ENCE 2302

Gianna Cothren
University of New Orleans

Follow this and additional works at: https://scholarworks.uno.edu/syllabi

This is an older syllabus and should not be used as a substitute for the syllabus for a current semester course.

Recommended Citation
https://scholarworks.uno.edu/syllabi/329

This Syllabus is brought to you for free and open access by ScholarWorks@UNO. It has been accepted for inclusion in University of New Orleans Syllabi by an authorized administrator of ScholarWorks@UNO. For more information, please contact scholarworks@uno.edu.
Civil Engineering 2302/2303
CIVIL ENGINEERING COMPUTING & GRAPHICS

CATALOG DESCRIPTION

ENCE 2302/2303 Civil Engineering Computing & Graphics 3 cr. Lec / 1 cr. Lab
Introduction to Fortran programming and spreadsheet design for civil engineering applications. Fundamental graphical concepts and related material as they apply to the technologies utilized in the field of civil engineering.

PREREQUISITES
College algebra and trigonometry (MATH 1126).

TEXTBOOK

COURSE OBJECTIVES After successfully completing this course each student will be able to:
1. Apply the basic steps of programming including problem analysis and specification, algorithm development for the given equations, program coding with a current Fortran editor and compiler, and program execution and testing as applied to civil engineering problems.
2. Given the required data, equations, and procedure, solve a given Civil Engineering problem using the current version of the Microsoft Excel spreadsheet application for calculations and data analysis.
3. Create a design sketch using pencil.
4. Reproduce technical graphics related to Civil Engineering applications according to ANSI standards and conventions using a current version of AutoCAD.
COURSE TOPICS AND SCHEDULE
Computer Programming (4.5 wks)
  Introduction to computing
  Basic Fortran
  Selective execution
  Repetitive execution
  Input/output
  Functions, subroutines
  Arrays
Spreadsheet Applications (2 wks)
  Microsoft Excel 2000 Introduction, Working with Workbooks, Formatting
  Using Functions and Calculations, Multiple Worksheets
  Using Charts, Word, and Web, Spreadsheet Data Analysis
Graphics Communication (7.5 wks)
  Standards in graphics communication and CAD
  AutoCAD Lessons 1-3
  Lettering
  Pictorial Sketching
  Multiview projection
  Sectional Views
  Dimensioning Practices
  Set of Drawings
  Piping, Topographic mapping, Reinforced Concrete and Foundations, Structural Steel, drawing examples, etc.

CONTRIBUTION OF THE COURSE TO MEETING PROFESSIONAL COMPONENT

Proficiency in major civil engineering area: This course contributes in the areas of environmental, geotechnical, and structural engineering by assigning programming and graphics exercises in these areas.

RELATIONSHIP OF COURSE TO PROGRAM OUTCOMES

a) an ability to apply knowledge of mathematics, science, and engineering - This course meets outcome (a) because students are required to write programs and spreadsheets which rely on their knowledge of math, science, and engineering.
b) an ability to conduct experiments as well as analyze and interpret data - This course relates to outcome b since students learn to use a spreadsheet tool for analyzing and interpreting data.
e) an ability to identify, formulate, and solve engineering problems - This course relates to outcome (e) because students learn a systematic approach for writing programs to solve engineering problems.
g) an ability to communicate effectively - This course relates to outcome (g) since students learn CAD techniques for creating drawings which are used for effective communication.
k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice - This course relates to outcome (k) because students use the latest Fortran 90 standard with a modern editor and compiler. They use a modern spreadsheet tool to analyze and interpret data and the latest CAD standard that is widely accepted in the civil engineering field.

PREPARED BY
Gianna Cothren, Ph.D., P.E., Associate Professor   8/17/15
Schedule
11:00 – 11:50 AM M W F EN 411 (F is used for extra assistance and assignment completion)
12:00 – 2:13 PM M W EN 411

Exams (30%) There will be one Mid-Term exam and one Final exam. No make-up exams will be given. If you must miss an exam, you are required to make arrangements for rescheduling the week before the exam.

Lab Assignments (50%) Lab assignments are listed on Blackboard and are due the following Monday each week. All assignments must be submitted through the Blackboard Assignments folder by 9:00 AM on Mondays.

Project (10%) One special project will be assigned to each student in the class following the mid-term exam. Students will be expected to complete and give an oral presentation on the project in the last class period.

(Extra Credit) Involvement in the ASCE student organization and design projects (concrete canoe, steel bridge, etc) will strengthen the student’s ability to apply design principles studied in engineering mechanics. Students will work on a team with senior students on designing, constructing, and presenting a complete project while gaining valuable leadership skills, problem solving skills, and communication and time management skills. To gain extra credit (3 pts toward final grade), the student will join the team and submit a one-page report on contributions to the effort along with the endorsement of the student organization’s committee chairman at the end of the semester.

