-Face

- Biol 101 F2F
- Biol 101 OL
- Biol 141 F2F
- Biol 141 OL
- Biol 142 F2F
- Biol 142 OL
- Biol 161 F2F
- Biol 161 OL
- Biol 210 F2F
- Biol 210 OL
- Biol 211 F2F
- Biol 211 OL
- Biol 251 F2F
- Biol 251 OL
- Biol 252 F2F
- Biol 252 OL

***4. Do you (or have you used) currently use Blackboard (course management system) in your face-to-face courses?**

- Yes
- No

***1. If you answered no to Blackboard use, why do you not use Blackboard?**

- I did not know that they were available
- I have not received adequate training
- Course management system are too time consuming to use
- I have no teaching or pedagogical reason to use a course management system
- I am concerned that the course management system is unreliable
- I think that the tools within the course management system are not powerful or good enough for my needs

Other (please specify)

3.

***1. How long have you been using Blackboard?**

- Not at all
- 1 semester or less
- 2 semesters
- One year
- 2 years
- 3 years
- Longer than 3 years

4.

* 1. How would you describe your expertise or skill in using Blackboard?

- Beginning
- Intermediate
- Expert

2. How do you use Blackboard? (Check all that apply)

- to enhance face-to-face courses
- to teach hybrid
- to teach online

Other (please specify)

3. What factor(s) is most important in persuading or prompting you to use Blackboard? (Check all that apply)

- Recommendation from peers
- Departmental chair asking you to use it
- Learned about it through training
- Because of specific teaching or pedagogical problem
- Student requests

Other (please specify)

4. What features of Blackboard do you use in a face-to-face class? (Check all that apply)

- Announcements
- Syllabus or course info
- Course documents or course content
- Quizzes or assessments
- Gradebook
- Discussion area
- Email broadcast
- Elluminate
- Digital dropbox
- Calendar
- Tegrity

Other (please specify)

5. Rate the usefulness of the following features in Blackboard specific to your face-to-face course.

	1 (Very Important)	2 (Important)	3 (Moderately Important)	4 (Of Little Importance)	5 (Unimportant)
Announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus or course info	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course documents or course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quizzes or assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gradebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email broadcast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital dropbox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tegrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elluminate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

***6. Compared to when you first started using Blackboard are you making greater use of it in your face-to-face courses?**

- I am using it more
- I am using it less
- My usage has remained the same

7. If you have increased the use of Blackboard in your face to face class, what factors persuaded you to increase your use of Blackboard in your class. (Check all that apply)

- You began to see increased uses for it in your teaching
- Your level of comfort with the technology increased and so you began to use it in new ways
- Students requested that you use it more
- Your departmental chair requested that you use a course management system more frequently or extensively
- You received more training on the product
- More features were added or became available within course management systems and so they became a more useful tool

Other (please specify)

8. Why do you choose to use Blackboard in the teaching of your face-to-face classes? (check all that apply)

- To increase contact with your students
- To increase time on task with your students
- To supplement lecture material
- To increase student contact and cooperation
- To provide more interactivity between students and the teaching materials
- To provided more prompt feedback to your students
- To provide more transparency for your students (I.e. so that your students can more easily see how the course is working and how they are progressing through it.)

Other (please specify)

9. What do you see as being the major advantage of using Blackboard in face-to-face courses?

- It organizes your course material
- It provides course security
- It provides additional course material to students
- It provide a convenient online assessment environment
- It provides a convenient gradebook
- It facilitates greater contact with students

Other (please specify)

***10. Do you think the use of Blackboard in your face-to-face class has increased the amount of contact you have with your students?**

- Yes (increased)
- No (decreased)
- Had no effect on student faculty contact

***11. How much work would you estimate you assign to face-to-face students through Blackboard?**

- 0-20%
- 21-40%
- 41-60%
- 61-80%
- 81-100%

5.

A photograph of a spiral-bound notebook page with horizontal lines. The words "thank" and "you" are written in a cursive script across two lines. The paper is off-white and shows some signs of use, including faint smudges and a small dark mark near the top left corner. The spiral binding is visible on the left edge.

thank
you