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Fall 2015

PHYS 1032

C. Gregory Seab

University of New Orleans

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PHYSICS 1032
Fall 2015 Syllabus

CLASS MEETS: 10:00 - 10:50 am MWF SC 2120
TEXT: Cutnell, Johnson, Young & Stadler: Physics, 10th Ed. (9th Edition is OK)
ALSO REQUIRED: SaplingLearning access and clicker from iClicker
INSTRUCTOR: Dr. C. Gregory Seab  Science Bldg 2014.  280-6341  cseab@uno.edu
OFFICE HOURS: 11:00 – 12:30 and 2:00 – 2:30 pm MWF or by appointment

This is the second semester of an introductory Physics sequence for biology majors and others who do not need calculus-based physics. Credit with a C or better in Phys 1031 and Math 1116 or 1126 is required. Co-registration in the accompanying lab course PHYS 1034 is strongly recommended.

Subject matter: This semester deals with a variety of subjects beginning with the nature of waves and sound. The major part of the course studies electricity and electric fields, circuits, magnetism and magnetic fields, induction, AC circuits, and the propagation of electromagnetic waves. This leads into a section on geometric optics and other phenomena of light including refraction and interference. Finally, the course touches on a number of modern subjects such as relativity, elementary quantum mechanics, and nuclear physics.

Objectives: At the conclusion of the course, students are expected to be able to:
• Calculate sound wave speeds, intensities, refraction and interference effects.
• Find electric fields, forces, and potentials for simple charge distributions.
• Analyze simple circuits to find currents through and voltages across circuit elements.
• Find magnetic forces and magnetic fields as related to moving charges and currents.
• Analyze the propagation of light including reflection, refraction, diffraction, and focusing.
• Use concepts of atomic energy level structure to understand the nature of atoms and of spectroscopy.
• understand nuclear reactions and radioactive decay.

Class participation: Science is an active pursuit; understanding cannot be passively acquired. An important part of this class will be the concept questions presented in class as a challenge to the thinking and understanding of the student. Students are expected to not only attend class, but to participate actively in the discussion of the concept tests with their classmates and with the instructor. To this end, we will use clickers in the class to record responses to questions. The clicker total will count toward a part the final grade.

Homework problems: Physics cannot be learned without doing problems. Homework assignments and grading will be done through the SaplingLearning website. SaplingLearning has a two-week grace period in which you can access the course assignments prior to paying; all students should use this. For Fall 2015 only, access will be free for the entire semester for Phys 1032 students. The total of all homework grades will nearly equal one exam grade. These assignments constitute the primary means of meeting the problem-solving goal of the course. Group work is strongly encouraged, as this has been found to be an effective way to learn. Problems are assigned to help students learn techniques for working a class of problems and to illustrate the types of problems that will appear on exams. The object is to learn how to work a type of problem, not just to get the “right” answer. Late
homework is scored at reduced credit until after the exam on that section; no credit after the exam.

**Exams:** There will be three hourly exams during the semester, plus a comprehensive final exam. The exams will consist of a mix of concept questions and problems. The concept questions will be similar to the concept questions done in class and the Checkpoint questions in the text. Exam problems will be similar to the assigned homework problems and examples given in the class. **No makeup exams** will be given. Instead, the lowest hourly exam grade will be dropped.

**Pace of work:** We will cover one chapter every week. Because of the rapid pace, it is imperative that class attendance be regular and that students keep up with the work. Students are responsible for getting class notes to cover any absences.

**Final grade:** The final grade in the course will be based on a weighted numerical score:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Hourly exams: 2</td>
<td>2 @ 20%</td>
</tr>
<tr>
<td>Comprehensive final exam</td>
<td>31% see schedule</td>
</tr>
<tr>
<td>Graded homework</td>
<td>15%</td>
</tr>
<tr>
<td>Clicker grade</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

Preliminary grading scale is: 85-100 A; 75-85 B; 65-75 C; 55-65 D; <55 F. This is preliminary and subject to change by announcement in class.

**Communication:** The preferred method of communicating simple issues is via email to cseab@uno.edu using the email protocol given on moodle. This involves putting “Phys 1032” in the subject line, your full name at the end, and clearly identifying anything relevant, e.g., HW#, and problem #. I am almost always available during my office hours, or at any time by appointment, and at other times as circumstances dictate.

**Academic Integrity:** Students are expected to conduct themselves according to the principles of academic integrity as defined in the statement on Academic Dishonesty in the UNO Judicial Code. Any student or group found to have committed an act of academic dishonesty shall have their case turned over to Judicial Affairs for disciplinary action which may result in penalties as severe as indefinite suspension from the University. Academic dishonesty includes, but is not limited to: cheating, plagiarism, fabrication, or misrepresentation, and being an accessory to an act of academic dishonesty.

