HRT 6495

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University of New Orleans

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School Of Hotel, Restaurant and Tourism Administration

**Course:** HRT 6495 SPECIAL TOPICS - WINES OF THE WORLD

**Professor:** Dr. Harsha E. Chacko

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**E-Mail:** hchacko@uno.edu

**Class dates:** Aug 24 – Dec 7

**Course Description:** An in-depth study of wine from vine to table and its role in the hospitality industry. The course will cover the wine regions of the world including, history, geography, climate, vineyards, producers, and styles of wine produced in each region. Grape varietals, grape growing and winemaking will be explored. Students will have the opportunity to learn the basics of the wines of the world including, France, Germany, Italy, Spain, Australia, New Zealand, Chile, Argentina, and the United States, among others.

**Required Text Books:**


**Teaching Method:**

1. Lectures
2. Guest Lectures
3. Aroma and Tasting Exercises

**Assessment & Grading**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbook and Notes Online Quizzes</td>
<td>50%</td>
<td>As assigned</td>
</tr>
<tr>
<td>Mid Term Exam</td>
<td>20%</td>
<td>Opens Oct 12</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
<td>Opens Dec 7</td>
</tr>
<tr>
<td>Wine Journals and Participation</td>
<td>10%</td>
<td>Due Nov 30</td>
</tr>
</tbody>
</table>

**Attendance Policy**

Attendance will be taken every day and daily wine tasting notes must be maintained in your Journals.
Learning Objectives:

1. Identify the major wine grape varieties in the world and understand their aroma and taste profiles.
2. Learn an organized method of evaluating wine.
3. Know the basic components of wine.
4. Identify the major wine growing regions of the world.
5. Understand the process of making still, sparkling and fortified wines.
6. Read and explain a wine label.
7. Understand the principles of matching wine and food.

TOPICS

1. Wine Tasting  
   Notes, Ch 1
2. Viticulture, Wine Making, Wine Chemistry  
   Lecture 1,2
3. Grape Varieties  
   Lecture 3, Ch 2,3
4. USA  
   Lecture 4 Ch 4,5
5. Southern Hemisphere  
   Lecture 5, Ch 6,7
6. France  
   Lecture 6, 7 Ch 8
7. Italy  
   Lecture 8 Ch 9
8. Spain, Portugal, Germany  
   Lecture 9 Ch 10,11,12
9. Wine and Food  
   Lecture 10 Ch 14
Online Quizzes on Moodle

Quizzes will have objective type questions and answering time will be limited. You must prepare for these quizzes by reading and highlighting the important topics in each chapter. Quizzes will be available on Moodle from **9:00 pm for 24 hours** and the schedule is as follows:

<table>
<thead>
<tr>
<th>QUIZ</th>
<th>TEXT CHAPTER</th>
<th>AVAILABLE DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ch 1 Lec. 1, 2 Viticulture; Winemaking</td>
<td>Sep 14</td>
</tr>
<tr>
<td>2</td>
<td>Ch. 1,2,3, Lec 3 Grape Varieties, Tasting</td>
<td>Sept 21</td>
</tr>
<tr>
<td>3</td>
<td>Ch. 4,5 Lec 4 USA</td>
<td>Sep 28</td>
</tr>
<tr>
<td>4</td>
<td>Ch. 6,7 Lec 5 Southern Hemisphere</td>
<td>Oct 5</td>
</tr>
<tr>
<td>5</td>
<td>Ch. 8 (pp.149-167) Lec 6 French Wine Laws, Bordeaux, Burgundy, Beaujolais</td>
<td>Oct 26</td>
</tr>
<tr>
<td>6</td>
<td>Ch. 8, Lec 7 Loire, Alsace, Champagne Rhone, S. France</td>
<td>Nov 2</td>
</tr>
<tr>
<td>7</td>
<td>Ch. 9, Lec 8 Italy</td>
<td>Nov 16</td>
</tr>
<tr>
<td>8</td>
<td>Ch 10, 11, 12 Lec 9 Spain, Portugal, Germany</td>
<td>Nov 23</td>
</tr>
</tbody>
</table>

**NOTE:** **QUIZZES WILL NOT BE AVAILABLE AFTER 12 midnight the day after it has been made available**

Quizzes and Examinations on Moodle

Students are expected to complete assignments, quizzes, and examinations on their OWN. No form of academic dishonesty will be tolerated and any suspicion will be investigated and punished to the fullest extent.

