NAME 5097

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*University of New Orleans*

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Human Factors Course Information – Fall 2015
HFE 1 for NAME Class 5097

Instructor
Instructor: Professor Thomas G. Dobie, Adjunct Professor NAME, and
Director and Human Engineering Head, National Biodynamics Laboratory,
College of Engineering,
University of New Orleans.

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Office: 931 Engineering Building
Phone: 280 7182
Office hours: Monday and Wednesday at 1pm - 3pm, or send me an e-mail.

The syllabus for class 5097 is in effect in two parts:
(a) When Classes 4097 and 5097 meet together on Tuesdays and

Thursdays they will learn topics from the same syllabus on generic human

factors which is contained at the end of this document.

(b) In addition, however, Class 5097 will be required to carry out additional

advanced reading assignments supplied by the lecturer and they will be

given an additional question to answer from the contents of that document

on each homework; they will also be examined on the contents of that

document at both the mid-term and final exams.

CLASS 5097 Human Factors Engineering 1 - Location: EN 315.

Class hours: 1100 hours am to 1215 hours pm on Tuesday and Thursday, weekly.

Your attendance at every class session is important. Please initial the attendance sheet

at the beginning of each class. If you are unable to attend class (illness, conflicts with

other classes, etc) inform me by e-mail, before the absence, or as soon as possible to

avoid negative effects on your final grade (see Grading)

Learning Objectives

The overall objective of this course, HFE 1, is to provide a thorough knowledge and
understanding of generic human factors engineering essential to the engineer, to ensure
optimal efficiency in the design and operation of a system or plant. Second it also

provides a basic knowledge of relevant anatomy, physiology, perception and cognition to

explain the relationship to optimal workspace and system operation. In general, the

course also provides knowledge of the research methods of evaluating human

responses to a crewmember's stress and workload. By stressing and demonstrating the

importance of generic human factors, this also leads to the applications that are

appropriate to these operations in a motion environment; the objectives that are

contained in HFE 2 in the spring semester. In addition, 5097 students will be supplied

with additional reading assignments (as above) on cognitive-behavioral research
documentation; that will include research experimental design and techniques.
Discussions will also be held and there also be an additional question on those data

contained in the two examinations, in additional time.
References
The primary references for the course are my notes.

There are several comprehensive text books. Some of them you should consider for your professional reference library. The main textbook is:


Homework
Homework assignments will be given out in class about every two weeks. Due dates will be specified on the problem sheet (usually 1 week after they have been issued) As already stated, there will be the same questions in the homework for classes 4097 and 5097 plus an extra question for 5097 students based on the additional reading material supplied to them.

• Be on time with your homework. Late submission of homework will only be accepted if I get an explanation before the due date.

• It is up to you if you want to use a text processor for homework preparation. Neatly handwritten homework is fine. Please, do not use both sides of the paper and avoid using a pencil.

• Poorly structured and/or illegible homework will be returned for rework.

• Turn in your homework with the problem sheet on top. Put your name and Student ID Number on the problem sheet!

Laboratory
This course may have a lab portion; depending upon the availability of research equipment.

Exams
There will be a mid-term exam (75 minutes) and a final exam according to the University schedule. All exams will be open notes. In both exams 5097 class students will be given a question based on their additional reading assignments.

Homework will be related to specific lecture topics that will be specified on the Homework Sheet.

The Mid-Term Exam will include the subject matter included in all the hand-outs up to that point unless any specific hand-outs are excluded by the Instructor.

The Final Exam will be comprehensive and include all of the hand-outs given out on the course, unless any specific hand-outs have been excluded by the Instructor.

Although the mid-term and final exams. are both “open book”, please bear in mind that the amount and difficulty of problems will not allow a great deal of searching and re-
reading of handouts during the exams. Get organized before the exams, and be familiar with your notes.