General
1. Attendance in lecture is required; however, lab assignments can be completed during the allotted time or at any other convenient time. Please note that Instructor/TA assistance is only available during the scheduled lab time. Students not attending lecture, will lose class participation points.
2. Students who must miss a class should make arrangements to get the class notes and assignments from Blackboard or another student in the class.
3. Assignments and due dates are posted on Moodle. Late assignments without special arrangement will not be accepted.
4. Students are required to do their own work. Zero credit will be given to any students turning in duplicated work.
5. If the listed office hours are not convenient, you may call and schedule an appointment.
6. Cell phones and beepers must be turned off or put in silent mode. Any disruptions will result in a loss of participation points.

Required Supplies
- Computer LAN account (http://uno.mrooms3.net)
- USB memory stick

Instructor
Dr. Cothren
EN 823 Phone: 280-3158 Email: gcothren@uno.edu

Office Hours
Open door policy – if I am not available I will let you know
Monday - Friday 10:00 - 11:00 or by appointment

Grading Scheme

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>30%</td>
</tr>
<tr>
<td>Assignments</td>
<td>50%</td>
</tr>
<tr>
<td>Participation/attendance</td>
<td>10%</td>
</tr>
<tr>
<td>Project</td>
<td>10%</td>
</tr>
<tr>
<td>Extra Credit</td>
<td>3 pts toward final grade</td>
</tr>
</tbody>
</table>

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100%</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69</td>
</tr>
<tr>
<td>Below 60%</td>
<td>failing</td>
</tr>
</tbody>
</table>

below 60% is failing
Important Dates*
Last day to adjust schedule w/out fee .... 08/18/2015
Semester Classes Begin .................... 08/19/2015
Last day to adjust schedule w/fee,
or withdraw with 100% refund .......... 08/25/2015
Last day to apply for December commencement09/25/2015
Final day to drop a course or resign..... 10/14/2015
Mid-semester examinations ........10/05-10/09/2015
Final examinations .....................12/07-12/11/2015
Commencement .............................. 12/18/2015
*Note: check Registrar’s website for Saturday and A/B sessions, and for items not listed here:
http://www.registrar.uno.edu

Fall Semester Holidays
Labor Day ....................................09/07/2015
Mid-semester break .......................10/15-10/16/2015
Thanksgiving ...............................11/26-11/27/2015

Withdrawal Policy – Undergraduate only
Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a
course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the
published final date for such action will be retained on the class rolls even though they may be absent for the
remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a
for charges associated with dropping and adding courses.

Incomplete Policy – Undergraduate only
The grade of I means incomplete and is given for work of passing quality but which, because of circumstances
beyond the student's control, is not complete. The issuance of the grade of I is at the discretion of the faculty
member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is
not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the
next regular semester including summer semester.

Repeat Policy
When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines
course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course
unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student's Dean gives
prior approval for documented extenuating circumstances.

Graduate Policies
Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see

Academic Dishonesty Policy

Safety Awareness Facts and Education
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the
same kinds of accountability and the same kinds of support applied to offenses against other protected categories
such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the
appropriate resources here: http://www.uno.edu/student-affairs-enrollment-management/
UNO Counseling Services and UNO Cares
UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing
mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more
at http://www.uno.edu/counseling-services/. First-year students often have unique concerns, and UNO Cares is
designed to address those students succeed. Contact UNO Cares through http://www.uno.edu/fye/uno-cares.aspx.

Emergency Procedures
Sign up for emergency notifications via text and/or email at E2Campus Notification:
http://www.uno.edu/ehso/emergency-communications/index.aspx. All emergency and safety procedures are
explained at the Emergency Health and Safety Office: http://www.uno.edu/ehso/.
Diversity at UNO
As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university’s efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities.
http://diversity.uno.edu/index.cfm

Learning and Support Services
Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at http://www.uno.edu/lrc/.