**Graduate Students**

Graduate students will have an additional assignment to fulfill graduate requirements.
Statement of Accommodations for Students with Disabilities:

The Office of Disability Services (ODS), in conjunction with the Office of Academic Affair’s campus-wide administrative policy regarding the accommodations of students with disabilities, has two primary objectives: 1) to ensure compliance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act (ADA) in regard to equal access for qualified students to academic programs; and 2) to uphold the academic integrity of UNO. When these two objectives are met, those students who qualify for services based on clear, comprehensive, and relevant documentation will receive those services or academic modifications for which they are legally entitled.

ODS is considered the University’s designated office for determining eligibility for services, reviewing and maintaining documentation, and recommending appropriate accommodations. Students, however, do not have to register with ODS in order to advocate for disability-related accommodations. For those instructors who have students with disabilities who choose not to register for services with ODS, and who request academic accommodations, ODS is available as a resource to verify eligibility and recommend appropriate accommodations.

Part of this policy regulates the accommodative testing services. These accommodations are made available in the ODS Accommodative Testing and Adaptive Technology Center (ATATC), located in the Library Room 120. For more information contact Amy King, Assistant Director, Office of Disability Services (UC 260) at 280-6222. The Policy is available online via the UNO webpage (http://ods.uno.edu/)

Sexual Harassment Policy:

Purpose: To reaffirm the University’s policy against sexual harassment in any and all areas of the University environment. Harassment on the basis of sex is a violation of Section 703 of Title VII of the Civil Rights Act of 1964. Additionally, sexual harassment subverts the mission of the University. It is necessary, therefore, to prohibit such behavior to protect both the individuals involved and the University.

General Policy: Sexual harassment is unacceptable behavior and will not be tolerated. Sexual harassment is a violation of state and federal law. Sexual harassment has a negative impact on the functioning of the University. Consequently, all member of the University community must be sensitive to the possibility of sexual harassment whether intended or inadvertent. Individuals must recognize this potential and act to prevent it. When sexual harassment has occurred, the University shall take effective and expeditious action.

Individuals in supervisory positions must be aware of their role as agents of the University and shall make every effort to censure such behavior when it occurs. Any member of the University community who is informed of a possible incident of sexual harassment shall make the informer aware of the existence of the University’s policy and procedures.

All members of the University community must learn to recognize sexual harassment when it occurs and should be aware of the policy and procedures which govern the handling of allegations of sexual harassment fairly and expeditiously. Since those who may be subjected to sexual harassment may experience disruption in their work or academic environment and may fear retaliation and public notoriety, investigative procedures must protect their privacy as much
as possible. For more information go to http://www.uno.edu/student-affairs-enrollment-management/student-accountability-advocacy.aspx

Academic Integrity Policy
Academic Integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the UNO Judicial Code for further information. The Code is available online via the UNO web page http://www.uno.edu/student-affairs-enrollment-management/student-accountability-advocacy.aspx

The college has an obligation as an educational institution to be certain that each student’s work is his/her own. Dishonesty in such academic practices as assignments, examinations, or other academic work cannot be condoned. A student who submits work, which is not original, violates the purpose of the University and may forfeit his/her right and opportunity to continue at the college. Dishonesty in academic practices such as assignments, papers, examinations, or other academic work will be reported. Should academic dishonesty be determined, a failing grade in the work submitted and/or the course may be recorded in addition to other disciplinary action.

Definition of Plagiarism: Plagiarism is the unacknowledged appropriation of the words, ideas, theories, and opinions of another. Since the writer represents these words, ideas, theories and opinions as his/her own, plagiarism is the academic equivalent of theft. If a student has any doubt about the possibility of plagiarism in his/her work, the student should consult with the instructor before submitting it.

Harassment and Discrimination Policy:
The University of New Orleans is a multicultural community composed of diverse students, faculty, and staff. A fundamental principle of the University of New Orleans is that there be an environment of mutual tolerance and respect, which is free of hostility toward, discrimination against, or harassment of any person based on race, color, religion, sex, disability, national origin, age, sexual orientation, marital or veteran status, or any other status protected by law. Every member of the university community is held strictly accountable for his or her behavior with regard to this standard. The Policy is available online via the UNO web page http://www.uno.edu/student-affairs-enrollment-management/student-accountability-advocacy.aspx