**Grading**

The final course grade will be based on the total number of points scored during the term. The contributions are weighted as follows:

- homework 35%
- mid-term exam 25%
- final exam 40%

Percentage of points $P$ is then given by:

$$ P = 0.35 \cdot \frac{\text{your homework points}}{\text{total homework points}} + 0.25 \cdot \frac{\text{your midterm exam points}}{\text{total midterm exam points}} + 0.40 \cdot \frac{\text{your final exam points}}{\text{total final exam points}} $$

I will round up every figure to one significant decimal place (e.g. 90.712 will become 90.8). In case your final grade is close to a respective boundary (see table below) I will down-grade it, if the attendance has been low (more than one unexcused absence). The percentage of the scored points will define the final grades:

<table>
<thead>
<tr>
<th>Percentage P [%]</th>
<th>Grade</th>
<th>Final grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>97.0 – 100</td>
<td>A+</td>
<td>A</td>
</tr>
<tr>
<td>94.0 – 96.9</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>91.0 – 93.9</td>
<td>A-</td>
<td></td>
</tr>
<tr>
<td>87.0 – 90.9</td>
<td>B+</td>
<td></td>
</tr>
<tr>
<td>83.0 – 86.9</td>
<td>B</td>
<td></td>
</tr>
<tr>
<td>79.0 – 82.9</td>
<td>B-</td>
<td></td>
</tr>
<tr>
<td>75.0 – 78.9</td>
<td>C+</td>
<td></td>
</tr>
<tr>
<td>71.0 – 74.9</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>67.0 – 70.9</td>
<td>C-</td>
<td></td>
</tr>
<tr>
<td>62.0 – 66.9</td>
<td>D+</td>
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</tr>
<tr>
<td>57.0 – 61.9</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>52.0 – 56.9</td>
<td>D-</td>
<td></td>
</tr>
<tr>
<td>Below 51.9</td>
<td>F</td>
<td></td>
</tr>
</tbody>
</table>

Anything below 67% (C-) is a failing grade!

Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. Refer to the UNO Judicial Code for further information.
The new policy on Academic Dishonesty is available online at:
http://www.studentaffairs.uno.edu/studentpolicies/policymanual/academic
dishonesty.cfm

Students with disabilities who qualify for services will receive the academic modifications
for which they are legally entitled. It is the responsibility of the student to register with the
Office of Disability Services (UC 260) each semester and follow their procedures for
obtaining assistance.

Cell phones – as always – are switched off during class.

Human Factors Engineering (HFE 1)
Provisional Fall Lecture Syllabus 2015, same as class 4097
plus additional reading that will be supplied by lecturer./

L. 1: Introduction to Human Factors Engineering (HFE) and Human
Systems Integration (HSI).
L. 2: Person-Machine System.
L. 3: Muscular Work, I.
L. 4: Muscular Work, II and Improving Work Efficiency.
L. 5: Work Physiology I.
L. 6: Work Physiology II.
L. 7: Human Vibration.
L. 8: Engineering Anthropometry and Workspace Design.
L. 9: Biomechanics of Work I.
L. 10: Biomechanics of Work II.
L. 11: Design of the Central Nervous System.
L. 12: Cognition – Memory.
L. 13: Introduction to Perception
L. 15: Perceptual Systems – Visual II.
L. 16: Perceptual Systems – Auditory I.
L. 17: Perceptual Systems – Auditory II; Tactile and Vestibular.
L. 18: Motion Sickness I.
L. 19: Motion Sickness II.
L. 20: Motion Sickness III Cognitive-Behavioral Desensitization
Training
L. 21: Motion Sickness IV Demonstration of this CBDT training
L. 22: Qualitative and Quantitative Methods in Operations Research.
L.24: Control Systems.
L. 26: Stress and Workload.
L. 27: Safety and Accident Prevention.
L. 28: Human Error Data.

In addition Class 5097 students will be supplied with additional notes on cognitive-behavioral desensitization training and shown a video on the methods of carrying out this type of training.