Affirmative Action and Equal Opportunity
UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO’s compliance with federal and state regulations regarding EEOC in its Policies and Resources website:
<table>
<thead>
<tr>
<th>Wk</th>
<th>Day</th>
<th>Date</th>
<th>Ref</th>
<th>Ch</th>
<th>Lecture Topic (12:00-1:00)</th>
<th>Lab Assignment (12:00-2:15)</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>8/19</td>
<td></td>
<td></td>
<td></td>
<td>Introduction to computing</td>
<td>Introduction, Format, Lettering, Moodle online resources, Programming Assignment -1</td>
</tr>
<tr>
<td>M</td>
<td>8/24</td>
<td></td>
<td></td>
<td></td>
<td>Basic Fortran</td>
<td>Programming Assignment -2</td>
</tr>
<tr>
<td>W</td>
<td>8/26</td>
<td></td>
<td></td>
<td></td>
<td>Selective execution</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>8/31</td>
<td></td>
<td></td>
<td></td>
<td>Repetitive execution</td>
<td>Programming Assignment -3</td>
</tr>
<tr>
<td>W</td>
<td>9/2</td>
<td></td>
<td></td>
<td></td>
<td>Input/output</td>
<td>Programming Assignment -4</td>
</tr>
<tr>
<td>M</td>
<td>9/7</td>
<td></td>
<td></td>
<td></td>
<td>Labor Day</td>
<td>Programming Assignment -5</td>
</tr>
<tr>
<td>W</td>
<td>9/9</td>
<td></td>
<td></td>
<td></td>
<td>Functions, subroutines</td>
<td>Programming Assignment -6</td>
</tr>
<tr>
<td>M</td>
<td>9/14</td>
<td></td>
<td></td>
<td></td>
<td>Subroutines</td>
<td>Programming Assignment -7</td>
</tr>
<tr>
<td>W</td>
<td>9/16</td>
<td></td>
<td></td>
<td></td>
<td>Arrays</td>
<td>Programming Assignment -8</td>
</tr>
<tr>
<td>M</td>
<td>9/21</td>
<td></td>
<td></td>
<td></td>
<td>Microsoft Excel Introduction, Working with Workbooks, Formatting</td>
<td>Spreadsheet Assignment -1</td>
</tr>
<tr>
<td>W</td>
<td>9/23</td>
<td></td>
<td></td>
<td></td>
<td>Using Functions and Calculations, Multiple Worksheets</td>
<td>Spreadsheet Assignment -2</td>
</tr>
<tr>
<td>M</td>
<td>9/28</td>
<td></td>
<td></td>
<td></td>
<td>Using Charts, Word, and Web, Spreadsheet Data Analysis</td>
<td>Spreadsheet Assignment -3</td>
</tr>
<tr>
<td>W</td>
<td>9/30</td>
<td></td>
<td></td>
<td></td>
<td>Goal seek, Graphics Communication, Introduction to CAD</td>
<td>Spreadsheet Assignment -4</td>
</tr>
<tr>
<td>M</td>
<td>10/5</td>
<td></td>
<td></td>
<td></td>
<td>Programming Review / Spreadsheet Application Review</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>10/7</td>
<td></td>
<td></td>
<td></td>
<td>Mid Term Exam</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>10/12</td>
<td></td>
<td></td>
<td></td>
<td>Sketching and lettering, AutoCAD Tutorial 1-3</td>
<td>AutoCAD Lesson 1, AutoCAD Assignment 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>AutoCAD Tutorial 4-6</td>
<td>AutoCAD Lesson 2, AutoCAD Assignment 2</td>
</tr>
<tr>
<td>W</td>
<td>10/14</td>
<td></td>
<td></td>
<td></td>
<td>AutoCAD Tutorial 7-10</td>
<td>AutoCAD Lesson 3, AutoCAD Assignment 3</td>
</tr>
<tr>
<td>M</td>
<td>10/19</td>
<td></td>
<td></td>
<td></td>
<td>Multiview projection, Multiview sketching</td>
<td>AutoCAD Assignment 4</td>
</tr>
<tr>
<td>W</td>
<td>10/21</td>
<td></td>
<td></td>
<td></td>
<td>Pictorial Sketching</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>10/26</td>
<td></td>
<td></td>
<td></td>
<td>Sectional Views, Auxiliary Views</td>
<td>AutoCAD Assignment 5</td>
</tr>
<tr>
<td>W</td>
<td>10/28</td>
<td></td>
<td></td>
<td></td>
<td>Piping</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>11/2</td>
<td></td>
<td></td>
<td></td>
<td>Dimensioning</td>
<td>AutoCAD Assignment 6</td>
</tr>
<tr>
<td>W</td>
<td>11/4</td>
<td></td>
<td></td>
<td></td>
<td>Topographic Drawings</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>11/9</td>
<td></td>
<td></td>
<td></td>
<td>Introduction to Structural Steel</td>
<td>Typical framed beam connection details, AutoCAD Assignment 7</td>
</tr>
<tr>
<td>W</td>
<td>11/11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>11/16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>11/18</td>
<td></td>
<td></td>
<td></td>
<td>Reinforced Concrete</td>
<td>Foundation design drawing/ Retaining Wall, AutoCAD Assignment 8</td>
</tr>
<tr>
<td>M</td>
<td>11/23</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>11/25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>11/30</td>
<td></td>
<td></td>
<td></td>
<td>Review Exam Handout</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>12/2</td>
<td></td>
<td></td>
<td></td>
<td>Project Presentations</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>12/7</td>
<td></td>
<td></td>
<td></td>
<td>Final Exam</td>
<td></td>
</tr>
</tbody>
</table>