Follow this and additional works at: https://scholarworks.uno.edu/syllabi
This is an older syllabus and should not be used as a substitute for the syllabus for a current semester course.

Recommended Citation
https://scholarworks.uno.edu/syllabi/808

This Syllabus is brought to you for free and open access by ScholarWorks@UNO. It has been accepted for inclusion in University of New Orleans Syllabi by an authorized administrator of ScholarWorks@UNO. For more information, please contact scholarworks@uno.edu.
Music 1003
Early Jazz
Fall 2015
Text: S. DeVoe and G. Giddins: JAZZ

Syllabus

Week 1
Introduction; Music Fundamentals; Why Nola.

Week 2

Week 3
Ragtime: Scott Joplin

Week 4
Nick LaRocca and The Original Dixieland Jazz Band; Joe “King” Oliver's Creole Jazz Band.

No Class Monday Jan. 20th

Friday Sept. 11th Quiz #1
(Readings and Lectures from above and Listening list No. 1)

Week 5

Week 6
New Orleans and Chicago style Dixieland; Bix Beiderbecke;

Week 7
Louis Armstrong

Week 8
Louis Armstrong continued, Boogie Woogie

Week 9
Meade ‘lux’ Lewis.

Wed Oct. 14th - Quiz No. 2
(Readings and Lectures since Quiz No. 1 and Listening List No. 2)

No Class Oct. 15th - 16th Fall Break

Week 10
SWING. Early Swing in New York: Paul Whiteman; Fletcher Henderson, Chick Webb; Kansas City: Bennie Moten.

Week 11
Duke Ellington and Count Basie
Week 12

Week 13
More Big Band

Wed Apr 9th - Quiz No. 3
(Readings and lectures since Quiz No. 2 and Listening list 3)

Week 14
MISCELLANEOUS ARTISTS OF THE 1930s and 1940s: Charlie Christian, Ben Webster, Art Tatum, Django Reinhardt, Coleman Hawkins and Lester Young, Nat Cole.

No Class Sept. 26th-27th Thanksgiving Break

Week 15

Week 16
Final Exam Prep.

FINAL EXAMINATION:
(Factual information drawn from lectures and readings Feb 16th and after; Listening identification from Lists Nos. 2, 3 and)

(This Schedule is subject to change)

***************************
Course Goals
The aim of this course is to provide an understanding of Jazz history from its beginnings through the swing era ((1945). This is a lecture- Demonstration course concentrating on the principal performers and their important recordings. As an introductory course, no previous training in music is necessary, but students are required to become familiar with the classic jazz recordings. These recordings are available on compact discs for listening in the media resource center of the Earl K. Long library - third floor opposite the elevators. Students will be provided with “Listening lists’ describing the disc’s contents. Some of the performers covered in this course include:


STUDENT LEARNING OUTCOMES
Upon satisfactory completion of this course, you will:
* Possess a working knowledge of the events that shaped jazz history from its beginnings through the swing era (1945).
* Be able to identify Marquis Recordings of the period
* Be able to recognize performers and discuss their contribution to jazz.

REQUIRED TEXTS AND MATERIALS
* Text: DeVoe and Giddins : JAZZ
* 3 ring binder with College rule paper, and pencil.
* Music discs of required listening material (UNO Library).

COURSE REQUIREMENTS
Attendance policy
Attendance is required. The assigned readings constitute only an outline of the material presented in class; therefore excessive absences will severely jeopardize your final grade. Each absence, after 3 will result in a 2 point deduction from your final grade.

Class Preparation
Reading assignments should be completed prior to the class discussions, and is crucial to complete comprehension of the materials to be covered. Listening to the required songs will also be essential.
**Tests & Grading**
There will be three quizzes and a final exam. Quizzes are of the objective type (Multiple choices, matching, etc.) And are scheduled in the syllabus. **NO MAKEUP TESTS WILL BE GIVEN.** The lowest quiz score will be dropped for those who have taken all three quizzes. Everyone must take at least two of the quizzes and the final exam.
Tests consist of two parts:
1) Factual information (from text and lectures)
2) Listening identification (drawn from assigned listening of the recorded examples)
All quizzes and the final exam are graded on the 10 point system:
90+=A; 80+=B; 70+=C; 60+=D; Below 60=F

**CLASSROOM CONDUCT**
In order for students to optimally benefit from each session, courteous behavior is expected. Student should feel free to ask questions of the instructor during class, but should refrain from talking to each other. **Be in class on time and turn off cell phones!!!**

**ACADEMIC INTEGRITY**
Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the Student Code of Conduct for further information. The Code is available online at [http://www.studentaffairs.uno.edu](http://www.studentaffairs.uno.edu).

**DISABILITY NOTICE**
It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations. For more information, please go to [http://www.ods.uno.edu](http://www.ods.uno.edu).

**IMPORTANT DATES**
- **Aug 25**
  - Final date to drop course and receive 100% refund
- **Sept. 8**
  - Final day to drop course and not have “W” on transcript
- **Sept. 16**
  - Final day to change from credit to audit
- **Oct. 14**
  - Final day to drop course or resign from University