**ODS Services:** It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact their instructors and/or the Office of Disability Services to discuss their individual needs for accommodations.
<table>
<thead>
<tr>
<th>Week</th>
<th>Class</th>
<th>Date</th>
<th>Topic</th>
<th>HW</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>1 Aug</td>
<td>Waves &amp; Sound</td>
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<td>2</td>
<td>3</td>
<td>3 Sep</td>
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<tr>
<td>4</td>
<td>6</td>
<td>6 Sep</td>
<td>Electric fields &amp; forces</td>
<td>HW17</td>
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<td>7</td>
<td>9</td>
<td>9 Sep</td>
<td>Electric fields &amp; forces</td>
<td>HW18</td>
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<tr>
<td>10</td>
<td>11</td>
<td>14 Sep</td>
<td>Electric circuits</td>
<td>HW19</td>
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<tr>
<td>12</td>
<td>14</td>
<td>17 Sep</td>
<td>Ch 16-20</td>
<td>File for commencement</td>
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<tr>
<td>18</td>
<td>20</td>
<td>28 Sep</td>
<td>Magnetic fields &amp; forces</td>
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<tr>
<td>21</td>
<td>23</td>
<td>2 Nov</td>
<td>Electromagnetic induction</td>
<td>HW21</td>
<td>midterms</td>
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<tr>
<td>22</td>
<td>29</td>
<td>9 Dec</td>
<td>AC circuits</td>
<td>HW22</td>
<td></td>
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<tr>
<td>24</td>
<td>16</td>
<td>19 Dec</td>
<td>Fall Break</td>
<td>Fall Break Th-F</td>
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<tr>
<td>12</td>
<td>31</td>
<td>2 Nov</td>
<td>Reflection of light</td>
<td>HW24</td>
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<td>11</td>
<td>28</td>
<td>28 Nov</td>
<td>Ch21-26</td>
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<td>30</td>
<td>30 Nov</td>
<td>Refraction of light</td>
<td>HW25</td>
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<td>13</td>
<td>34</td>
<td>9 Dec</td>
<td>Particles and waves</td>
<td>HW27</td>
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<td>14</td>
<td>37</td>
<td>16 Dec</td>
<td>Nature of the Atom</td>
<td>HW29</td>
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<td>38</td>
<td>18 Dec</td>
<td>20 Dec</td>
<td>Radioactivity</td>
<td>HW30</td>
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<td>15</td>
<td>40</td>
<td>23 Dec</td>
<td>Nuclear energy</td>
<td>HW31</td>
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<tr>
<td>41</td>
<td>25 Dec</td>
<td>27 Dec</td>
<td>Thanksgiving</td>
<td>Thanksgiving Th-F</td>
<td></td>
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<tr>
<td>16</td>
<td>42 Dec</td>
<td>29 Dec</td>
<td>Ch27, 29-31</td>
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10:00 am - 12:00 noon COMPREHENSIVE FINAL EXAM
Important Dates*
Last day to adjust schedule w/out fee ....................... 08/18/2015
Semester Classes Begin ........................................ 08/19/2015
Last day to adjust schedule w/fee, or withdraw with 100% refund ................. 08/25/2015
Last day to apply for December commencement .......... 09/25/2015
Final day to drop a course or resign ....................... 10/14/2015
Mid-semester examinations ................................ 10/05-10/09/2015
Final examinations ............................................. 10/05-10/09/2015
Commencement .................................................. 12/18/2015
*Note: check Registrar’s website for Saturday and A/B sessions, and for items not listed here: http://www.registrar.uno.edu

Fall Semester Holidays
Labor Day ....................................................... 09/07/2015
Mid-semester break .......................................... 10/15-10/16/2015
Thanksgiving .................................................... 11/26-11/27/2015

Withdrawal Policy – Undergraduate only
Students are responsible for initiating action to resign from the University (withdraw from all courses) or from a course on or before dates indicated in the current Important dates calendar. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance. Failure to attend classes does not constitute a resignation. Check the dates on the Registrar’s website, http://www.registrar.uno.edu. Please consult The Bulletin for charges associated with dropping and adding courses.

Incomplete Policy – Undergraduate only
The grade of I means incomplete and is given for work of passing quality but which, because of circumstances beyond the student’s control, is not complete. The issuance of the grade of I is at the discretion of the faculty member teaching the course. For all graduate and undergraduate students, a grade of I becomes a grade of F if it is not converted before the deadline for adding courses for credit (as printed in the Important Dates Calendar) of the next regular semester including summer semester.

Repeat Policy
When a student is permitted to repeat a course for credit, the last grade earned shall be the one which determines course acceptability for degree credit. A student who has earned a C or better in a course may not repeat that course unless, (1) the catalog description indicates that the course may be repeated for credit, or (2) the student’s Dean gives prior approval for documented extenuating circumstances.

Graduate Policies
Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, see the Graduate Student Handbook:

Academic Dishonesty Policy

Safety Awareness Facts and Education
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here:
http://www.uno.edu/student-affairs-enrollment-management/

UNO Counseling Services and UNO Cares
UNO offers care and support for students in any type of distress. Counseling Services assist students in addressing mental health concerns through assessment, short-term counseling, and career testing and counseling. Find out more at http://www.uno.edu/counseling-services/. First-year students often have unique concerns, and UNO Cares is designed to address those students succeed. Contact UNO Cares through http://www.uno.edu/fye/uno-cares.aspx.

Emergency Procedures
Sign up for emergency notifications via text and/or email at E2Campus Notification: http://www.uno.edu/ehso/emergency-communications/index.aspx. All emergency and safety procedures are explained at the Emergency Health and Safety Office: http://www.uno.edu/ehso/.

Diversity at UNO
As the most diverse public university in the state, UNO maintains a Diversity Affairs division to support the university’s efforts towards creating an environment of healthy respect, tolerance, and appreciation for the people from all walks of life, and the expression of intellectual point of view and personal lifestyle. The Office of Diversity Affairs promotes these values through a wide range of programming and activities. http://www.diversity.uno.edu/index.cfm

Learning and Support Services
Help is within reach in the form of learning support services, including tutoring in writing and math and other supplemental instruction. Visit the Learning Resource Center in LA 334, or learn more at http://www.uno.edu/lrc/.

Affirmative Action and Equal Opportunity
UNO is an equal opportunity employer. The Human Resource Management department has more information on UNO’s compliance with federal and state regulations regarding EEOC in its Policies and Resources website: http://www.uno.edu/human-resource-management/policies.aspx